

# **Teacher of Modern Languages (Spanish)**

Department:	Modern Languages
Working Pattern:	Full time probationer or 0.6 FTE
Salary:	Full time probationer £33,635.42
	0.6 FTE £24,377.29 - £30,368.84 (based on £40,628.81 - £50,614.74 FTE)
Contract Type:	Fixed term
Start Date:	13 August 2025
End Date:	25 June 2026
Reporting to:	Head of Modern Languages
Direct Reports:	N/A
Location:	Euclid Campus

## <u>The Role</u>

#### Job Purpose:

The High School of Dundee is seeking to appoint, for August 2025, a well-qualified, enthusiastic, energetic, and creative Teacher of Modern Languages (Spanish) to join a friendly, committed, and high-performing department.

The post is part-time (0.6FTE) for one year, with applications also welcomed from teachers completing their Probation year.

The successful applicant will be expected to teach Spanish from Form 1 (S1) up to Advanced Higher level. There may also be opportunities to teach another language – French, German or Mandarin.

### **Key Outputs & Responsibilities:**

The main responsibilities of the remit are:

- The teaching of Spanish at all senior school levels from F1-F6.
- The teaching of one other language (French, German or Mandarin) if required.
- Curricular development and preparation of teaching resources as agreed within the department.
- Preparing pupils for on-going formative and summative assessments and for external SQA examinations.
- Involvement in co-curricular activities, visits and trips linked to the department and the school.
- Pupil discipline as agreed within the department and the school.
- Meeting with parents and colleagues, as required.
- Assuming responsibility for on-going professional learning opportunities.

# Person Specification

Candidates should have a degree or equivalent in a related subject and be registered with the GTC Scotland or be eligible for registration. They should have experience of teaching Spanish and should be able to demonstrate initiative in their approaches, with a commitment to delivering excellence in all they undertake.

The successful applicant should be driven and possess the necessary creativity and energy to make positive contributions to curricular development. They will be expected to deliver high-quality teaching that can inspire learning and assure pupil achievement.

As well as possessing good organisational and administrative skills, excellent interpersonal skills are vital as the post will inevitably involve interaction with colleagues, parents, and outside agencies as well as the pupils. Candidates must also show evidence of Continuing Professional Development and be fully literate in ICT, including the use of iPads. A good sense of humour is also a useful attribute!

All teaching staff at the High School of Dundee are expected to contribute to our co-curricular programme and participate in whole school events and the broader life of the school.

# The Modern Languages Department

The Modern Languages Department aims to embrace the best of traditional teaching methods alongside more innovative pedagogical approaches to provide pupils with an excellent learning experience. A variety of digital and physical resources are in place and there is a strong ethos of sharing and collaboration within the department. Mirroring national trends, uptake of Modern Languages at certificate level has reduced in recent years and the school seeks to appoint an individual who is keen to explore innovative approaches to developing language learning across the school.

### Curriculum

The department currently follows the SQA Modern Languages syllabi with arrangements as follows:

**Forms 1 and 2**: Pupils study two Modern Languages (from French, German, Spanish and Mandarin). The exception are those pupils who opt for Learning Skills support – they will usually study one Modern Language alongside their timetabled learning support lessons. All pupils have three 40-minute periods of each foreign language per week. Courses are designed to equip pupils with future skills and knowledge to prepare them for entry into National 5 courses in Form 3.

**Forms 3 and 4:** Pupils are not required to study a Modern Language, but should they choose to do so, they are welcome to opt for any of the languages on offer within the department. They have four 40-minute periods each week.

**Form 5 and 6:** Currently, Highers are offered in all four Modern Languages, with Advanced Highers only available in French, German and Spanish. In session 2025-26, Higher and Advanced Higher German will be taught together in a composite class; both French and Spanish will be taught in discrete Higher and Advanced Higher sets. The school reserves the right to decide on an annual basis, whether the Higher and Advanced Higher sets will be composite or discrete. All Higher and Advanced Higher sets have seven 40-minute periods each week.

### **Beyond the Classroom**

Our pupils can engage with various foreign trips. This year, for example, there was a 12-day trip to China in October 2024 and trips are planned for later in the session to both France and Spain. We have good links with colleagues in other schools and enter various competitions to enable our pupils to

develop their skills beyond the core curriculum. In addition, the Modern Languages department look for a variety of ways to expose our learners to language in action, for example, visits to a local Tapas restaurant, or making traditional Spanish dishes within our Health & Food Technology classroom.

#### **Rooms and Resources**

Each member of the department has their own fully equipped classroom containing a laptop, projector, Apple TV and interactive whiteboard. All pupils have their own iPad and its use is proactively encouraged within the classroom.

#### **Current Staff and Commitments**

From August 2025, the department will consist of a Head of Department, two full-time teachers and two part-time teachers.

The School requires all newly appointed staff to undertake a check with the Scottish Criminal Records Office in line with the Protection of Vulnerable Groups ('PVG') Scheme. Offers of employment are conditional upon satisfactory registration with the PVG Scheme.

Please note we are unable to provide sponsorship for a work visa so candidates should ensure they already have or are able to obtain the right to work in the UK before applying.

The job description is written as an indication of the nature and scope of duties and responsibilities. It is not intended as a fully descriptive or definitive list and jobholders will be expected to carry out other duties assigned which are appropriate to the role.

#### How your information will be used

To progress your application, for administrative purposes, High school of Dundee will record, keep and hold the personal data which you have provided in this application stored in our HR files. Your data will not be transferred to any third parties outside of High School of Dundee. If you are successful High School of Dundee will retain this data as part of your employee record which will be stored based on our <u>Staff Privacy Notice</u>. In the event your applications is unsuccessful, we will hold the application and the data contained for three months in case of a future vacancy which we may invite you to apply for, following which we will delete it.

If you have any questions about High School of Dundee's use of data please contact us.