



GORDONSTOUN

Broader experiences, broader minds.

TEACHER OF LEARNING SUPPORT

Reports to: Head of Learning Support

Job Purpose: Gordonstoun has been leading the way in character education for more than 80 years. Our uniquely broad curriculum provides challenge in the classroom, at sea and in the mountains, on the stage and on the sports fields and enables students to discover the truth in our motto – Plus Est En Vous – there is more in you. The key focus of this role is to teach one to one and small group lessons which equip students with the skills to learn and instill confidence in their ability so they can thrive in the Gordonstoun curriculum.

Responsibilities of all members of staff:

- Comply with Gordonstoun's policies and procedures on Child Protection and Health and Safety.
- Contribute in a positive way to the ethos of the school in line with Gordonstoun's values: Safe; Positive; Improving.
- Carry out any other task as required from time to time in order to support the School.

Major responsibilities of the role:

- Plan and teach high quality lessons using department schemes of work, inspiring students and providing enthusiasm in the subject.
- Build good relationships with all students, establishing high levels of expectations for standards and behaviour to maximise their achievement.
- Be committed to continuous development, reflecting on your practice and developing strategies to improve teaching and learning, including engagement with development opportunities such as Lunch and Learns, learning walks and working parties.
- Keep up to date with recent developments in teaching and learning and those specific to your subject.
- Provide regular feedback to students, monitoring and recording their progress as per department and school procedures.
- Support students with their academic progress by providing timely, appropriate and manageable interventions.
- Ensure appropriate differentiation of the curriculum is made to meet the needs of all levels of pupil ability.

- Make a positive contribution to the efficient running of the department and the wider school by supporting the development of schemes of work, attending department meetings and supporting the day to day administration of tasks.
- Ensure the needs of neurodiverse learners, as detailed in their Learner Profile, are met.
- Engage in effective dialogue with parents and carers to support student progress.
- Write contracts (reports) on individual students and conduct Parent/Teacher/Tutor meetings in accordance with the school reporting timetables.
- Promote the subject beyond the classroom e.g. broader curricular activities, competitions, wall displays, cross department co-operation and chapels.
- Participate in the weekly Activity and Service Programme of the School as arranged by the Assistant Head Broader Curriculum.
- Take responsibility for the development of a group of pupils as a tutor in one of the Boarding Houses. This involves: meeting students on a regular basis during a weekly tutor period and a weekly evening boarding house duty; liaising with parents on a regular basis; attending morning chapel; planning and delivering activities for the weekly tutor period and supporting the wider activities of the boarding house.
- Be involved in the school duty rotas, including cover, invigilation, boarding, travel and social duties.
- Take a full part in the life of the School beyond the classroom, including regular attendance at school functions.
- Provide academic support and liaise with higher education in conjunction with the careers department.

PERSON SPECIFICATION

Attributes	Essential	Desirable	Assessment Method
Experience	<ul style="list-style-type: none"> • Experience of learning support in a primary or secondary school. • Significant and relevant breath of experience in learning support. 		Application form Sight of qualifications at interview Interview
Education and qualifications	<ul style="list-style-type: none"> • Good first degree in a relevant discipline • Postgraduate Certificate in Education or equivalent in secondary education. • Meets requirements to register with the GTCS. 	<ul style="list-style-type: none"> • Further academic or broader curriculum qualifications. • Already registered with the GTCS. 	Application form Sight of qualifications at interview
Skills and abilities	<ul style="list-style-type: none"> • Excellent IT skills, including proficiency in all MS Office applications. • Excellent communication and interpersonal skills. • Ability to organise and teach groups of students at all levels of ability • Ability to motivate students • Ability to improve student attainment • Ability to employ appropriate differentiation • Ability to engage and enthuse students in their relevant subject 	<ul style="list-style-type: none"> • Specific qualifications or skills relating to one or more areas of the broader curriculum programme. 	Application form References Interview
Personal skills and qualities	<ul style="list-style-type: none"> • Conscientious and diligent, with excellent attention to detail. • Enthusiastic, diplomatic and calm under pressure. • A proven track record of strong working relationships with students colleagues and customers. • A positive and proactive attitude to manage a high volume of work. • Flexible, with a can-do attitude. • Someone who creates a positive and cooperative working environment. • A commitment to Gordonstoun's unique educational ethos. • A commitment to doing the best for students from diverse cultural backgrounds. 		Interview
Child protection	<ul style="list-style-type: none"> • Suitable to work with children • A full PVG check will be completed on the successful candidate 	<ul style="list-style-type: none"> • Experience of working with children and young people 	References PVG check