ST ALOYSIUS' COLLEGE

Job Title	Teacher of Latin and Classical Studies Full Time (1 FTE).
Reporting to	**Head of Department – Latin and Classical Studies**

Job Purpose

To provide effective learning, teaching, and pastoral care for our students. To carry out related activities and developments following local, national, and school policies under the direction of the Principal.

To develop lessons that will inspire and motivate pupils to reach their full potential.

Main Teaching Duties and Responsibilities

- Teaching assigned classes together with associated preparation
- Delivering a curriculum that engages and motivates students
- Supporting and assisting in the development of aspects of the departmental improvement plan
- Assessing, recording and reporting on the work of pupils
- Preparing pupils for examinations in line with latest guidance
- Providing advice and guidance to pupils on issues related to their education
- Promoting and safeguarding the health, welfare and safety of pupils
- Working in partnership with other teachers to ensure a seamless transition for shared classes
- Working in partnership with parents, support staff and other professionals
- Undertaking appropriate and agreed continuing professional development
- Participating in issues related to school planning, raising achievement and individual review
- Contributing to the wider needs of the school and to the spiritual and religious experience of pupils

The Person

Classics is an exceptional department within the College, consistently achieving outstanding results and proving popular with students and parents alike. The successful candidate will be expected to teach both Latin and Classical Studies at all levels (S1-Advanced Higher) and play a full part in all areas of the department, including developing high-quality resources, ensuring effective teaching and learning, and participating in wider achievement.

Qualifications & Experience

Essential

- Degree in Latin / Classics / Classical Civilisation / Ancient History
- 80 SCQF credits in Latin / Classical languages or 80 SCQF credits in Classical Studies / Ancient History / Classical Civilisation
- GTCS Registration in Latin or Classical Studies
- Relevant current teaching qualification
- Experience of presentation for National Qualifications (or equivalent)
- Evidence of an ability to plan coherent progressive and stimulating teaching programmes matched to individual pupils' needs
- Ability to incorporate a range of innovative and creative teaching strategies and methodology

Desirable

- 80 credits in Latin – an applicant who does not have these credits should be able to either demonstrate evidence of working towards, or a willingness to embark, on this
- Engagement (e.g. marker) with examination boards (Qualifications Scotland, OCR)

Skills & Knowledge

Essential

- Evidence of an ability to organise and manage classes and resources to achieve appropriate, safe, stimulating and meaningful learning experiences for pupils
- Can manage pupil behaviour and classroom incidents fairly, sensitively and consistently
- Promotes positive behaviour and can seek and use the advice of colleagues
- Can evaluate and justify the approaches taken to managing pupils and, when necessary take effective action to improve them
- Strong understanding or willingness to quickly acquire an understanding of Jesuit teaching and educational values and how these impact and enhance the learning experience at St Aloysius
- Strong ICT skills with an understanding of how technology can facilitate learning and drive attainment

Desirable

- Involvement in producing effective curriculum materials for all ages and abilities

Personal Qualities

Essential

- Evidence of an ability to communicate clearly, making skillful use of a variety of media including ICT
- Can interact productively with pupils, individually and collectively
- Evidence of reflective practice demonstrating sensitivity to the impact of their personal style of communication on pupils and others in the classroom
- Builds positive relationships with parents, professional colleagues, the wider community and other agencies