

Fettes College

Teacher of Spanish
Start Date: April 2024



Fettes College is a leading HMC co-educational boarding and day school close to the heart of Edinburgh. It has a strong tradition of academic, sporting and cultural excellence underpinned by outstanding pastoral care.

Fettes opened its doors in 1870 and became fully co-educational in 1980: it is now an independent school of some 770 students. There are 580 students in the Senior School (13-18 years) and 190 students in the Preparatory School (7-13 years). The academic staff in the College consists of the Head and 90 full-time members of the Common Room. Our Prep School shares the same site and consists of a further 30 teaching staff.

The school stands on a magnificent site of approximately 100 acres, but still within walking distance of Edinburgh's city centre. The historic main building holds the Chapel, Library, the English, Classics and History Departments as well as the Medical Centre and two boarding houses. A large purpose-built teaching block (the Spens Building) houses Art, Modern Languages, Mathematics, Economics, Geography and Music. The Theatre, Science Laboratories and Dining Hall are adjacent. The Preparatory School and seven further boarding houses (including Craigleith, our U6th House, specifically designed to prepare students for university) are also on the campus. Our sports facilities (including extensive playing fields, two all-weather pitches and a private Health Club) are excellent.

As well as our teaching staff, we employ over 220 Operational Staff across the many departments, including Estates, Security, Housekeeping, Finance, Admissions and Marketing with a pervading sense of community amongst staff, students and parents alike.



A place to **live.** A place to **learn.** A place to **grow.**



This is an exciting opportunity to join a thriving department in the school. The successful candidate will be an excellent classroom practitioner who can inspire students of all abilities and demonstrate a real enthusiasm for Spanish.

Academic ability and rigour, a passion for learning and an enthusiastic approach to classroom teaching will be vital qualities for the successful applicant, as well as the flexibility necessary for tailoring teaching to the needs of students.



Vision

Fettes will be the school of choice for students, parents and staff.

Our students will leave the school knowing themselves, looking out for others, capable of thinking critically and ready to make a positive mark on their rapidly changing world.

Our students will be bold and visionary, yet compassionate; they will possess a global perspective and be ready to embrace the opportunities of the future.

Mission

Curious, creative and kind, Fettesians give of their best and make the most of their wealth of opportunities. They are inspired to aim high while understanding what it means to be a good person and to give back.

In partnership with families and communities, a full-boarding ethos remains at the core of the school and a Fettes education continues to matter to all.



To achieve our Vision and Mission, we will ensure that our students:

- Feel valued and respected as individuals
- Receive the highest possible quality of education, engaging them in rigorous and relevant opportunities in a dynamic curriculum which creates lifelong learners
- Feel safe, have a sense of personal worth, are thoughtful and considerate of the needs of others, while possessing a willingness to take on responsibility
- Are encouraged to stretch and challenge themselves
- Develop self-confidence, integrity, emotional resilience, loyalty, good manners and humour, leadership skills and teamwork
- Value a sense of community
- Are surrounded by inspirational, caring staff
- Feel represented and are provided with equal opportunities regardless of gender, identity, sexual orientation, disability, ethnicity or religion



Modern Languages at Fettes

We are an enthusiastic department and like to bring fun to language learning whilst stretching each of our students and fostering a genuine academic interest in languages and linguistics. We are passionate about the languages we teach and the cultures to which they give access, and we aim to share our enjoyment with our students through a variety of events and activities. We run regular visits to China, France, Germany and Spain; the Modern Languages Society hosts film evenings and talks; students take part in various speaking, translation and essay competitions; we run Immersion Mornings in conjunction with five nearby schools; and we organise school-wide events such as Languages Week, Chinese New Year and Carnival Week. We also run Language Ambassadors in the Sixth Form and Language Leaders in the Fourth Form.

The Languages Department is in the modern Spens building and each classroom is equipped with an interactive C-touch board with reflective technology. There are purpose-built rooms for the Language Assistants who meet regularly with students for one-to-one oral lessons. Each teacher is issued with a Surface Pro laptop. We make good use of the school VLE (Firefly) for hosting blogs, building reference pages, making video tutorials and setting work. We also have a well-established OneNote system which we use for sharing resources across the department and with students.



Students can study two modern foreign languages in the Third Form (choosing from French for non-beginners, German, Mandarin and Spanish), or one Modern Language alongside Latin. They continue at least one Modern Language to GCSE. In the Sixth Form, students choose between the IB and A Level. IB choices are Standard or Higher Level French, German, Mandarin and Spanish; Ab Initio German, Mandarin and Spanish. We offer A Level courses in French, German and Spanish. Other languages (e.g. Arabic, Italian, Japanese, Modern Greek and Russian) can be studied outside the curriculum. We enjoy excellent links with the Prep School where we offer taster sessions in German, Mandarin and Spanish.

We have recently implemented EPI (Extensive Processing Instruction) in the Third Form and we spend time reflecting on the best teaching and learning practice to get the most out of our students academically and to instill a love of languages for life. We encourage our students to become independent, resilient learners so that we can create a strong next generation of linguists. Indeed, many of our students continue studying languages at university, including Oxbridge, and beyond.



Fettes College seeks to appoint an enthusiastic Teacher of Spanish from April 2024. The ability to also teach French is an advantage but not essential. Candidates will be able to teach Spanish at all levels throughout the School from Key Stage Three to Oxbridge preparation. The chosen candidate will join a vibrant department in the Senior School (13-18), where the courses lead to GCSE, A Level and the International Baccalaureate Diploma.

The successful candidate will be an excellent classroom practitioner with the ability to encourage and inspire our language students.

Experience of the IB and/or A Level is preferred, but not essential. Excellent organisational and ICT skills are vital.

In addition to their classroom teaching, all Fettes staff make significant contributions to the varied extra-curricular life of this vibrant boarding school.

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The Appointment

The MFL Department is led by Ms Sonia Gausinet-Serrano. She is happy to discuss this post with interested candidates before a formal application is made. She can be contacted via email at: s.gausinetserrano@fettes.com.

Conditions of the Appointment:

1. The appointment will date from the start of the Summer Term 2024 (or earlier if possible).
2. Salary will be by negotiation and will depend on the qualifications and experience of the successful candidate.
3. Employment will be subject to one term's notice on either side.
4. All applicants must be either registered with the GTCS or eligible for GTCS registration. If you are unsure of your eligibility you *must* check the GTCS website: www.gtcs.org.uk before applying.
5. Subject to the availability of places at the time of entry, you will be eligible for a generous staff discount on school fees.

Other details and conditions of service can be discussed at interview.

Applications are via the link on our website:
www.fettes.com/about-us/vacancies.

The closing date for applications is Tuesday, 21st November 2023, and interviews will be held on Thursday, 30th November 2023.



Fettes College aims to provide a workplace in which all staff are treated in a fair and consistent manner. We will ensure, to the best of our ability, that staff and all others who have contact with the College are not discriminated against, either directly or indirectly.

We are committed to providing equality of opportunity in all areas of dealing with staff, whether in recruitment and selection, promotion or training and development.

We are passionate about creating a diverse workforce and welcome applications from under-represented communities. We particularly encourage applications from Black, Asian, and Minority Ethnic (BAME) candidates. If you would like to have an informal chat about the inclusive culture at Fettes College, or have any questions about how this might work for you, please contact Sadia Hussain-Savuk (DEI Lead) at s.hussain-savuk@fettes.com.



Why Teach at Fettes College?

Fettes College is both a traditional and progressive co-educational boarding school, which offers teachers unique professional and personal opportunities as well as an outstanding quality of life situated in the heart of one of Europe's greatest capital cities.

“The induction programme was well-planned and allowed me to start the term with enough information to get going, but spread the rest of the training across the first term which avoided a huge overload of information and meant that as a group of new staff we got to meet and support each other throughout our first term.”



A Supportive Common Room

New teachers at Fettes join a friendly and supportive Common Room with a dynamic mixture of age and experience. We are committed to equality of opportunity for everyone, and welcome applications from all.

“I have always been struck by how supportive, welcoming and competent the staff is here. The quality of my colleagues, and not just the teachers, is one of the best things about working at Fettes.”



The Ideal Candidate

Successful applicants for a teaching post at Fettes would be expected to:

- have excellent academic pedigree
- be ambitious, diligent, keen to develop their existing talents
- be willing to embrace new experiences
- have an understanding of the commitment required in a boarding environment
- be enthusiastic to become involved in all aspects of school life

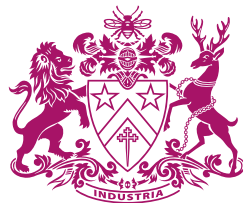
Expectations of our Staff

The academic teaching that takes place in the classroom is of fundamental importance and we pride ourselves on the quality of learning and teaching at Fettes. However, typical of a boarding school, our teaching staff do so much more than teach. Our full-boarding ethos means that each member of the teaching staff will become fully immersed in all aspects of life at Fettes. This means that every teacher is also a Tutor attached to one of our boarding houses and, as such, is on duty in house one evening per week and has a group of tutees to mentor and guide. Teachers also involve themselves in the Fettes community by coaching sports and bringing their particular interests and strengths to our thriving extra-curricular programme (where over 40 activities are offered).

Fettes expects all our staff to be professional, well-mannered, well-presented and courteous to students, staff and visitors to the College always. All staff are expected to read, understand and follow various school policies.

“Fettes is a busy and nonstop school but a fulfilling and happy place to teach with an underlying sense of calm.”





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