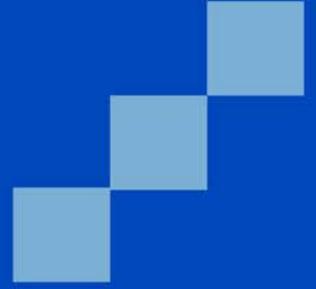




**EWELL CASTLE
SCHOOL**



Candidate Information Pack

Teacher Of Business and/or Economics Full or Part Time September 2026



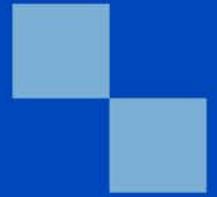
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Welcome From The Principal



Ewell Castle School is an award winning happy and successful co-educational independent HMC (The Heads' Conference) day school on the Surrey/London borders near Epsom, easily accessible by public transport. We are a mixed-ability through school that offers children aged 4 to 19 the benefits of a family-friendly atmosphere whilst maintaining a stimulating and rigorous academic programme. Our Sixth Formers go on to Russell Group universities, degree apprenticeships and colleges in the USA to study medicine, law, veterinary science, maths, engineering, computing, business, economics and a host of other courses. We care about the holistic needs of the individual child, and this is facilitated by small class sizes, a personalised and high-performance approach as well as an absolute commitment to wellbeing.

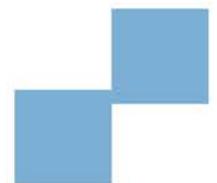
As a private school nestled in a historical conservation area, Ewell Castle oozes charm and character in a green and beautiful enclave. There is widespread affection for the School's family ethos and we are utterly loyal to our girls and boys, dedicated to inspiring their best performance achievement, whether in: academic success, sporting excellence or exceptional performing arts. The School's reputation for an ambitious, forward-thinking and progressive education for each pupil is well founded, as is our enviable reputation for pastoral care, creating a rounded and grounded experience for all.

Warm regards,

Silas Edmonds MA, NPQH, FRSA
Principal



School History



Established in 1926 by Proprietor and Principal, Herbert Rosslyn Budgell on the Castle site, the main building is housed in a castellated mansion which was built in 1814 in the Gothic revival style by Henry Kitchen. Originally a boys school, the Chessington Lodge site was acquired in 1953 and became Ewell Castle Junior School. In the 1980s Glyn House (the former parsonage on Church Street) was acquired as the site for the new co-ed Junior School for pupils in Years 3-6.

During the 2010s, the Junior School rebranded as Ewell Castle Prep School, the Sixth Form became co-ed in 2013 and the Senior School became co-ed in 2015 .

In September 2022 a new Sixth Form and administrative hub opened on Ewell Village High Street, increasing the number of classrooms available to an ever expanding Sixth Form in addition to Sixth Form classes at Chessington Lodge and at the Castle.

September 2024 saw the completion of the transfer of EYFS (Early Years Foundation Stage - Nursery to Year 2) from Chessington Lodge up to a single consolidated site at Glyn House on Church Street.

The School is now spread across four sites within the heart of the Ewell Village conservation area.

School Milestones

01



1926 | **The Castle**

Ewell Castle Independent School was founded in 1926 as a boys day and boarding senior school. Its origins go back to Leicester House and Barrow Hedges schools in Carshalton.

02



1953 | **Chessington Lodge**

In 1953 the Chessington Lodge site became the new Junior School, initially for boys, later co-ed. A Nursery opened in 1985. The site is now used for Sixth Form classes.

03



2002 | **Glyn House**

Grade II listed Glyn House (1836) was acquired in 2002 for pupils in Yrs 3-6. Nursery to Year 2 pupils remained at Chessington Lodge until 2022-2023 respectively.

04



2013-15 | **Co-Ed in Senior and Sixth Form**

Girls joined the Sixth Form in 2013 and then in 2015 girls joined the Senior School, initially into Years 7 and 9 and thereafter across the other year groups.

05



2016 | **Tennis and Cricket Academies Launched**

In 2016 the School launched a Tennis and Cricket Academy, to combine elite coaching with bespoke academic timetables for pupils with county/national ability in their chosen sports. The Tennis Academy is ranked #2 in the country.



School Profile

A member of HMC (The Heads' Conference), The Society of Heads and IAPS, Ewell Castle is a mixed-ability through school that offers children 4-18 the benefits of a family-friendly atmosphere whilst maintaining a stimulating and rigorous academic programme and delivering excellent learning support and pastoral care.

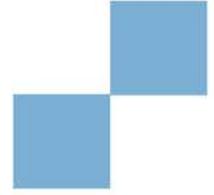
Proud of its reputation for outstanding pastoral care and specialist learning support provision, it cares about the holistic needs of the individual child. This is facilitated by small class sizes, a personalised and high-performance approach as well as an absolute commitment to wellbeing.

Somewhat of a 'hidden gem', nestled in a historical conservation area, Ewell Castle is a medium sized independent school that oozes charm and character in a green and beautiful enclave.

The school is committed to academic high performance, building resilience, equity, diversity and inclusion as well as empowering its girls and promoting positive masculinity. Ewell Castle School delivers a progressive 21st century education by providing a forward-thinking, inclusive, accessible and contemporary mixed ability co-educational independent education.

'Ewell Castle is an unpretentious school that taps into the best in children. It's academically rigorous, without being hothousey.' Muddy Stiletto

Vision, Mission Ethos And Values



Vision

Our vision is to:

- INSPIRE
- ENGAGE
- EXCEL

To deliver a progressive 21st century education.

Mission



We will inspire our pupils to thrive, engaging them to excel in a creative and academic environment. We will instil a growth mind-set to develop; confidence, contentment and emotional intelligence.

Ethos



We are a vibrant learning community, inspiring every child to thrive:

- Discovering strengths
- Deepening intellectual curiosity
- Cultivating wellbeing

Values

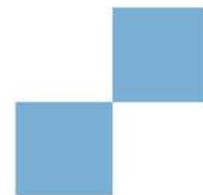


We live by our Shared Values:

- Personal Integrity
- Mutual Respect
- Social Responsibility
- Lifelong Resilience

Job Description

Teacher of Business and/or Economics

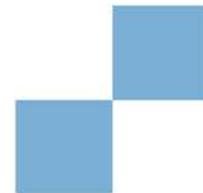


Main Responsibilities :

- Provide excellent teaching and learning opportunities in, Business GCSE, A-level and BTEC and/or Economics GCSE and A-level
- Provide an excellent environment and culture for learning.
- Ensure own practice is of a high standard and continue to develop professional skills and knowledge.
- Develop and deliver innovative schemes of learning and assessment in line with new specifications, curriculum requirements and related pedagogy.
- Promote and inspire learners through planning which takes into account the needs and progress of all pupils.
- Facilitate peer observation and professional dialogue.
- Actively seek pupil voice / feedback to raise standards.
- To provide high quality individual support with targeted intervention.
- Continually assess pupil progress.
- Provide pupils with high quality feedback in order to drive attainment.
- Provide parents with high quality feedback about their child's progress.
- Use available data to plan, review and monitor progress of all pupils in order to promote rigorous improvement of attainment.
- Promote equality of performance and achievement of all pupils and pupil groups.
- Maintain an understanding of developments within teaching practice and methodology and initiatives at a local, national and global level.
- To be aware of general development in GCSE / A-level / BTEC specifications and to maintain a detailed knowledge of recent changes in GCSE / A-Level / BTEC Business and / or Economics.

Job Description

Teacher Of Business and/or Economics



Main Responsibilities continued:

- Inspire and support pupils to develop leadership skills and qualities
- Establish a positive ethos in the School by promoting and demonstrating high standards.
- Take responsibility for one's own Professional Development.
- Promote, reinforce and model the School's commitment to safeguarding and promoting the welfare of children and young people. Safeguarding is everyone's responsibility.

General/Other:

- To be aware of and abide by all the Schools policies
- To assist the School at functions and with co-curricular activities
- To carry out teaching responsibilities as assigned by the School timetable
- To perform such other duties as may be required by the Principal.

This job description will be reviewed as and when necessary, in accordance with the needs of the School.



Person Specification

Teacher of Business and/or Economics



Qualifications

Essential

- Qualified Teacher status (Early Careers Teachers are welcome to apply)
- Degree in Business or Economics or other relevant subject
- Minimum 5 GCSEs A*-C
- High Standard of literacy and numeracy

Desirable

- Post Graduate Teaching Qualification
-

Experience

Essential

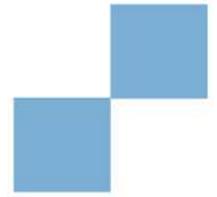
- GCSE Business and/or Economics teaching
- A-Level Business and/or Economics teaching
- BTEC Business teaching for those who specialise in Business
- Successful teaching of full ability range

Desirable

- Experience of teaching children across Key Stage 3,4 & 5
 - Experience of working with a management system such as iSams
 - Experience of teaching a second subject (Business or Economics)
-

Person Specification

Teacher of Business and/or Economics



Knowledge & Skills

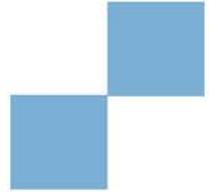
- Ability to demonstrate excellent subject knowledge.
- High level of pupil attainment as a result of own teaching.
- Up to date knowledge of current best practice and curriculum developments.
- Ability to engage, inspire and foster a love of Business and/or Economics.
- A proactive approach to self-evaluation and contribution to developing department best practices.
- Ability to contribute to and collaborate with a forward-thinking team.
- Ability to demonstrate excellent classroom management.
- Ability to relate extremely well to pupils and adults and demonstrate excellent oral and written communication skills.
- Ability to use ICT in teaching.
- Ability to adapt to suit the needs of all learners.

Personal Qualities

- Ability to liaise with parents and colleagues in a professional manner.
- Be able to lead and motivate pupils in their learning.
- Be committed to the co-curricular life of the School.
- A commitment to safeguarding and promoting the welfare of children.
- To display the highest levels of integrity and complete trustworthiness and discretion.
- Have an excellent punctuality and attendance record.
- Be of smart professional appearance.
- Display excellent teamwork skills.
- Be flexible, versatile, and self-motivated.
- Be passionate about developing one's own practice.
- Conversant with relevant educational issues and developments within one's specific field but also in more general areas.

Why Join Us?

Staff Benefits



01

Fee Discount

Children of members of staff benefit by a 50% maximum (i.e. unaffected by scholarship or bursary) remission of school fees. (The remission is reduced pro rata for a part-time member of staff.)



02

Lunches, Drinks & Cycle to Work

Lunches are provided during term time free of charge and complimentary hot drinks are available throughout the day. We also offer a cycle to work scheme.



03

Pension Scheme

The School offers a generous contributory pension scheme.



04

Interest Free Loans

Interest free loans are available for the purchase of computers through the School.



05

CPD Opportunities

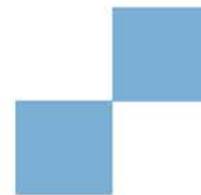
CPD opportunities are available to all staff. The School also part funds MQSL, NPQSL, NPQH and MA courses.

Applicants invited for interview will be required to bring proof of identity e.g. passport, and qualifications to interview. Please note that we reserve the right to appoint before the closing date.

Further information about the School is available on our website: www.ewellcastle.co.uk

Ewell Castle School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). Staff recruitment is also subject to the School's Equal Opportunities' policy and monitoring procedure.

Application And Selection Process



How To Apply

- 01** Complete and submit the online application form, providing personal information, contact details, and professional history.
- 02** Include a letter stating your suitability for the post, including examples of your experience as required in the person specification
- 03** We will contact you shortly after the closing date if not sooner to advise whether your application has been shortlisted for interview.

Selection Process



Step 1
Application
Evaluation

■ We will evaluate relevant applications against the requirements of each particular role.



Step 2
Interview

■ Shortlisted candidates will be invited for interview and are required to bring with them original certificates and documents as requested by the HR Department.



Step 3
Interview
Assesments

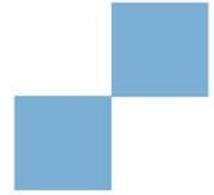
■ Shortlisted candidates will also be asked to complete a number of assessments, appropriate to the role they are applying for.



Step 4
Selection and
Outcome
Notification

■ Interviewed applicants will be contacted and notified of the outcome of their application.

Staff Testimonials



School Administrator

‘I joined Ewell Castle in September as part time Reception Administrator. It was a role that enabled me to get to know many pupils and members of staff over the years. No two days were ever the same and there were very few dull moments! I then transferred to the Principal’s Office, which enables me to support the School in a different way, with opportunities to develop and grow. The camaraderie among the staff is great and the School is always a hive of activity. ‘



Teacher

Flexible working benefits many staff at Ewell Castle, Teachers and Operational Staff. Working three days a week has helped me balance my work life and my family commitments. I enjoy the choice offered me so that I can have control over my working patterns, which offers me peace of mind and better mental health.

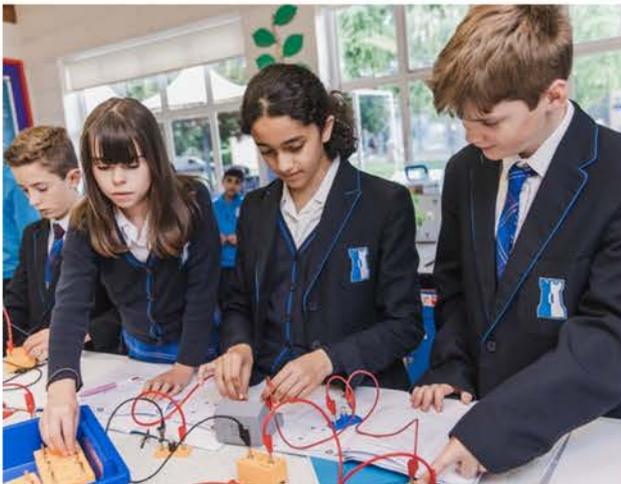


Assistant Head

I joined Ewell Castle in December 2020 as a part-time Geography teacher and soon became Head of Department, working with a wonderful team of like-minded Geographers. I took on the additional responsibility of House Coordinator, organising House events and enjoying the competitive camaraderie of House Competitions among pupils and staff! I am now the Assistant Head:Teaching & Learning. The supportive coaching approach and opportunities for my own professional development have been pivotal in ensuring I am well-equipped for the role. Alongside this, I have a personal passion for sustainability and have loved working with pupils and staff to create a more sustainable and globally aware school community

One School

Four Sites Within the ❤️ of Ewell Village



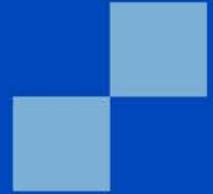
Located within the ❤️ of Ewell Village

- **The Castle (Senior School & Sixth Form)**
- **Fitzalan House (Sixth Form)**
- **Glyn House (Prep School)**
- **Chessington Lodge (Sixth Form)**

- High-standard classrooms and learning spaces equipped with state-of-the-art technology.
- Well-equipped science laboratories for experiments and research.
- Computer labs with high-speed internet access and the latest software.
- Art studio and Design Technology workshop for visual and performing arts activities.
- Music Pavilion with recording studio and individual music teaching and learning pods
- Sports fields, 3 floodlit clay tennis courts, and sports hall.
- Music rooms with musical instruments and recording equipment.
- Prep School has large playing field, playground with netball courts and outdoor games.
- Onsite Forest School at the Prep School.
- Dining hall and Sixth Form Cafeteria.



**EWELL CASTLE
SCHOOL**



Where children thrive within a
progressive 21st century
education

Independent Co-Educational Day School 4-18 years

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