



Erskine Stewart Melville

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| JOB TITLE | <ul style="list-style-type: none">Teacher of Health and Food Technology |
| DEPARTMENT | <ul style="list-style-type: none">Food & Fashion Technologies |
| REPORTS TO | <ul style="list-style-type: none">Head of Department (Food and Fashion Technologies) |

| ROLE DETAILS | |
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| PURPOSE OF THE ROLE | <ul style="list-style-type: none">The postholder will be required to teach at all up to Advanced Higher. Some teaching of upper Primary School classes may be required.A willingness to contribute to the school's extra-curricular programme is also essential. |
| ACCOUNTABILITY | The postholder will be accountable to the Head of Department (Food and Fashion Technologies) |
| AUTHORITY | The Health and Food Technology Teacher will have authority as delegated by the Head of Department (Food and Fashion Technologies) |
| RELATIONSHIPS | The postholder will work closely with the other teachers in the department |

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| DUTIES AND KEY RESPONSIBILITIES | <ul style="list-style-type: none">Prepare and deliver high quality appropriate lessons to all classes.Assess student progress via formal and informal assessment for both practical and theory workReport on progress and give feedback as part of our reporting processManage classroom behaviour through a positive and productive learning environmentEncourage confidence, creativity and resilience through practical learning.Work collaboratively with colleagues to support student wellbeing and share best practices. |
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| PERSON SPECIFICATION | | |
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| | Essential Criteria | Desirable Criteria |
| Experience | <ul style="list-style-type: none">Ability to multitask and prioritise own workload with good attention to detailPassionate about Health, Food and Fashion Technologies | <ul style="list-style-type: none">Familiarity with Scottish qualifications (SQA National 5, Higher and Advanced Higher)A range of relevant teaching experience |
| Education/Qualifications | <ul style="list-style-type: none">General Teaching Council for Scotland (GTCS) registered, or eligible for registrationRecognised teaching qualificationSubject specific degree level qualification | <ul style="list-style-type: none">Further qualifications to support involvement in the extra-curricular programme |

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| Skills/ Abilities/ Capabilities | <ul style="list-style-type: none"> • A role-model for young people • Ability to multi-task and prioritise • Independent, self-motivated and organised, with an ability to collaborate with colleagues across the wider school community • Determination to maintain high standards and expectations • People focused | |
| Personal Attributes | <ul style="list-style-type: none"> • A motivating presence in the classroom • Excellence as a practitioner, demonstrating adaptability and flexibility • Commitment to the nurture of young people • A friendly, approachable, dependable team-player | |