Fettes College Preparatory School

Fettes Prep – Classroom Teacher
(Fixed Term, February 2027 to August 2028)



Fettes Preparatory School consists of Pre-Prep (ages 5-7) and the main Prep School (ages 7-13). The Prep School seeks to appoint a qualified and enthusiastic Class Teacher to cover a fixed-term period commencing in February 2027 and covering the next academic year, ending in August 2028. The chosen candidate will join an enthusiastic Common Room within the Prep School. A willingness to be involved in the extra-curricular life of this flourishing school will be essential.

About Fettes

World-class co-educational full boarding and day school (5-18 years), Fettes combines a proud Scottish identity with an international outlook. The turreted main Building (designed by one of Scotland's leading architects, David Bryce) is an iconic Edinburgh landmark, set within a beautiful 100-acre woodland campus. It is a combination few schools can match: the space, community and breadth of a great boarding school, within walking distance of the cultural city of Edinburgh.

- Recognised for an 'Outstanding Curriculum' (*Education Scotland*), Fettes offers a sector leading, all-round education
- Academic excellence in GCSE and the only school in Scotland to offer the dual pathway of A Level and the IB in Sixth Form
- Top IB School in Scotland and top 10 in the UK
- Extensive co-curricular opportunities for all students
- The journey begins in Fettes Prep (with a Pre-Prep for 5-7 and a Prep School from 7-13) 'The School that puts kindness at the core of its curriculum' (Sunday Times)

Taking into account our staff and students (across both Prep and Senior School), we are a community of around 950 individuals.

Aims

Fettes College aims to nurture the individual while fostering a happy, well-ordered and caring community with strong family values at its core. To this end, we will do our utmost to ensure our students:

- Receive the highest possible quality of education within a boarding environment.
- Feel safe, valued, have a sense of personal worth and are thoughtful and considerate of the needs of others, possessing a willingness to take on responsibility.
- Develop their self-confidence, integrity, emotional resilience, loyalty, good manners and humour, leadership skills and teamwork.
- Value a sense of community and service, and develop a clear sense of right and wrong, equipping them for life beyond Fettes.
- Are provided with equal opportunities regardless of gender, sexuality, ethnic origin race, or religion.
- Are encouraged to stretch and challenge themselves in everything they undertake.

The Role

This is a full-time role. The successful candidate will teach our M Form class (children aged 7 to 8). The Prep School week operates Monday to Friday, plus Saturday morning.

Curriculum Ethos

At Fettes College Prep, we combine a rigorous approach to developing core academic skills with a focus on embedding empathy and kindness in everything we do. We take a child-centred and individualised approach, putting the children's interests at the heart of their learning experiences.

With access to the College's world-class facilities and specialist input for subjects such as PE, music, drama, art and languages, our students benefit from a rich educational experience that sets them up to excel in the Prep School and beyond. Outdoor learning is also a feature of our curriculum, offering exciting opportunities for collaboration, resilience, and discovery within our extensive grounds, alongside regular trips beyond the school gates that bring learning to life.

Our holistic approach prepares children academically all the while fostering creativity, curiosity and personal growth in a literacy-rich, stimulating, and fun environment. Fettes Prep's unique approach to embedding the development of critical thinking, collaboration, creativity, resilience and empathy in our teaching, gives children the best possible chance of developing these important skills in a fast-changing world. There is a pervading sense of community amongst staff, pupils and parents alike and everything that we do at the Prep School shows the commitment we have to the happiness of our children.

A Supportive Common Room

New teachers at Fettes join a friendly and supportive Common Room with a dynamic mixture of age and experience. Every new member of staff undergoes a detailed induction process and engages thereafter in a supportive Professional Development system to enhance their skills as an all-round teacher.

Expectations of Staff

The academic teaching that takes place in the classroom is of fundamental importance and we pride ourselves on the quality of learning and teaching at Fettes. However, typical of a boarding school, our teaching staff do so much more than teach. Our full boarding ethos means that each member of the teaching staff can become fully immersed in all aspects of life at Fettes.

Teachers can also involve themselves in the Fettes community by coaching sports and bringing their particular interests and strengths to our thriving extra-curricular programme (where over 40 activities are offered).

Quality of Life

Fettes (and, more widely, Edinburgh and Scotland) offers an exciting environment in which to work and live. The school is situated a short walk from the restaurants and bars of Stockbridge and within easy reach of galleries, concert halls, theatres and cinemas. Each member of staff enjoys membership of the excellent on-site Westwoods Sports Centre and there is never far to travel for further outdoor pursuits such as water sports, hill-walking, skiing and climbing. Staff also have the opportunity to lead or assist on exciting trips and tours.

The Ideal Candidate

Successful applicants for this teaching post at Fettes would be expected to have the following characteristics:

- Superb teaching skills.
- Flexibility of thought, the ability to innovate, and self-reflect on professional practice.
- Excellent communication skills, both orally and in writing.
- Experience using technology effectively to enhance teaching, learning and student engagement.
- Enthusiasm for engaging fully in the wider life of the school community.
- An ability to teach maths higher up in the Prep School would be advantageous, though not essential.

We are open to applications from teachers in their probationary year.

Key Responsibilities

- Fulfill all the responsibilities of a classroom teacher in terms of planning, learning and teaching, assessment and reporting.
- Set high expectations of learning and behaviour in the classroom.
- Assess, record and report on students' progress, attainment and effort.

Conditions of the Appointment

- This is a full-time role.
- The appointment is for a fixed-term period commencing in February 2027 and covering the next academic year, ending in August 2028.
- Salary will be dependent on experience (Scale £38,626 to £46,201).
- All applicants must be either registered with GTCS or eligible for GTCS registration. If you are unsure of your eligibility you should check the GTCS website: www.gtcs.org.uk before applying.
- Other details and conditions of service will be discussed at interview.

Application Process

Applications are via the link on our website: www.fettes.com/about-us/vacancies.

Interested candidates can contact Charlie Minogue, Headmaster of Fettes Prep School, by email at CGO.Minogue@fettes.com, if they wish to discuss the role prior to a formal application being made.

The closing date for applications is Monday 30th November 2026 with interviews likely to take place later that same week.

We are passionate about creating a diverse workforce and welcome applications from under-represented communities. We particularly encourage applications from Black, Asian, and Minority Ethnic (BAME) candidates. If you would like to have an informal chat about the inclusive culture at Fettes College or have any questions about how this might work for you, please contact Anushka Chakravarty, Deputy Head (Academic) at a.chakravarty@fettes.com.