

Admissions Officer (Visitor Experience)

Responsible to: Registrar

Salary: £35,807

Contract Type: Full time, Permanent

Hours of Work: Monday to Friday 8.30am - 5.00pm, 37.5 hours per week.



Job Purpose

The Admissions Officer (Visitor Experience) for our Year 10 - PG Year 14 is a recruitment and conversion specialist responsible for attracting, engaging, and converting high-quality applicants across the school's entry points, including both day pupils and full boarders. Responsibility will be allocated for a specific age group; Kindergarten to Year 9 or Year 10 to Postgraduate with post holders required to flex between these if required.

The post holder owns the visitor experience both online and on campus, the scholarship and bursary process, the relevant feeder school and international agent relationship network, and the key assessment touchpoints that define a family's first impression of the school for the specific year groups. They are also the primary relationship manager for families seeking a premium school placement. The ultimate measure of success in this role is conversion. Prospective families who engage with the school should leave with no reason to look elsewhere.



DISCOVER ST LEONARDS

St Leonards has been at the forefront of education in Scotland and beyond since its foundation in 1877. Throughout its life, the School has demonstrated a progressive spirit from its inception as a pioneering school for girls to the vibrant fully co-educational boarding and day school that it is today.

St Leonards is an HMC and IB World School situated in the heart of the vibrant, historic and cosmopolitan university town of St Andrews, the 'Home of Golf'. The School is fully co-educational with close to 600 pupils from Year 1 to Year 13 and is the only IB continuum school in Scotland. With over 35 nationalities in the pupil body, it is a school with a truly global outlook. The school's motto is *Ad Vitam* ('for life'), and the ethos and approach to learning of the IB permeates all areas of school life, within and beyond the classroom.

St Leonards offers an exceptional range of enriching academic, sporting, musical and creative opportunities, and was named 'Scotland's Independent School of the Year' by the Sunday Times for 2019, in recognition of its complete commitment to offering a first-class education.

Prior to the award of 'Independent School of the Year', St Leonards was named as the Sunday Times' top-performing Sixth Form for IB/A-Level results in Scotland for three consecutive years: 2016, 2017 and 2018. The average IB Diploma points score in 2021 was 35, with over 80% of all Higher Level (HL) scores graded at 7/6/5 (equivalent to A*/A/B at A level).

The School has recently undergone a multi-million refurbishment programme of the boarding houses; a sector leading golf programme has been established; the record school roll continues to grow; academic achievement is strong; public recognition of the School is incredibly positive; the highest standards of pastoral care are provided by well-trained, committed and specialist staff who address the individual needs of pupils, and outstanding teachers are attracted to work in and become part of the inclusive culture and diverse St Leonards community.

One hour from Edinburgh International Airport and approximately a one-hour flight from London, our enviable Scottish location is accessible, with beautiful beaches, historic landmarks and rolling countryside on our doorstep.

The town is very much seen as an extension of the School campus and the St Leonards' close collaboration with the University of St Andrews, recently voted the top university in the UK, is yet another opportunity.

As we move towards our 150th anniversary, the School is at an exciting stage of its development. At St Leonards, we aspire to attract and retain the best staff, who embody the IB attributes and strive to deliver a holistic education that effectively prepares pupils for the future, fostering in them a love of learning that they take with them through life.

Admissions Officer (Visitor Experience), Yr 9 - PG Yr 14

General Responsibilities:

This is a high-energy, relationship-focused role that combines warm, emotionally intelligent family engagement with rigorous pipeline management. It demands exceptional interpersonal skills, a confident and knowledgeable pitch for the relevant academic programmes, and the commercial focus to manage a diverse pipeline of domestic and international families through to confirmed enrolment. Customer service is at the heart of this role. Every family, regardless of entry point or country of origin, should receive an impeccable admissions journey from first contact to first day.

The post holder works in close collaboration with the Admissions Officer (Data & Compliance), who handles international compliance and agent management, and the Admissions Coordinator, who manages logistics and scheduling. This structure allows the Visitor Experience Officer to concentrate entirely on high-impact family engagement, conversion activity, and senior market relationship-building. The role involves regular domestic and international travel during key recruitment seasons.

Key Responsibilities:

Strategy

- Contribute to the development of the year groups' recruitment strategy by providing market intelligence on competitor positioning, demand trends, and opportunities to grow the relevant boarding, day, and international entry pipelines.
- Work collaboratively with the Admissions Officer (Data & Compliance) to develop and refine metrics for predicting year-group fill rates and measuring conversion success from key feeder schools and agent partners over time.
- Stay informed of developments in the independent school and IB sector for the relevant year group, including competitor programme developments, scholarship positioning, and boarding market trends, and actively use time spent at fairs, agent meetings, and school visits to gather first-hand market intelligence, feeding relevant insights back to the Admissions Manager promptly.

Leadership and Management

- Recruit, train, and manage Pupil Ambassadors and Staff Tour Guides for senior-age visits, ensuring each individual is well-prepared to deliver an authentic, confident, and persuasive representation of life in the senior school.
- Lead the transition and 'Welcome' process for new families, coordinating with House staff, relevant Programme Coordinator, and academic leads to ensure a seamless handover from the admissions process into school life.

Academic and Pastoral Provision

- Develop a confident working knowledge of the school's relevant academic pathways, including the PYP, MYP, IB Diploma, IB Career-related Programmes, GCSE/IGCSE, and Postgraduate programme, enabling informed, compelling conversations with students and parents about transition between parts of the school, subject choices, university progression, and the demands and rewards of senior school life as required
- Be genuinely fluent in the educational proposition of the school, its curriculum, pedagogy, and pastoral approach, and able to speak about it with depth and conviction in both one-to-one and group settings.
- Champion a whole-school approach to conversion, actively engaging teaching staff, HsMs, relevant Programme Coordinators, and academic leads in the admissions journey, ensuring that prospective senior pupils and their families experience the breadth, ambition, and community of the school during every visit, not just the admissions function.

Child Protection

- Exercise high levels of emotional intelligence and discretion when liaising with academic and pastoral staff regarding prospective senior pupils, ensuring sensitive information shared by families is handled carefully and shared only with authorised colleagues.
- Maintain full compliance with the school's Safeguarding and Child Protection Policy throughout all family-facing activities.

Marketing and Recruitment

- Manage the end-to-end recruitment journey for all applicants, including domestic and international boarders and day pupils, ensuring a high-touch, personalised experience that drives conversion at every stage.
- Design and deliver the gold-standard on-campus visitor experience for applicants and their families, including bespoke campus tours, webinars, information evenings, open days, and taster days, ensuring every touchpoint reflects a premium brand and leaves a lasting positive impression.
- Build and maintain strong working relationships with feeder schools at the appropriate level, both domestically and internationally, growing the top-of-funnel enquiry pipeline and reinforcing the school's reputation as the natural next step for ambitious pupils.
- Maintain a comprehensive feeder school and agent contact database within the CRM, tracking engagement levels, visit history, and conversion rates to inform future outreach and strategic investment decisions.
- Develop and implement yield management strategies to reduce pupil withdrawal between offer and arrival, providing personalised follow-up for hesitant or undecided families, with particular attention to boarding applicants and those joining from overseas.
- Represent the school at domestic and international recruitment fairs, agent meetings, and school visits, delivering a compelling and confident narrative of the school's IB programme, boarding offer, and Postgraduate year.
- Ensure every physical and digital touchpoint of the visitor journey reflects a premium brand experience, working closely with Marketing on collateral, web content, and social media relevant to this age group.
- Work in close partnership with Marketing to ensure that lead generation campaigns, events, and digital activity translate into meaningful family engagement and confirmed enrolments.

Data and Assessment

- Coordinate the CAT4 assessment process and other entrance examinations applicants, liaising with Academic departments to ensure efficient scheduling and the timely, sensitive communication of results to families.
- Oversee the full enrolment lifecycle from initial promotion in partnership with Marketing and application management, through to assessment coordination, taster day delivery, offer communication, enrolment confirmation, and the welcome programme, in partnership with the Admissions Manager.
- Implement visitor feedback surveys following every campus visit and open day, using insight to continually improve the visitor journey, identify conversion barriers, and provide the team with actionable improvement priorities.

Additional Responsibilities

- Undertake domestic and international recruitment travel as required, planning trips efficiently to maximise pipeline outcomes.
- Participate in relevant whole-school events, information evenings, and marketing activities as required.
- Provide proactive input to the wider admissions team during peak recruitment periods, supporting colleagues across year groups and entry points where needed.

This role requires domestic and international travel during key recruitment seasons, and post holders should expect occasional weekend working in connection with open days, recruitment fairs, and school events.

PERSON SPECIFICATION

Education, Training and Qualifications

Essential:

- HND or equivalent level of education, or demonstrable experience in a professional customer-facing or relationship management role.
- Degree-level education or equivalent
- Strong IT literacy including Google Workspace and CRM experience

Desirable:

- Degree-level education or above
- Familiarity with the IB Programmes or other academic qualifications
- Admissions, Marketing, communications, or events management training

Experience

Essential:

- Minimum 2 years' experience in admissions, school engagement, hospitality or a client-facing commercial role
- Demonstrable experience delivering exceptional customer or visitor experiences
- Experience engaging confidently with young people and their parents in a professional or educational context

Desirable:

- Experience in an independent school admissions or education marketing role
- Experience managing scholarship or competitive entrance processes
- Experience of international recruitment travel and agent engagement
- Experience leading tours, open days, or similar recruitment events

Skills

Essential:

- Strong organisational skills with the ability to manage a complex pipeline of applicants
- Collaborative and flexible team player who works effectively across departments
- Motivated by targets and energised by the challenge of conversion

Desirable:

- Experience with HubSpot or similar CRM
- Understanding of the CAT4 or similar standardised assessment tools

Interpersonal skills

Essential:

- Warm, engaging communication style with the ability to build rapport quickly with families from diverse backgrounds.
- Ability to adapt tone and approach when speaking to a diverse range of people.
- High emotional intelligence and professional warmth in family-facing interactions
- Ability to exercise discretion and confidentiality in all communications

Desirable:

- Strong network within the senior independent or international school sector
- Experience representing an organisation at competitive international education fairs



THE APPLICATION PROCESS

St Leonards is committed to creating a diverse and inclusive culture, where all members of the community - colleagues, pupils and families - are seen and valued. This culture ensures that St Leonards delivers an outstanding global education in a multi-cultural living, learning and working environment.

Applications should be made via St Leonards [Teacheroo portal](#). The closing date and time for applications is Noon on Thursday 6th August 2026. Interview to take place ASAP. We reserve the right to close the vacancy earlier.

Please note :

- As this vacancy is being re-advertised previous applicants need not apply
- St Leonards cannot offer visa sponsorship therefore applicants must have the right to work in the UK

Any questions may be directed to recruitment@stleonards-fife.org in the first instance.

All successful applicants will be required to be accepted for membership of the Disclosure Scotland Protecting Vulnerable Groups (PVG) scheme.