



**ST ALOYSIUS'
COLLEGE**

Job Title	Teacher of Modern Languages (3 – 18) Part time (0.5 FTE). fixed term post from Aug 2026 – June 2027
Reporting to	The Principal

Job Purpose

To provide effective learning, teaching, and pastoral care for our students. To carry out related activities and developments following local, national, and school policies under the direction of the Principal.

To develop lessons that will inspire and motivate pupils to reach their full potential.

Main Teaching Duties and Responsibilities

- Teaching assigned classes together with associated preparation
- Delivering a curriculum that engages and motivates students
- Supporting and assisting in the development of aspects of the departmental improvement plan
- Assessing, recording and reporting on the work of pupils
- Preparing pupils for examinations in line with latest guidance
- Providing advice and guidance to pupils on issues related to their education
- Promoting and safeguarding the health, welfare and safety of pupils
- Working in partnership with other teachers to ensure a seamless transition for shared classes
- Working in partnership with parents, support staff and other professionals
- Undertaking appropriate and agreed continuing professional development
- Participating in issues related to school planning, raising achievement and individual review
- Contributing to the wider needs of the school and to the spiritual and religious experience of pupils

The Person

The successful candidate for this post will have the opportunity to teach a combination of French, Italian and Spanish at all levels, including certificated classes. All three languages are taught in rotation in S1, with students able to make choices from S2 onwards.

The department is dynamic, innovative and progressive, fostering an atmosphere of achievement, enjoyment and success. The department prides itself on achieving outstanding results in SOA examinations, but equally important is fostering an enthusiasm for modern languages from Early Years

Staff are encouraged to develop lessons that will inspire and motivate pupils to reach their full potential. We would look to the successful candidate to pursue a variety of pedagogical approaches in class and develop resources to support lessons and courses. **St Aloysius' College also encourages staff to take advantage of continuous life-long professional learning opportunities to update their skills and improve their knowledge.**

Qualifications & Experience

Essential

- Degree level in 2 languages from French, Spanish and Italian
- GTCS Registration in 2 of these languages
- Relevant current teaching qualification
- Experience of presentation for National Qualifications
- Evidence of an ability to plan coherent progressive and stimulating teaching programmes matched to individual pupils' needs
- Ability to incorporate a range of innovative and creative teaching strategies and methodology

Desirable

- Qualification in third language
- Experience teaching at Primary level

Skills & Knowledge

Essential

- Evidence of an ability to organise and manage classes and resources to achieve appropriate, safe, stimulating and meaningful learning experiences for pupils
- Can manage pupil behaviour and classroom incidents fairly, sensitively and consistently
- Promotes positive behaviour and can seek and use the advice of colleagues.
- Can evaluate and justify the approaches taken to managing pupils and, when necessary take effective action to improve them
- Strong understanding or willingness to quickly acquire an understanding of Jesuit teaching and educational values and how these impact and enhance the learning experience at St Aloysius
- Strong ICT skills with an understanding of how technology can facilitate learning and drive attainment

Desirable

- Involvement in producing effective curriculum materials for all ages and abilities

Personal Qualities

Essential

- Willingness to teach primary level
- Evidence of an ability to communicate clearly, making skillful use of a variety of media including ICT
- Can interact productively with pupils, individually and collectively
- Evidence of reflective practice demonstrating sensitivity to the impact of their personal style of communication on pupils and others in the classroom
- Builds positive relationships with parents, professional colleagues, the wider community and other agencies