

Support for Learning Teacher

Information Pack



Loretto

Support for Learning Teacher - Mathematics

We are looking for an experienced Support for Learning Teacher to join our team.

Founded in 1827, Loretto has a proud heritage and a clear sense of purpose. The School combines strong academic ambition with a commitment to character, wellbeing and the holistic development of young people, all within a close-knit and values-driven community. With an established reputation and a forward-looking vision, Loretto continues to evolve while remaining true to its founding principles.

The Role

You will work closely with the Mathematics Department to support pupils in accessing, understanding and achieving success in mathematics. The role focuses on delivering targeted in-class support, one-to-one interventions, and specialist support for pupils in the GCSE resit class, ensuring that individual learning needs are met and barriers to progress are reduced.

This is a part-time permanent post with start date of 21 August 2026.

Loretto has its own salary scale and salary will be determined by experience and aptitude for the role.



Key responsibilities

Classroom Support

- Provide in-class support in mathematics lessons to pupils with identified support needs.
- Work collaboratively with mathematics teachers to scaffold learning, adapt resources, and reinforce key concepts.
- Support pupils in developing confidence, mathematical literacy and independent learning skills within the classroom environment.

One-to-One and Small Group Support

- Deliver targeted one-to-one and small group mathematics support sessions, focusing on gaps in understanding and skill development.
- Design and implement personalised support strategies aligned with pupils' learning profiles and support plans.
- Monitor pupil progress and provide regular feedback to teaching staff.

GCSE Resit Class Support

- Support pupils enrolled in the GCSE Mathematics resit programme, both within lessons and through additional intervention sessions.
- Assist with revision programmes, exam technique, and rebuilding mathematical confidence.

Collaboration and Communication

- Liaise effectively with mathematics staff, support for learning colleagues, tutors and pastoral staff.
- Contribute to planning meetings and the development of appropriate classroom strategies.
- Communicate clearly with pupils, staff and, where appropriate, parents or guardians.

Assessment and Record Keeping

- Support the use of formative assessment to identify learning needs and measure progress.
- Maintain accurate records of support provided and pupil progress.
- Contribute to pupil support reviews where required.

Experience, skills and qualifications

You will have a recognised teaching qualification and be registered with the GTCS.

You will also have the following skills and experience:

- Experience supporting pupils with additional learning needs, particularly in mathematics.
- Strong understanding of GCSE Mathematics curriculum and assessment requirements.
- Ability to explain mathematical concepts clearly and in a supportive, encouraging manner.
- Excellent interpersonal and communication skills.
- Ability to work collaboratively as part of a department and wider school team.

Desirable

- Experience working in an independent or secondary school setting.
- Experience supporting pupils with exam resits or intervention programmes.
- Knowledge of a range of support strategies for numeracy difficulties, including dyscalculia.
- Additional qualifications or training in support for learning or inclusive education.

Application process

If you think that this is the right opportunity for you, please apply through the School Talent website. As part of the application process, you will be asked to submit a CV and provide a statement outlining why you would be suitable for the post.

If you have any questions about the application process please contact jobs@loretto.com

You must have the right to work in the UK to apply for this post.

Closing Date: Sunday 17 May 2026 at 11:59pm

The Department

Support for Learning at Loretto aligns strongly with our values of Mind, Body and Spirit. We look to nurture and develop our learners, equipping them to grow into confident individuals who are able to tackle the challenges of school and life beyond. We focus on developing the many amazing strengths and personalities, whilst also gaining greater understanding of the challenges many of us face.

Learners with additional support needs are assessed by the SFL team and a Pupil Profile is shared with the pupil, teachers and parents/guardians to support their learning and growth. Maths SFL is delivered within the maths class and is available to a number of classes from Second to Fifth Form.



Our School

Loretto is a leading independent co-educational day and boarding school, welcoming 450 pupils aged 3-18.

The leafy 85-acre campus boasts excellent on-site academic, performing arts, sport, golf and outdoor facilities, including the first golf academy established within an independent school. Located just a stone's throw from Edinburgh, Loretto is easily accessible by road, rail and air.

Taking a holistic approach to education, every child is developed in mind, body and spirit. This ground-breaking educational philosophy was introduced by the School's most famous Head, Hely Hutchinson Almond. Loretto do not seek just academic excellence, but appreciate and nurture other talents within life such as sporting, musical, creative and spiritual talents. This ethos is as historic and vital a part of Loretto as its iconic red blazer.

What truly sets Loretto apart is its close-knit community. Loretto is where relationships between staff, pupils and parents flourish. The School's small size means that pupils are genuinely known and nurtured, ensuring they find the inspiration and encouragement they need to discover their unique talents and lead exceptional lives, both at school and beyond.





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