

MAINTENANCE CO-ORDINATOR

Reports to: Head of Estates

Job Purpose: Provide management and co-ordinate the delivery of planned maintenance, activities and compliance within the Maintenance team.

Grade and working hours: 3N - 37.5 hours per week.

Responsibilities of all members of staff:

- Comply with Gordonstoun's policies and procedures on Child Protection and Health and safety.
- Contribute in a positive way to the ethos of the school in line with Gordonstoun's values: Safe; Positive; Improving.
- Carry out any other task as required from time to time in order to support the school.

Major responsibilities

- Working with the Head of Estates, manage and oversee the Planned & Preventative Maintenance programme; to include compliance tasks.
- In conjunction with the Head of Estates and Maintenance Supervisor, co-ordinate planned maintenance activity for the in-house Maintenance team and external contractors
- Assist with meeting and co-ordinating the contractors on site.
- Oversee and manage compliance stores, including PPE and uniform.
- Verify compliance documentation and update databases.
- Assist with audit and inspection preparations.
- Create and monitor programmes of works during busy periods, such as Easter and Summer holidays.
- Working with the Maintenance Supervisor, to manage the day-to-day operations of the department when required.
- Deputising for Maintenance Supervisor for short periods as required, including the management of the Maintenance Helpdesk, the Maintenance Team, workload and prioritisation of tasks.
- Assist with the Implementation of the Estates Management System (AssetWhere).

- Understand the strategic need for planning confidentially when working in a project environment.
- Oversee procurement and track items for the Maintenance department such as, maintenance supplies, furniture, white goods, and appliances.
- Manage departmental credit card and required documentation.
- Assist with budget tracking including invoice processing and keeping an accurate cost/track/spend spreadsheet.
- Organisation and administration of campus-wide key management system and the digital register.
- Facilitating processes and procedures to streamline operations within the Maintenance department.
- Manage maintenance contracts including escalating complaints and contractor issues.
- Manage the electronic folder structure for the estates team.
- Check contractor PVG Clearance status prior to contracted work periods and advise on process. Store certificates and manage database.
- Undertake other additional duties as required to assist the performance delivery of the team as directed by Head of Estates or Maintenance Supervisor.

PERSON SPECIFICATION

Attributes	Essential	Desirable	Assessment Method
Education and qualifications	Evidence of continuous professional development	GCSE/SQA C grade or higher (or equivalent) in English and Maths	Application form Sight of qualifications at interview
Knowledge	Understanding of the operations within an office environment	Understanding of and working knowledge of the operations within an office environment	Application form Interview
Skills and experience	 Excellent IT skills, including proficiency in all MS Office applications. Excellent communication and interpersonal skills. 	 Experience of working as a maintenance co- ordinator Experience of process improvement 	Application form References Interview Task
Personal skills and qualities	 Conscientious and diligent, with excellent attention to detail. Enthusiastic, diplomatic and calm under pressure. A proven track record of strong working relationships with students, colleagues and customers. A positive and proactive attitude to manage a high volume of work. Flexible, with a can-do attitude. Someone who creates a positive and cooperative working environment. A commitment to Gordonstoun's unique educational ethos. A commitment to doing the best for students from diverse cultural backgrounds 		Interview Task
Child protection	 Suitable to work with children A full PVG check will be completed on the successful candidate 	Experience of working with or within and environment with children and young people	References PVG check