

APPOINTMENT OF TEACHER OF PHYSICS (PART TIME)

Required August 2026



ST GEORGE'S
EDINBURGH



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St George's School, Garscube Terrace, Edinburgh, EH12 6BG
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MESSAGE FROM THE HEAD MRS CHANDLER-THOMPSON

Dear applicant,

Thank you for considering joining our welcoming school community at St George's in the beautiful city of Edinburgh. I have the great privilege of leading a dedicated and loyal team of staff who are committed to providing an inspiring environment for our sparky, confident and kind girls to grow up, learn and develop in. We teach and learn within a beautiful campus which inspires us every day. Whether it is the panoramic views of Edinburgh from our Upper School library windows, the secret leafy hideaway of our Fantastical Forest or the creative corners of the dedicated Arts buildings, the school is buzzing with the hum of activity and debate. St George's has been dedicated to educating girls since 1888, and the same guiding principles of boldness and vision sit at the heart of the school, albeit in an entirely different and modern context.

We welcome applications from potential staff who genuinely enjoy working with young people and who are committed to providing a warm and inspiring environment designed especially with girls in mind. Our school community is one where every individual is valued and we welcome a range of perspectives and insights. We always seek to ensure the education that we provide sets our students up well for their futures and is sector-leading. If this sounds like the kind of school environment you would like to work in, please do apply and I hope to meet you in person soon.

Yours faithfully



What makes St George's special?

Our warmth, expertise and personalised approach builds ambitious, fearless young women with personality. We amplify the voice of every girl and equip them to be robust, empathetic change-makers. Over 95% of girls achieve their first-choice destination after leaving school.

Why work for St George's School, Edinburgh?

- We are specialists in all-girls education since the days of our pioneering founders in 1888. We remain equally ambitious for students today by confronting stereotypes and enabling each girl to find and use their voice.
- We have a supportive, aspirational culture where staff inspire girls to achieve their best through positive relationships, high expectations and expert teaching.
- We firmly believe that we are equipping our pupils with confidence, resilience and self-belief which they will carry on through into life at university and beyond.
- We are a close-knit community where strong communication within the school, and the size of each section of the school, mean that girls are truly well known by their teachers, and feel connected with those around them.

We focus on the individual

St George's focus on the individual is paramount: each girl is encouraged in her distinctive talents and interests to achieve her true potential. Our emphasis is upon supporting each individual chosen pathway. Whatever a girl's ambitions and passions are, we help them get there. We are equally skilled at supporting applications to Oxbridge, to apprenticeships and highly competitive Art Foundation courses.

Opportunity and empowerment

St George's genuinely offers an all-round education. The breadth of choice in our academic curriculum, range of clubs and activities on offer, and the emphasis on giving a voice to the students helps to encourage an atmosphere of open dialogue. This means that every girl grows in knowledge of herself, has confidence in her own abilities and is comfortable in her own skin.

An all-through school

St George's is one of Scotland's largest girls' schools and the only all-through girls' school in Edinburgh for girls from 3 to 18 years. Boys are welcome in the nursery and to the end of P3.

Nearly 600 girls from ages 3 through to 18 flourish in their own sections of the school. Nursery accommodates children from the term of their 3rd birthday through to age 5; Junior School takes pupils from age 5 to 10 through P1 to P5. In our unique structure, Lower School follows for girls from ages 10 to 13 (P6, P7, S1); Upper School is the final phase from age 13 to 18.



Houldsworth House, the onsite boarding house, offers up to 50 girls from the UK and abroad, from the age of 10, a residential facility which adds an international dimension to our outward-looking community.

Houses: Pupils are attached to a particular house throughout their time at St George's and family members all belong to the same house.

Excellent levels of academic attainment

We figure consistently highly in the independent schools' league tables for Scottish Advanced Higher results. This success is a product of the all-girls' learning environment, inspiring and dedicated teachers and the personal support that we can offer to the girls.

The curriculum is coherent across the whole school and GCSE, as a two-year programme, provides an excellent foundation for moving on to Scottish Higher and Advanced Higher. We offer exceptional qualification pathways.

Students are highly motivated to achieve the best of their abilities. Most achieve their first choice of post-school destination. The Heads of Sixth Form and Careers are instrumental in ensuring the high quality of student welfare, the Sixth Form enrichment programme, careers guidance, work experience and UCAS applications which lead to meaningful destinations.

To offer further academic support to students, the extensive Support for Learning Department provides additional support and some teachers take on the role of academic mentors.

Co-curriculum

We run a co-curriculum that is character building – it fosters risk taking and thus develops courage and spirit. Our emphasis on learning outside the classroom, to support learning inside the classroom, is very important to us. We genuinely believe in a creative and balanced education hence the value we place upon a rich and diverse co-curricular and enrichment programme which broadens horizons and encourages ambition.

International perspective

We facilitate international education through global partnerships and exchanges. With overseas boarders and ESOL support, we prepare students to thrive in global opportunities.

Campus and facilities

St George's is situated on a spacious parkland campus with plenty of lawned landscaped school grounds and green playing fields in the popular, leafy residential area of Murrayfield.



Location

Located in the heart of Edinburgh, we have excellent transport links and access to a cosmopolitan, cultural hub.

Pastoral and community

The welfare, well-being and personal and social education of each student are of central importance. This is a central tenet of the girls' educational experience and is founded on excellent relationships throughout the school.

Our community is one where we want every individual to feel they belong and are celebrated. Open-mindedness and sense of shared aims within the community is reflected in a mutually supportive and welcoming staffroom.

We are a school where students from a rich variety of backgrounds (ethnic, national, geographical, linguistic and socio-economic) mix readily and easily. We consider ourselves to have broad horizons and value internationalism, in light of the global opportunities that we are preparing girls for.



VACANCY DESCRIPTION

TEACHER OF PHYSICS

Job Purpose

To contribute to the teaching of Physics and science within the school.

To be responsible for teaching and supporting the department and Faculty of Science through:

- Working with the Curriculum Leader Physics and Head of Science to develop and deliver an up-to-date Physics curriculum for the benefit of the whole school community;
- Working with the other members of staff within the Faculty of Science and the Junior School Science co-ordinator in developing and delivering a curriculum for science provision that ensures maximum continuity of learning and teaching;
- Supporting improvement in the quality of our provision of learning and teaching including appropriate health and safety measures;
- Supporting and promoting the celebration of Physics in our school community;
- Ensuring that the subject programme is delivered effectively to the students in accordance with national guidelines and school policy.

Accountable to

Curriculum Leader Physics / Head of Science

Key responsibilities

To the Students

- To help support a lively and enthusiastic atmosphere within the department and Faculty which will stimulate students to a high standard of interest and work in the subject area; to ensure that they are positively encouraged to develop their potential to the full and that their individual needs are met.
- To work with the Curriculum Leader Physics in ensuring that each student's work and performance are monitored, assessed and progressed in line with national and school requirements, that records of assessment are kept in line with school policy and that pupils are aware of their progress.
- To ensure that students' work and performance are monitored, assessed and progressed in line with national and school requirements.
- To offer students support and strategies to overcome specific learning difficulties and general additional support needs.



VACANCY DESCRIPTION

TEACHER OF PHYSICS

- To encourage students to have confidence in themselves and to take responsibility for their own learning.
- To ensure appropriate provision is made for students with access arrangements in examinations.
- To encourage students to develop a sense of community with emphasis on commitment and cooperation.
- To ensure the safety of all students under supervision and to make students themselves aware of relevant safety issues.
- To assist the Head of Science, Curriculum Leaders (Physics and Chemistry) and Middle School Science Co-ordinator in organising departmental events as required by the Head and Deputy Head: Academic.
- To work with the Curriculum Leader Physics in offering and administering a range of relevant co-curricular activities.

To the Department

- To attend departmental and Faculty meetings as required by the Curriculum Leader Physic, Head of Science and school Policy.
- To support the Curriculum Leader Physics in syllabus development, the generation of schemes of work and support materials.
- To keep abreast of relevant educational developments and to attend appropriate in-service training.
- To keep the Curriculum Leader Physics informed of any pupil who might be experiencing difficulties at any time.
- To support activities out-with the classroom, such as trips, visits or competitions which underpin and/or enhance the effective delivery of the curriculum.
- To work with the Head of Science, Curriculum Leaders (Physics, and Chemistry) and Middle School Science Co-ordinator and to liaise with others on the department's contribution to co-urricular skills, themes and discussions.
- To participate in the school's system of professional review.
- To support the organisation and supervision of the training of any student teachers attached to the department.
- To assist in ensuring that the department's stock and equipment are well maintained and managed.



VACANCY DESCRIPTION

TEACHER OF PHYSICS

To the School

- To work with colleagues to promote and maintain high standards of behaviour throughout the school.
- To become familiar with and practise the rules and guidelines on Health and Safety and to ensure that pupils are aware of them and comply with them.
- To carry out a share of the supervisory duties in accordance with published schedules.
- To maintain high personal standards of punctuality and appearance.
- To follow guidelines and meet deadlines for recording and reporting pupil progress.
- To seek the Head's authorisation for any anticipated absence from school; to give as much notice as possible of unavoidable absence through sickness and to indicate work for classes to follow in case of absence.
- To attend all relevant Staff Meetings and in-service days and any training courses recommended by the Head or Deputy Head: Academic.
- To attend all Parent/Staff Meetings or other meetings about students as required by the Head or Deputy Heads.
- To be responsible for the security and safe use of valuable items held by the department.
- To report to the facilities team any damage to departmental areas, equipment, furniture and fittings.

Further details of duties, responsibilities and procedures can be obtained from the Staff Handbook.

Addendum

- The above responsibilities are subject to the general duties and responsibilities contained in the statement of Conditions of Employment.
- This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
- This job description is not necessarily a comprehensive definition of the post. It will be reviewed as required and it may be subject to modification or amendment at any time after consultation with the holder of the post.



Benefits package

- Reduced school fees and wraparound care at St George's School
- Pension contribution
- Staff lunches
- Access to school buses on school bus routes (small charge payable)
- Professional learning and development opportunities
- Employee Assistance Programme
- Generous annual leave entitlement
- Cycle to work scheme
- Opportunity to benefit from the use of school facilities; libraries; sports facilities etc
- Death in service benefit
- Opportunities for teaching staff to apply annually to undertake a collaborative professional development exchange / visit with partner school (s)
- Opportunity to join our community and contribute to social, music, drama and other events and activities

Hours of Work

- Permanent
- Part-Time: (Between 0.5 FTE and 0.8 FTE available depending upon the candidate)

Salary Details

- At the appropriate point on St George's Main Grade Scale – dependant on experience.

Key dates

- Closing Date - 23rd April 2026
- Interviews - W/C 27th April 2026

