



Erskine Stewart Melville

TEACHER OF ENGLISH

SCHOOL	<ul style="list-style-type: none">• ESM Senior School
DEPARTMENT	<ul style="list-style-type: none">• English
REPORTS TO	<ul style="list-style-type: none">• Head of Department (English)

ROLE DETAILS	
PURPOSE OF THE ROLE	<ul style="list-style-type: none">• The postholder will be required to teach at all levels up to Advanced Higher and a willingness to contribute to the school's extra-curricular programme is also essential
ACCOUNTABILITY	<ul style="list-style-type: none">• The postholder will be accountable to the Head of Department (English)
AUTHORITY	<ul style="list-style-type: none">• The postholder will have authority as delegated by the Head of Department (English)
RELATIONSHIPS	<ul style="list-style-type: none">• The postholder will work closely with the other teachers in the department

DUTIES AND KEY RESPONSIBILITIES	<ul style="list-style-type: none">• Prepare and deliver appropriate lesson to classes S1 – S5• Assess student progress of students via formal and informal assessment• Report on progress and give feedback as part of our reporting process• Manage classroom behaviour through a positive and productive learning environment• Work collaboratively with colleagues to support student wellbeing
EXTRA-CURRICULAR ACTIVITIES	<ul style="list-style-type: none">• The post holder is expected to play a full and active part in the extra-curricular life of the school

PERSON SPECIFICATION		
	Essential Criteria	Desirable Criteria
Experience		<ul style="list-style-type: none">• Familiarity with Scottish Qualifications (SQA N5, Higher and Advanced Higher)• A range of relevant teaching experience including, if possible, within the independent sector.
Education/Qualifications	<ul style="list-style-type: none">• General Teaching Council for Scotland (GTCS) registered, or eligible for registration• Recognised teaching qualification• Subject specific degree level qualification	

Skills/ Abilities/ Capabilities	<ul style="list-style-type: none"> • A role-model for young people • Ability to multi-task and prioritise • Attention to detail • Independent, self-motivated and organised, with an ability to collaborate with colleagues across the wider school community • Determination to maintain high standards and expectations • People focused 	
Personal Attributes	<ul style="list-style-type: none"> • A motivating presence in the classroom • Excellence as a practitioner • Commitment to the nurture of young people • A friendly, approachable, dependable team-player 	