

LEAD TEACHER OF COMPUTER SCIENCE AND DIGITAL SKILLS & e-LEARNING LEAD

Required August 2026



ST GEORGE'S
EDINBURGH

MESSAGE FROM THE HEAD MRS CHANDLER-THOMPSON

Dear applicant,

Thank you for considering joining our welcoming school community at St George's in the beautiful city of Edinburgh. I have the great privilege of leading a dedicated and loyal team of staff who are committed to providing an inspiring environment for our sparky, confident and kind girls to grow up, learn and develop in. We teach and learn within a beautiful campus which inspires us every day. Whether it is the panoramic views of Edinburgh from our Upper School library windows, the secret leafy hideaway of our Fantastical Forest or the creative corners of the dedicated Arts buildings, the school is buzzing with the hum of activity and debate. St George's has been dedicated to educating girls since 1888, and the same guiding principles of boldness and vision sit at the heart of the school, albeit in an entirely different and modern context.

We welcome applications from potential staff who genuinely enjoy working with young people and who are committed to providing a warm and inspiring environment designed especially with girls in mind. Our school community is one where every individual is valued and we welcome a range of perspectives and insights. We always seek to ensure the education that we provide sets our students up well for their futures and is sector-leading. If this sounds like the kind of school environment you would like to work in, please do apply and I hope to meet you in person soon.

Yours faithfully



What makes St George's special?

Our warmth, expertise and personalised approach builds ambitious, fearless young women with personality. We amplify the voice of every girl and equip them to be robust, empathetic change-makers. Over 95% of girls achieve their first-choice destination after leaving school.

Why work for St George's School, Edinburgh?

- We are specialists in all-girls education since the days of our pioneering founders in 1888. We remain equally ambitious for students today by confronting stereotypes and enabling each girl to find and use their voice.
- We have a supportive, aspirational culture where staff inspire girls to achieve their best through positive relationships, high expectations and expert teaching.
- We firmly believe that we are equipping our pupils with confidence, resilience and self-belief which they will carry on through into life at university and beyond.
- We are a close-knit community where strong communication within the school, and the size of each section of the school, mean that girls are truly well known by their teachers, and feel connected with those around them.

We focus on the individual

St George's focus on the individual is paramount: each girl is encouraged in her distinctive talents and interests to achieve her true potential. Our emphasis is upon supporting each individual chosen pathway. Whatever a girl's ambitions and passions are, we help them get there. We are equally skilled at supporting applications to Oxbridge, to apprenticeships and highly competitive Art Foundation courses.

Opportunity and empowerment

St George's genuinely offers an all-round education. The breadth of choice in our academic curriculum, range of clubs and activities on offer, and the emphasis on giving a voice to the students helps to encourage an atmosphere of open dialogue. This means that every girl grows in knowledge of herself, has confidence in her own abilities and is comfortable in her own skin.

An all-through school

St George's is one of Scotland's largest girls' schools and the only all-through girls' school in Edinburgh for girls from 3 to 18 years. Boys are welcome in the nursery and to the end of P3.

Nearly 600 girls from ages 3 through to 18 flourish in their own sections of the school. Nursery accommodates children from the term of their 3rd birthday through to age 5; Junior School takes pupils from age 5 to 10 through P1 to P5. In our unique structure, Lower School follows for girls from ages 10 to 13 (P6, P7, S1); Upper School is the final phase from age 13 to 18.



Houldsworth House, the onsite boarding house, offers up to 50 girls from the UK and abroad, from the age of 10, a residential facility which adds an international dimension to our outward-looking community.

Houses: Pupils are attached to a particular house throughout their time at St George's and family members all belong to the same house.

Excellent levels of academic attainment

We figure consistently highly in the independent schools' league tables for Scottish Advanced Higher results. This success is a product of the all-girls' learning environment, inspiring and dedicated teachers and the personal support that we can offer to the girls.

The curriculum is coherent across the whole school and GCSE, as a two-year programme, provides an excellent foundation for moving on to Scottish Higher and Advanced Higher. We offer exceptional qualification pathways.

Students are highly motivated to achieve the best of their abilities. Most achieve their first choice of post-school destination. The Heads of Sixth Form and Careers are instrumental in ensuring the high quality of student welfare, the Sixth Form enrichment programme, careers guidance, work experience and UCAS applications which lead to meaningful destinations.

To offer further academic support to students, the extensive Support for Learning Department provides additional support and some teachers take on the role of academic mentors.

Co-curriculum

We run a co-curriculum that is character building – it fosters risk taking and thus develops courage and spirit. Our emphasis on learning outside the classroom, to support learning inside the classroom, is very important to us. We genuinely believe in a creative and balanced education hence the value we place upon a rich and diverse co-curricular and enrichment programme which broadens horizons and encourages ambition.

International perspective

We facilitate international education through global partnerships and exchanges. With overseas boarders and ESOL support, we prepare students to thrive in global opportunities.

Campus and facilities

St George's is situated on a spacious parkland campus with plenty of lawned landscaped school grounds and green playing fields in the popular, leafy residential area of Murrayfield.



Location

Located in the heart of Edinburgh, we have excellent transport links and access to a cosmopolitan, cultural hub.

Pastoral and community

The welfare, well-being and personal and social education of each student are of central importance. This is a central tenet of the girls' educational experience and is founded on excellent relationships throughout the school.

Our community is one where we want every individual to feel they belong and are celebrated. Open-mindedness and sense of shared aims within the community is reflected in a mutually supportive and welcoming staffroom.

We are a school where students from a rich variety of backgrounds (ethnic, national, geographical, linguistic and socio-economic) mix readily and easily. We consider ourselves to have broad horizons and value internationalism, in light of the global opportunities that we are preparing girls for.



VACANCY DESCRIPTION

Job Purpose

- To lead and manage development in provision of Digital Skills and Computer Science from Junior School to Upper 6 (S6); this is an opportunity to shape a coherent all-through curriculum and support long-term student progression that aligns with current technological developments and is informed by collaboration with industry, including bringing external speakers and workshops into learning.
- To ensure that Digital Skills and Computer Science learning and teaching throughout the school is delivered effectively to the students in accordance with national guidelines and school policy.
- To contribute to and help lead Fearless Women in Computing, Scotland's leading school computing event, engaging 500+ pupils, 16 schools, and major industry partners including Skyscanner, Amazon, RBS and promoting pathways into technology and continue to grow outreach projects related to this (including Fearless Fridays and work developing lesson resources for specialists throughout Scotland).
- To support further development of the school's Digital and e-Learning Strategy, working with the Digital and e-Learning Group (DEG) as e-Learning Co-ordinator for Remove (P7) to Upper 6 (S6) to ensure St George's strategy reflects best practice in the sector and fulfils the needs of staff, students and the wider community.

Key responsibilities

To the Students

- To foster a lively and enthusiastic atmosphere within the school, which will stimulate students to a high standard of interest; to ensure that students are positively encouraged to develop their potential to the full and that their individual needs are met.
- To keep abreast of developments within Digital Skills and Computer Science with a view to introduce emerging technology content that ensures curriculum relevance and student engagement.
- To facilitate the ongoing development of learning and teaching provision with appropriate lesson preparation using resources and strategies suited to the age and ability of the students in a dedicated computing lab environment that supports high-quality, practical learning in a girls-first setting.



VACANCY DESCRIPTION

- To ensure that students' work and performance are monitored, assessed and progressed in line with national and school requirements.
- To offer students support and strategies to overcome specific learning difficulties and general additional support needs.
- To encourage students to have confidence in themselves and to take responsibility for their own learning.
- To ensure appropriate provision is made for students with access arrangements in examinations.
- To ensure the safety of all students under supervision and to make students themselves aware of relevant safety issues.
- To provide a lively and stimulating environment in which learning takes place.
- To have oversight of digital literacy skills in Remove (P7) to Upper 6 (S5) and how they build upon skills attained in Junior School.
- To liaise with the Deputy Head: Academic to ensure the department's contribution to the whole curriculum, its breadth, balance and progression.
- To lead and attend regular meetings for the communication of information, decision-making and task delegation.
- To participate in the school's system of Continuing Professional Development (CPD).
- To participate in and contribute to the co-curricular activities programme and to take appropriate educational visits, with a focus upon improving representation in technology.

To the School

- To maintain regular contact with your Line Manager on all matters concerning students in relation to Digital Skills and Computer Science.
- To work with colleagues in maintaining high standards of behaviour in all aspects of school life.
- To keep abreast of and implement developments in school policies, including but not limited to health and safety, trips, curriculum, assessment and tracking.
- To make use of the school's Key Priorities in preparation and implementation of the department's annual improvement plan.



VACANCY DESCRIPTION

- To scan the horizon for development and e-Learning, making evidence-based recommendations to DEG for implementation of approaches, platforms and resources in line with the School Improvement Plan.
- To provide support, demonstrations and training to staff to enable them to implement the school's Digital and e-Learning Strategy in their teaching and to deliver activities, presentation, assemblies that support the school's policies in online safety.
- To attend and participate in DEG meetings and monthly IT Strategy Group meetings on a rotation basis with the Junior School e-Learning Co-ordinator.
- To review the effectiveness of e-Learning initiatives and student engagement, enacting conclusions to support improvement and change.
- To personally work through the Microsoft Elevate Educator programmes, maintaining MIE status and leading the school through accreditations with the other members of DEG.
- To maintain high personal standards of punctuality, appearance and commitment.
- To participate in appropriate supervisory duties shared by all members of staff.
- To participate in the rota of cover for absent colleagues.
- To seek the Head's authorisation for any anticipated absence from school; to give as much notice as possible of unavoidable absence through sickness; to indicate work for classes to follow in case of absence.
- To attend all relevant staff meetings and in-service days and any training courses recommended by the Head.
- To attend all parent/staff meetings or other meetings about students as required by the Head or Deputy Head: Academic.
- To complete student reports and to oversee the completion of student reports according to the guidelines and deadlines for reporting.
- To be responsible for the security and safe use of valuable items held by the faculty in junior, lower and upper school.
- To report to facilities management any damage to departmental areas, equipment, furniture and fittings.



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Addendum

- The above responsibilities are subject to the general duties and responsibilities contained in the statement of Conditions of Employment.
- This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
- This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once every two years and it may be subject to modification or amendment at any time after consultation with the holder of the post.

Women in Computing

Attached alongside this Job Pack:

- St George's Fearless Women in Computing 2025 Impact Report
- St George's Fearless Women in Computing 2025 Programme

Computing Science Summary Report (Scottish Government)

<https://www.gov.scot/publications/computing-science-summary-report-scottish-government-computing-science-meeting-series-march-2026/>

Extract re St George's Work

The group received a presentation from St. George's School, Edinburgh on the delivery of their annual 'Fearless Women in Computing' event. The event is aimed at female pupils in P6-S6 and is delivered in conjunction with industry to inspire girls to consider future study and careers in Computing Science. The event has been attended annually by around 600 girls from independent and state schools and provides an opportunity to hear from industry leaders about what a career in technology offers, aiming to break down the gender barrier that persists in the sector. Evaluation of the event has shown improved perceptions of studying Computing Science and increased likelihood of considering a career in the tech sector by the girls and young women in attendance. Additionally, STACS focus their activity on addressing the gender gap in Computing Science at events, through their teaching resources, and professional learning. The intention is that equipping teachers with high-quality resources and upskilling will foster positive change for the next generation of female pupils.

Members of the group with teaching experience reflected that exposure to positive industry role models had anecdotally had a more positive impact on pupils' perceptions of the tech sector, than teachers could have alone. The group discussed that Computing Science is often considered negatively by children and young people due to a number of factors, including a lack of general understanding about the career opportunities that studying Computing Science can open.

Given the anecdotal positive impact that industry exposure has on children and young people's perceptions of Computing Science, there is an opportunity for schools to utilise industry experience within schools to help inspire and inform children and young people about what a career in the technology sector can offer. Group members reflected that the Fearless Women in Computing event appeared to be a successful model, which could be replicated across Scotland to inspire girls and young women to consider a career in tech. They also suggested that the model could be broadened out to encourage other under-represented groups, such as those from lower socio-economic backgrounds and UK minority ethnic groups, to consider a career in the tech sector.

Benefits package

- Reduced school fees and wraparound care at St George's School
- Pension contribution
- Staff lunches
- Access to school buses on school bus routes (small charge payable)
- Professional learning and development opportunities
- Employee Assistance Programme
- Generous annual leave entitlement
- Cycle to work scheme
- Opportunity to benefit from the use of school facilities; libraries; sports facilities etc
- Death in service benefit
- Opportunities for teaching staff to apply annually to undertake a collaborative professional development exchange / visit with partner school (s)
- Opportunity to join our community and contribute to social, music, drama and other events and activities

Hours of Work

Full-Time, Permanent

Salary

At the appropriate point on St George's Salary Scale for Teachers; dependent on experience.

Key dates

Closing Date - 1st June 2026

