

ERSKINE STEWART'S MELVILLE SCHOOLS

JOB TITLE	Production Technician
CONDITIONS OF ROLE	 Contract Type: Full time, Permanent, available as soon as possible Hours of Work: A total of 36.25 hours per week, the post is variable dependent on events, on a schedule of 5 out of 7 days, with 45 minutes unpaid for lunch Salary: £29,226 per annum Holiday Entitlement: 30 days' annual holiday leave plus 10 days' statutory holiday (pro rata if part time) when the schools are closed. The Schools holiday year runs from January to December

ROLE DETAILS	
PURPOSE OF THE ROLE	The Production Technician will support the Production
	Manager in the efficient organisation and running of all
	production and technical aspects of school productions, as well
	as external events across the three schools, in the Tom
	Fleming Centre, Mar Hall and The Dean
ACCOUNTABILITY	The Production Technician reports to the Production Manager
AUTHORITY	The Production Technician has authority as delegated by the
	Production Manager
RELATIONSHIPS	Production Manager
	 Staff assigned to school productions
BUDGET RESPONSIBILITY	N/A

DUTIES AND KEY RESPONSIBILITIES	• The technical duties of this post include the entire spectrum of practical theatre crafts. It includes a variety of art and entertainment forms, conferences, seminars, supporting school events and other such activities as are promoted by or at ESMS in the performance spaces.
	 To realise and implement specific technical requirements and operate lighting, sound and/or A.V for all ESMS productions.
	 To attend rehearsals, fit ups, technical rehearsals, shows and get outs and facilitate as required.
	 To give advice and technical support to all users, including external users of the Tom Fleming Centre, The Mar Hall and The Dean. This will include sound, light, A/V and stage management duties.
	 To support ESMS Senior School Drama Departments with technical requirements essential for SQA practical exams.
	 To maintain all static and loose equipment, ensuring that all aspects of the venues are functioning and available for use

PERSON SPECIFICATION		
	Essential Criteria	Desirable Criteria
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Experience	• Experience in a technical role	
	 Experience in a technical role in an arts venue. Up to date knowledge of technical production (e.g., lighting, sound, video, rigging, set construction etc.), or relevant and proven knowledge from equivalent fields. Experience with sound systems and live mixing orchestras and musicals. General lighting experience – rigging, addressing, focusing, plotting Knowledge of Health & Safety legislation, guidance and practical implementation, including generating RA's and method statements. 	
Education/Qualifications		 BA (Hons) Technical Arts for Theatre and Performance NRC Rigging Qualification
Skills/ Abilities/ Capabilities	 Sound design Sound installation and operating. Excellent knowledge of Qlab Good knowledge of ETC Ion Good knowledge of LED lighting including moving fixtures and generic theatre lighting. Competency in all types of rigging – lighting, sound and A.V Ability to carry awkward and/or heavy loads. Working at height and adhering to established safe systems of work. Excellent interpersonal and communication skills (oral and written) Experience of building professional relationships with internal and external stakeholders. Proficient in the full Microsoft Office package, specifically PowerPoint, Word and Excel as well as MacOS Ability to use initiative, multi- task and prioritise own workload with good attention to detail. 	 IOSH Accreditation Experience of working within a Production team. Experience of working within an educational establishment IPAF 3a&3b and PAV accreditation Set construction/basic carpentry Full UK Driving License

	 Strong planning and organisational skills with the ability to meet deadlines whilst working with conflicting demands. Independent, self-motivated and organised, with an ability to work as part of a team. 	
Personal Attributes	 High professional and personal standards Workplace flexibility and a willingness to adapt to change with regards to how and when work is progressed Commitment to the ESMS values Commitment to continuous professional development 	