

THE DEPARTMENT

The Art Department is a creative, thriving environment, with three dedicated full time teachers and two part time technicians. As a team, we enjoy exploring new ideas, producing and sharing resources and ensuring that our curriculum enables our pupils to have as rich and varied experience of art as possible. We aim to create an environment that inspires lifelong learning and increases pupils' knowledge, motivation and aspirations.

The facilities in the Art Department are excellent, with 3 purpose-built Art classrooms, a large dedicated Sixth Form Studio, as well as display and exhibition spaces. These are all housed on the first floor of the Jubilee Centre. In addition there is an integrated department office and storeroom which stimulates collaboration and collegiality. Alongside a wealth of fine art materials, the department makes a point of investing in the latest technology and resources and has an 'inhouse' library. The studios house printing, ceramics equipment and a separate kiln room. Our photography equipment enables the pupils to record their work for digital portfolios, develop their art, collect visual resources as well as the promotion of the department on various platforms.

The department's uptake of pupils studying at GCSE is strong, with two to three groups in each of Year 10 and 11. At A Level pupils thrive in smaller groups, enjoying the benefits of their dedicated space. At both GCSE and A Level we follow Pearson, Edexcel Art and Design, Fine Art. Our yearly Artist in Residence week for KS4 and KS5 is an exciting part of the experience in our subject, enabling pupils to create links outside of the curriculum. We regularly support pupils in making applications to study Art, Architecture and History of Art at Art College and University. Working with other departments, such as Science, Maths, Design Technology and Drama, we ensure pupils have the opportunities to gain appropriate experience in readiness for further study. We aim to be seen as an integrated part of STEAM and as such create strong links with other departments. The Art Department regularly showcases pupils work within the department and throughout the school, culminating in yearly GCSE and A Level exhibitions.

The department runs a gallery trip for our Year 10 pupils that equips them with the skills that they will need for research at both GCSE and A Level. Every two years we run a residential trip with our KS5 pupils, and have visited cities such as Amsterdam, Barcelona and Paris.

We run a series of co-curricular clubs and Open Studio sessions, including Year 7 Art Club, Ceramics Club, Print-making Club, Art History Club and an afterschool Life Drawing Class. The aim is to provide opportunities for pupils to learn beyond the classroom, giving them a chance to experiment and be creative.

In Years 7, 8 and 9 we have developed our own programme of study that provides the pupils with a foundation in skills and the love of learning needed to study the subject further up the school. We continuously review our schemes of work in order to keep projects up-to-date, inclusive and meeting the changing needs of the pupils at Key Stage 4 and 5.

THE ROLE

The Teacher of Art will report to the Head of Art.

The postholder will be an outstanding classroom teacher who will play a key role in the academic life of STAHS and will contribute to the STAHS vision of 'Teach to 25'. They will be passionate about Art and will be able to design creative and engaging lessons to deliver the curriculum across Years 7 to 13. Teachers at STAHS are experts in their field and the postholder will be expected to stretch our highly able pupils and to support them in their applications to study Art-related courses at university and other post-18 routes.

All STAHS teachers are required to take a form tutor role and the postholder will also contribute to the co-curricular life of the school.

This is a permanent position. The preferred start date for this position is January or April 2025.

This position involves contact with children and will amount to regulated activity as defined by Keeping Children Safe In Education (KCSIE) for safeguarding children and safer recruitment.



RESPONSIBILITIES

All teachers are appointed by the Head and are expected to:

- Plan and prepare relevant material to teach classes allocated to them, according to the policies of the department to which they are accountable.
- Keep a record of their teaching and monitor and reflect on the effectiveness in meeting the teaching objectives.
- Set and mark pupils' work regularly and appropriately for the subject taught; record marks, monitor and assess progress and write reports as required.
- Maintain good order and discipline among pupils, safeguard their health and safety at all times when they are the responsibility of the school.
- Participate in the arrangements for preparing and assessing pupil's work, including for public examinations.
- Work positively and co-operatively as a member of a team to include liaising and working with colleagues in operating mark schemes, researching materials, keeping abreast of new developments and developing new courses.
- Share in pastoral responsibility for all pupils in school and especially for those in their tutor or teaching groups, liaising where appropriate with pastoral staff.
- As a form tutor, adhere to the expectations within the Form Tutor Handbook. In particular, be the first line of support for your tutees in school.
- Contribute to the delivery of the PSHE ('Skills for Life') programme.
- Contribute to the school's co-curriculum and super-curriculum.
- Proactively take part in professional development and training.
- Participate fully in the School's performance management ('Performance Development') programme.
- Share in supervisory and general duties; uphold good standards of behaviour and punctuality among pupils.
- Cover lessons when required.
- Attend staff meetings and participate in working groups as required.
- Attend assemblies and as often as is reasonable other school functions, playing an active part in wider aspects of school life including extra-curricular activities.
- Attend Parents' Evenings.
- Adhere to school policies and promote the school's vision, values and aims.

In addition to the above, the post holder will carry out any other professional duties as reasonably required by the Head.

The High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

PERSON SPECIFICATION

STAHS is a vibrant school supported by a diverse and enthusiastic community of staff, pupils, parents and alumni. It is important that our staff reflect the diversity of our community, and we therefore welcome and encourage applications from people of all genders and sexual orientation, those from Black, Asian and other minority ethnic backgrounds, and those with disabilities.

The successful candidate will be required to fulfil all the duties, as outlined in the job description. In addition to this, the candidate should possess the following competencies:

QUALIFICATIONS & EXPERIENCE	<ul style="list-style-type: none">• Experience as an excellent classroom teacher.• Good, relevant degree-level qualification.• Post-graduate professional qualification e.g. PGCE.• Strong level of scholarship in Art.• Experience as a form tutor is desirable.
SKILLS & QUALITIES	<ul style="list-style-type: none">• Passion for Art, for Art education and extensive knowledge of the current educational landscape.• Excellent subject knowledge and knowledge of up-to-date resources and pedagogical approaches.• Reflective practitioner with evidence of continued professional development and a recognition that we can all improve.• Strong communication and interpersonal skills.• Ability to communicate and work effectively with pupils, parents and colleagues of all levels in the school.• Ability to motivate and manage pupils by getting to know each pupil individually.• ICT literate and an effective user of technology in teaching and administration.• Excellent time management and organisational skills.• Team player.• Ability to think creatively and lead new initiatives.• Adaptable and flexible to accommodate changes in work priorities.• Understand and respect the principles of confidentiality.• High professional standards of yourself and pupils.• Contribute positively to the overall ethos, vision, values and aims of the school.
SAFEGUARDING	<ul style="list-style-type: none">• A commitment to safeguarding and promoting the welfare of children and young people and to follow the child protection procedures detailed in the school's safeguarding policy.• Ability to form and maintain appropriate relationships and personal boundaries with children.