



ERSKINE STEWART'S MELVILLE SCHOOLS

JOB TITLE	Teacher of Mathematics
DEPARTMENT	Mathematics
REPORTS TO	Head of Department (Mathematics)
LENGTH OF CONTRACT	This is a temporary role available from 10 November 2025 until 19 December 2025
SALARY	£34,853 - £50,477 based on qualifications and experience.
LOCATION	The Mary Erskine School on the Ravelston site
BASIS	This role is available on a full-time, temporary basis to cover a period of absence; however, we also welcome applications from candidates who may be able to offer part-time hours.

ROLE DETAILS	
PURPOSE OF THE ROLE	The postholder will teach Mathematics at all levels.
ACCOUNTABILITY	The postholder will be accountable to the Head of Department (Mathematics)
AUTHORITY	Authority is delegated by the Head of Department (Mathematics)
RELATIONSHIPS	The postholder will work close with other teachers in the department and the Head of Department (Mathematics)
THE DEPARTMENT	The department is dynamic and forward thinking, with strong student numbers at all SQA levels and excellent outcomes for students.

DUTIES AND KEY RESPONSIBILITIES	- The postholder will be required to prepare and deliver appropriate lessons for student at all levels from S1 to S5. Excellent departmental resources for each topic are available. - The postholder will be required to track, monitor and report on children's progress via formal and informal assessment
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PERSON SPECIFICATION		
	Essential Criteria	Desirable Criteria
Experience		- Familiarity with Scottish Qualifications (SQA N5, Higher) - A range of relevant teaching experience.
Education/Qualifications	- General Teaching Council for Scotland (GTCS) registered, or eligible for registration - Recognised teaching qualification - Subject specific degree level qualification	
Skills/ Abilities/ Capabilities	- A role-model for young people - Ability to multi-task and prioritise	

	• Attention to detail • Independent, self-motivated and organised, with an ability to collaborate with colleagues across the wider school community • Determination to maintain high standards and expectations • People focused.	
Personal Attributes	• A motivating presence in the classroom • Excellence as a practitioner • Commitment to the nurture of young people • A friendly, approachable, dependable team-player	