

Teacher of Drama

Responsible to: Head of Drama

Salary: Competitive

Contract Type: Permanent, Full Time, Term Time.

Hours of Work: 1.0 FTE



Job Purpose

The post-holder is expected to uphold and actively promote the ethos of the School. The Teacher of Drama reports to the Head of Drama and is ultimately accountable to the Headmaster. The focus of the role is to provide teaching of the highest quality and to contribute enthusiastically to the curricular and co-curricular life of the Drama Department. This will support the School in delivering an outstanding drama education and a vibrant programme of productions and performance opportunities that enable pupils to achieve their full creative potential.



DISCOVER ST LEONARDS

St Leonards has been at the forefront of education since its foundation in 1877. It is a traditional school, yet forward thinking and ever progressive in its outlook, offering a truly inspirational global learning environment for pupils aged 5 to 18.

St Leonards is an HMC and IB World School situated in the heart of the vibrant, historic and cosmopolitan university town of St Andrews, the 'Home of Golf'. The School is fully co-educational with c.550 pupils from Kindergarten to Year 13, over 150 of whom are boarders, with boarding available from age ten. The Junior School accounts for 135 of the pupils of St Leonards, with plans to continue to grow our Junior boarding offering.

With 34 nationalities in the pupil body, it is a school with a truly global outlook. The school's motto is *Ad Vitam* ('for life'), and the approach to learning of the International Baccalaureate permeates all areas of school life, within and beyond the classroom. The IB ethos is central to all that we do in our school community, to our present day and to our future.

St Leonards offers an exceptional range of enriching academic, sporting, musical and creative

opportunities, and was named 'Scotland's Independent School of the Year for Academic Performance' in 2024 and 2026 by the Sunday Times

The average IB Diploma points score in 2025 was 36, with over 85% of all Higher Level (HL) scores graded at 7/6/5 (equivalent to A*/A/B at A level).

The School has recently undergone a multi-million refurbishment programme of the boarding houses; a sector leading golf programme is well established; the record school roll continues to grow; academic achievement is strong; public recognition of St Leonards is incredibly positive; the highest standards of pastoral care are provided by experienced and committed staff, and outstanding teachers are attracted to work in and become part of the inclusive and diverse St Leonards community.

One hour from Edinburgh Airport and approximately a one hour flight from London, our enviable Scottish location is accessible, with beautiful beaches, historic landmarks and rolling countryside on our doorstep.

General Description and Responsibilities

In addition to fulfilling teacher and tutor responsibilities, the Teacher of Drama will also undertake the following responsibilities:

Teaching and Learning

- Deliver high-quality, engaging Drama lessons across all ages and abilities as required.
- Maintain high standards of teaching, learning and dramatic performance.
- Plan and prepare lessons in line with departmental schemes of work and School expectations.
- Monitor, assess and record student progress and achievement, providing effective feedback to support improvement.
- Contribute to appropriate assessment, reporting and examination procedures.
- Promote innovative approaches to teaching and learning that inspire creativity, confidence and a love of Drama.
- Create a positive, inclusive and creative learning environment where all pupils are encouraged to participate and excel.

Curriculum and Departmental Contribution

- Contribute to the development and review of schemes of work, teaching resources and curriculum materials for all age groups.
- Work collaboratively with the Head of Drama and departmental colleagues to maintain consistently high standards.
- Support the effective organisation and care of departmental resources, costumes, props, technical equipment and performance spaces.
- Follow departmental policies, procedures and theatre-specific Health and Safety requirements.
- Communicate effectively with parents, where appropriate, regarding pupil progress, curriculum matters and participation in Drama activities.

Productions and Co-Curricular Drama

- Contribute actively to the School's programme of drama productions throughout the academic year.
- Support and, where appropriate, lead rehearsals, workshops, clubs, auditions and performance activities.
- Contribute to the department's involvement in assemblies, open mornings, community events and other School occasions.
- Encourage broad participation in Drama through clubs, productions and enrichment opportunities.
- Support links with local theatres, performing arts organisations and the wider community where appropriate.

Department Administration

- Complete departmental administration relating to teaching, assessment, examinations, rehearsals and productions as required.
- Maintain accurate records relating to pupil progress, assessment and participation.
- Support the planning and coordination of departmental events within the School calendar.
- Assist with the preparation, organisation and return of resources and performance materials.

Professional Responsibilities

- Work collaboratively with colleagues across the School to promote interdisciplinary learning and the performing arts.
- Engage positively in appraisal, induction and professional development.
- Contribute positively to the wider co-curricular life of the School.
- Uphold safeguarding, child protection and Health and Safety responsibilities at all times.
- Undertake any other reasonable duties appropriate to the role as requested by the Head of Drama, Deputy Head or Headmaster.

National and School Standards

- Actively contribute to the ethos and values of the School.
- Maintain positive and professional relationships with pupils, parents and colleagues.
- Demonstrate the highest standards of professionalism and conduct.
- Adhere to all School policies, including safeguarding, child protection and Health and Safety.
- Support the wider life of the School through co-curricular activities and performances.
- Participate fully in the School's appraisal and professional development processes.
- Undertake duties appropriate to the role in line with School expectations.

This is not intended to be an exhaustive list of responsibilities and duties. It is expected that the post-holder will undertake other reasonable activities required to meet the needs of the School.

Person Specification

Criteria	Essential	Desirable
Education, Training and Qualifications	● Educated to degree level in a relevant discipline. ● PGCE/PGDE qualification. ● Eligible for registration with GTCS.	● GTCS registered. ● Evidence of continued professional development.
Experience	● Experience of teaching across the full age and ability range of education. ● Experience or understanding of pastoral support. ● Experience in the use of ICT in a classroom with the ability to impart that knowledge to others. ● Experience of assisting in the development of dramatic productions	● Experience of teaching or knowledge of Early Years, Middle Years and IB curriculum. ● Experience of leading the delivery of dramatic productions ● Experience of using data to track pupil progress. ● Experience of inquiry or concept-based learning.
Skills	● Commitment to pupil learning and raising achievement. ● An excellent classroom practitioner. ● Ability to create and deliver engaging and effective lessons. ● Enthusiasm to inspire in pupils a desire to learn and participate.	● Skills and experience which can contribute to extra-curricular activities. ● Experience of Managebac, Openapply or other related databases.
Interpersonal skills	● Ability to work as part of a team. ● Ability to work independently and take responsibility for planning own workload. ● Collegial, reflective and collaborative with a growth mindset, willing to share expertise and to learn from others. ● Ability to work calmly under pressure and keep to deadlines. ● Sensitive to the needs of others and supportive when required. ● Professional manner and appearance.	

All post holders will require to be accepted for membership of the Disclosure Scotland Protecting Vulnerable Groups (PVG) scheme.



THE APPLICATION PROCESS

St Leonards is committed to creating a diverse and inclusive culture, where all members of the community - colleagues, pupils and families - are seen and valued. This culture ensures that St Leonards delivers an outstanding global education in a multi-cultural living, learning and working environment.

Applications should be made via St Leonards [Teacheroo portal](#). The closing date and time for applications is Noon on **13th September 2026. We reserve the right to close the vacancy earlier.**

Please note : St Leonards cannot offer visa sponsorship therefore applicants must have the right to work in the UK. Any questions may be directed to recruitment@stleonards-fife.org in the first instance.

All successful applicants will be required to be accepted for membership of the Disclosure Scotland Protecting Vulnerable Groups (PVG) scheme.