

Job Description

Job Title:Visiting Music TeacherResponsible to:Director of MusicHours:Flexible; Term Time Only – Various Hours

Summary

The VMT provides outstanding music tuition to Heriot's pupils across the school, at both Junior and Senior School level and all that that entails.

Key Duties and Responsibilities:

Responsible to the Director of Music, the main duties of the Visiting Music Teacher are detailed below. This list is not exhaustive and may be reviewed in line with the Schools' current and evolving requirements.

- Deliver high level, inspirational music tuition to pupils, according to their educational and musical needs.
- Planning and preparing individual music tutoring sessions
- Monitor progress and musical attainment of pupils
- Providing guidance and advice to pupils on music-related matters
- Communicate and consult with the parents of pupils as required
- Communicate and co-operate with departments within the School to manage the attendance of pupils at music lessons

Skills and Attributes Required:

- Uphold the values and ethos of George Heriot's School
- Highly proficient in playing chosen instrument(s) and with performance knowledge and skills
- Experience of music tuition; experience gained within an educational setting advantageous, but not essential
- Ability to impart knowledge and skills in a clear, concise manner
- Ability to set appropriate goals in order to stretch and challenge pupils
- Excellent interpersonal and communication skills; ability to establish and maintain good rapport with students, parents and colleagues
- Strong work ethic and readiness to work within an educational environment
- Reliable, methodical and trustworthy

Additional Information

This post is considered Regulated Work with Vulnerable Children and/or Protected Adults, under the Protection of Vulnerable Groups (Scotland) Act 2007. As such, the successful candidate will be required to gain membership of the PVG Scheme.

George Heriot's School is governed by George Heriot's Trust, Scottish Charity number SC011463