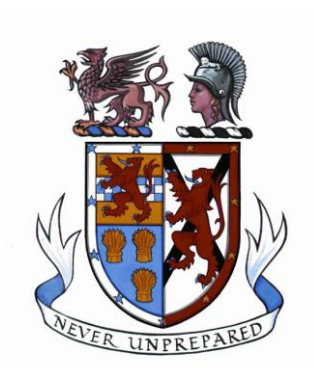


STEWART'S MELVILLE COLLEGE



TEACHER OF BUSINESS EDUCATION

Purpose of Job

The Teacher of Business Education will deliver Business Management up to SQA Higher Level with National 5 Economics.

Accountability

The Teacher of Business Education is accountable to the Head of Business Education.

Authority and Direct Reports

The Teacher of Business Education has authority as delegated by the Head of Business Education.

Key Relationships

The Teacher of Business Education works closely with Teachers, Teacher Assistants and Heads of Department and other colleagues in the Business Education Department.

Extra-Curricular Activities

The Teacher of Business Education is expected to play a full and active part in the extra-curricular life of the school

The Department

The department is very well resourced, and support will be given to develop further knowledge and experience of the subjects offered.

The Business Education Department consists of three teachers. All teaching rooms are equipped with an ActivPanel 75" 4K screen and all teachers have use of their own touch enabled laptop.

Economics is taught from S3 (Year 10) to Sixth Form. Pupils follow the National 5 course that they sit at the end of S4 (Year 11). Pupils are taught Economics to Higher (S5 – Year 12) and Advanced Higher (S6 – Year 13) levels, taken in the Sixth Form and the Scottish equivalent of 'A' level. Business Management will be available from S3 to Higher Level in the Sixth Form; some pupils will follow the National 5 course in S5 before taking Higher Business Management

in the Sixth Form. There is some educational twinning with the Business Education Department in The Mary Erskine School.

The Department has a consistent record of academic excellence, particularly in Higher and Advanced Higher courses, and the contemporary application of the Business and Economics courses is always given emphasis in the teaching programme.

The Post:

Key Responsibilities

Vision and Values

- Promotion of ESMS values of Kindness, Confidence, Resilience, Integrity, and Curiosity in all aspects of the role.
- Promotion of role modelling behaviours that align with the three school pillars of Ambition, Innovation, and Community.
- Fostering an environment that supports the development of these values among students and staff.

Working with Others

- Compliance with all ESMS policies and procedures
- Treating people fairly, with dignity and respect to maintain a positive school culture
- Ensure effective planning, delegation and support of responsibilities
- Developing a culture of high expectations for all and taking action when performance does not live up to these
- Taking responsibility for personal development, both personally and of team members.

Community

- Positive relationships with parents and the wider ESMS community
- Communicating clearly with parents and carers to engender a climate of mutual respect
- Working in collaboration with other independent schools to promote effective initiatives and share good practice.

Learning

- Leading a culture of challenge and support to allow every student to be the best they can.

Safeguarding

- Adhering to the principles and guidelines of “Getting It Right For Every Child” (GIRFEC) to ensure every child receives timely and appropriate support with their welfare as paramount.

Person Specification

	Essential Criteria	Desirable Criteria
Experience	Experience teaching Business Education	Familiarity with Scottish Qualifications (SQA N5, Higher and Advanced Higher). A range of relevant teaching experience including, if possible, within the independent sector.
Education/Qualifications	General Teaching Council for Scotland (GTCS) registered, or eligible for registration Recognised teaching qualification Subject specific degree level qualification	
Skills/ Abilities/ Capabilities	Excellent oral and written communication skills Excellent self and time-management skills	Ability to deliver constructive feedback. Dealing with every situation calmly and professionally
Personal Attributes	Boundless energy and resilience to allow challenges to be viewed as opportunities Strong commitment to seeing and bringing out the best in students	Active listening and authenticity The highest level of personal integrity A desire for fairness, dignity, and respect in every interaction

Development of Self and Empowerment of Others

- Appreciates the impact of change on the school and individuals
- Challenges, influences and motivates others
- Nurtures professional interpersonal relationships with staff and students
- Develops individuals' capabilities

- Empowers and sustains an effective team
- Uses courage, care and curiosity to deal with conflict.

REMUNERATIONS AND OTHER CONSIDERATIONS

As an equal opportunities employer, ESMS is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity, or marriage and civil partnership. We aspire to have a diverse and inclusive workplace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join ESMS.

The post	This is a permanent, term time position available from 14 August 2025 (subject to satisfactory pre-employment checks).
Hours of Work	The hours of work will be full time.
Salary	Remuneration will be on ESMS' own A scale (£34,508 to £49,977 per annum). Remuneration will be dependent on experience.
Location	The postholder will work at Stewart's Melville College on the Queensferry Road Site.
Eligibility	ESMS is unable to sponsor the employment of international workers in this role. International applicants will therefore be unable to apply for and secure a Skilled Worker visa. The successful candidate will only be able to take up this role if they can demonstrate an alternative right to work in the UK.
Pension	All teachers are automatically enrolled into the Scottish Teacher's Pension Scheme.
Staff Benefits	Staff are offered a range of benefits including: use of the Schools' swimming pool and fitness room outside school hours and membership of the ESMS Discount and Benefits Scheme, including a range of discounts at 130,000 retail and entertainment locations, as well as access to our EAP provider, Care First.

The closing date for applications is 12pm on Monday 14 April 2025. We anticipate interviews will be held week commencing 21 April 2025.