



Fettes College

## Teacher of Support for Learning September 2026



This is an exciting opportunity to join our Support for Learning Department at Fettes College in September 2026. We are looking for a motivated and inspiring colleague to provide academic support to students and teachers in all years across our Senior School.

We are seeking a passionate and dedicated teacher who is committed to empowering students with additional learning needs. The successful candidate will have a genuine enthusiasm for helping every student access the curriculum, reach their full potential, and build lasting confidence and independence in their learning journey.

In this rewarding role, you will provide tailored one-to-one support, deliver engaging small group interventions, and work collaboratively with classroom teachers to enhance learning and teaching for SFL learners across the Senior School. You will use a variety of strategies and technologies to enhance learning outcomes, carefully monitor student progress, and adapt your approach to ensure every child succeeds.



### About Fettes

The school stands on a magnificent site of approximately 100 acres, within walking distance of Edinburgh's city centre and is a leading HMC co-educational independent boarding and day school. Founded by Sir William Fettes in 1870, it was originally a boy's school but started admitting girls in 1970.

We are now a community of more than 1000 individuals, made up of just under 700 students and over 300 dedicated staff. Fettes has a strong focus on pastoral care and all-round education, providing our students with '*A place to live. A place to learn. A place to grow*'. We are unique in Scotland in following the English curriculum of GCSE examinations and the dual pathway of A Level and International Baccalaureate (IB). The school was in the Top 10 in the UK for the IB in 2025 and recently rated 'Excellent' by Education Scotland for its curriculum, and for raising attainment and outcomes.



## Aims

Fettes College aims to nurture the whole individual while fostering a happy and caring community. To this end, we will do our utmost to ensure our students:

- Receive the highest possible quality of education within a boarding environment
- Feel safe, valued, have a sense of personal worth and are thoughtful and considerate of the needs of others, possessing a willingness to take on responsibility
- Develop their self-confidence, integrity, emotional resilience, loyalty, good manners and humour, leadership skills and teamwork
- Value a sense of community and service, and develop a clear sense of right and wrong, equipping them for life beyond Fettes
- Are encouraged to stretch and challenge themselves in everything they undertake
- Are provided with equal opportunities regardless of gender, sexuality, ethnic origin race, or religion

## The Support for Learning Department

Support for Learning plays a key role in the co-ordination of student support across the School. The Department works closely with subject teachers, Heads of Department, Houseparents and parents to establish and maintain excellent lines of communication, and for sharing information and ideas.

Students follow GCSE, A Level and International Baccalaureate Diploma courses, within a boarding environment. Many lessons are one-to-one, with some small group lessons in the Middle School. Students with reduced timetables work under the broad supervision of the Department, and all students have their own laptops.

The Department aims to foster a friendly and inclusive profile around the School, making support for learning an integrated part of school life. The Department also has an input into staff INSET, and on-going teaching and learning initiatives.





## **A Supportive Common Room**

New teachers at Fettes join a friendly and supportive Common Room with a dynamic mixture of age and experience. Every new member of staff undergoes a detailed induction process and engages thereafter in a supportive Review and Development and CPD system to develop their skills as an all-round teacher.

We are committed to inclusion for all staff and welcome staff into our community regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships.

## **Excellent Career Development**

There are multiple further opportunities for career development, whether those are of an academic or pastoral nature, or in the extracurricular fields. The close-knit nature of boarding school life means that staff enjoy excellent student/teacher relationships and there are usually opportunities for suitable new appointments to progress quickly and take on whole-school responsibilities.

## **Expectations of Staff**

The academic teaching that takes place in the classroom is of fundamental importance and we pride ourselves on the quality of learning and teaching at Fettes. However, typical of a boarding school, our teaching staff do so much more than teach. Our full-boarding ethos means that each member of the teaching staff can become fully immersed in all aspects of life at Fettes.

Teachers can also involve themselves in the Fettes community by coaching sports and bringing their particular interests and strengths to our thriving extra-curricular programme (where over 40 activities are offered).

Fettes expects all our staff to be professional, well-mannered, well-presented and courteous to students, staff and visitors to the College always. All staff are expected to read and understand the various school policies we must ensure that these are followed.

## **Quality of Life**

Fettes (and, more widely, Edinburgh and Scotland) offers an exciting environment in which to work and live. The school is situated a short walk from the restaurants and bars of Stockbridge and within easy reach of galleries, concert halls, theatres and cinemas. Each member of staff enjoys membership of the excellent on-site Westwoods Sports Centre and there is never far to travel for further outdoor pursuits such as water sports, hill-walking, skiing and climbing. Staff also have the opportunity to lead or assist on exciting trips and tours to all corners of the globe.



## The Ideal Candidate

Successful applicants for a teaching post at Fettes would be expected to have the following characteristics:

- A strong academic background and a relevant qualification in Education, Special Educational Needs, or a related field
- Ambition, diligence, and a commitment to continually developing their professional skills
- Empathy, patience, and the ability to motivate students, helping them build confidence, resilience, and independent learning skills
- Excellent communication skills, with the ability to explain complex concepts clearly and accessibly
- Experience using technology effectively to enhance teaching, learning and student engagement
- An understanding of the dedication required in a boarding school environment
- Enthusiasm for engaging fully in the wider life of the school community

## Conditions of the Appointment

- The appointment will date from September 2026
- Salary will be by negotiation and will depend on the qualifications and experience of the successful candidate
- Employment will be subject to one term's notice on either side
- All applicants must be either registered with GTCS or eligible for GTCS registration. If you are unsure of your eligibility you should check the GTCS website: [www.gtcs.org.uk](http://www.gtcs.org.uk) before applying
- Other details and conditions of service will be discussed at interview

Interested candidates can contact Ashton Philips, Head of SfL by email at [ae.philips@fettes.com](mailto:ae.philips@fettes.com), if they wish to discuss the role prior to a formal application being made.

The closing date for applications is Monday 9<sup>th</sup> March, with interviews likely to take place in the week of 16<sup>th</sup> March 2026.

We are passionate about creating a diverse workforce and welcome applications from under-represented communities. We particularly encourage applications from Black, Asian, and Minority Ethnic (BAME) candidates. If you would like to have an informal chat about the inclusive culture at Fettes College or have any questions about how this might work for you, please contact Anushka Chakravarty Deputy, Head (Academic) at [a.chakravarty@fettes.com](mailto:a.chakravarty@fettes.com)