

Stewart's Melville College



Teacher of Mathematics

Purpose of Job

The Teacher of Mathematics teaches at all levels up to Advanced Higher.

Accountability

The Teacher of Mathematics is accountable to the Head of Mathematics.

Authority and Direct Reports

The Teacher of Mathematics has authority as delegated by the Head of Mathematics.

Key Relationships

The Teacher of Mathematics works closely with Teachers, Teacher Assistants and Heads of Department and other colleagues in the Mathematics Department.

Extra-Curricular Activities

The post holder is expected to play a full and active part in the extra-curricular life of the school

The Department

Each classroom is equipped with an interactive (Promethean) TV presentation board to help facilitate the variety of teaching methods employed by the department. There are eight members of the department, including the Head of Department and an Assistant Principal Teacher.

The department teaches its own bespoke syllabus in S1 and S2 and pupils then mainly follow SQA National 5 and Higher courses in S3, S4 and S5, with a small number of pupils studying National 4 Mathematics in S3 and S4. Advanced Higher Mathematics, Statistics and Mathematics of Mechanics courses are taught in collaboration with staff from The Mary Erskine School to co-educational classes in Sixth Form. Mathematics is compulsory up to the end of S4 and traditionally there have been strong numbers of pupils opting to continue to study Mathematics in S5 and S6, producing excellent academic results.

The Post:

Key Responsibilities:

Vision and Values

- Promotion of ESMS values of Kindness, Confidence, Resilience, Integrity, and Curiosity in all aspects of the role.
- Promotion of role modelling behaviours that align with the three school pillars of Ambition, Innovation, and Community.
- Fostering an environment that supports the development of these values among students and staff.

Working with Others

- Compliance with all ESMS policies and procedures
- Treating people fairly, with dignity and respect to maintain a positive school culture
- Ensure effective planning, delegation and support of responsibilities
- Taking responsibility for personal development

Community

- Positive relationships with parents and the wider ESMS community
- Communicating clearly with parents and carers to engender a climate of mutual respect

Learning

- Leading a culture of challenge and support to allow every student to be the best they can.

Safeguarding

- Adhering to the principles and guidelines of “Getting It Right For Every Child” (GIRFEC) to ensure every child receives timely and appropriate support with their welfare as paramount.

Person Specification

	Essential Criteria	Desirable Criteria
Experience		Familiarity with Scottish Qualifications (SQA N5, Higher and Advanced Higher) A range of relevant teaching experience including, if possible, within the independent sector.

Education/Qualifications	<p>General Teaching Council for Scotland (GTCS) registered, or eligible for registration</p> <p>Recognised teaching qualification</p> <p>Subject specific degree level qualification</p> <p>Further qualifications to support involvement in the extra-curricular programme.</p>	
Skills/ Abilities/ Capabilities	<p>A role-model for young people</p> <p>Ability to multi-task and prioritise</p>	<p>Attention to detail</p> <p>Independent, self-motivated and organised, with an ability to collaborate with colleagues across the wider school community</p> <p>Determination to maintain high standards and expectations</p> <p>People focused</p> <p>A friendly, approachable, dependable team-player</p>
Personal Attributes	<p>A motivating presence in the classroom</p> <p>Excellence as a practitioner</p> <p>Commitment to the nurture of young people</p>	

Personal Qualities

- Boundless energy and resilience to allow challenges to be viewed as opportunities
- Dealing with every situation calmly and professionally
- Strong commitment to seeing and bringing out the best in students
- A desire for fairness, dignity, and respect in every interaction
- Excellent oral and written communication skills
- Excellent self and time-management skills
- Active listening and authenticity
- The highest level of personal integrity
- Ability to deliver constructive feedback.

Development of Self and Empowerment of Others

- Nurtures professional interpersonal relationships with staff and students
- Uses courage, care and curiosity to deal with conflict.

REMUNERATIONS AND OTHER CONSIDERATIONS

As an equal opportunities employer, ESMS is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity, or marriage and civil partnership. We aspire to have a diverse and inclusive workplace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join ESMS.

The post	This is permanent position available from 14 August 2025 (subject to satisfactory pre-employment checks).
Hours of Work	The hours of work will be full time.
Salary	Remuneration will be on the ESMS Teaching Staff Salary Scale A (£34,508 - £49,977 per annum) and is dependent on qualifications and experience.
Location	The postholder will work at Stewart's Melville College on the Queensferry Road site.
Right to Work	Candidates must have the Right to Work in the UK to apply for the post.
Pension	All teachers are automatically enrolled into the Scottish Teacher's Pension Scheme.
Staff Benefits	Staff are offered a range of benefits including: free school lunch during term time (in return for supervisory duties), use of the Schools' swimming pool and fitness room outside school hours and membership of the ESMS Discount and Benefits Scheme, including

a range of discounts at 130,000 retail and entertainment locations.
All staff with children at the Erskine Stewart's Melville Schools are
entitled to a tuition fee discount from Nursery to Sixth Form.

**The closing date for applications is 12pm on Thursday 29 May. Interviews will
be held the following week.**