



EWELL CASTLE SCHOOL

Where Children Thrive



Independent Co-Educational Day School
for Boys and Girls aged 3 to 18 years

Teacher of Business

- Job Location:** Ewell Castle Senior School
- Reporting to:** Head of Business & Economics
- Start Date:** September 2025
- Salary:** Ewell Castle Teacher pay scale plus Pension Scheme + benefits



INSPIRE – ENGAGE - EXCEL

Teacher of Business and Economics

Ewell Castle is a thriving, independent school located in leafy Ewell Village. The school is co-educational from Nursery to Sixth Form and enjoys small classes, averaging approximately fifteen pupils over the whole School. Ewell Castle has an excellent reputation for its family-friendly ethos, with a strong focus on pupil wellbeing and personalised learning. The School has a vibrant community spirit including regular events for staff, parents and friends of the School. Ewell Castle is a genuine mixed ability school with a focus on achieving each individual child's potential.

Ewell Castle is a busy and dynamic place to work with teaching and support staff working as a team to fulfill the School's mission: To inspire our children and young people to thrive, engaging them to excel in a creative and academic environment. We will instill a growth mind-set to develop: confidence, contentment and emotional intelligence.

We are seeking to appoint an enthusiastic and appropriately qualified Business Teacher to teach both GCSE and A Level Business. Business is an incredibly popular subject at GCSE and A Level and student numbers for the Economics A Level remain high each year.

The starting salary for this position will be in accordance with the Ewell Castle Pay Scales and will reflect the experience and qualifications of the successful candidate.

Click here to watch our video and learn more about us:

['Welcome to Ewell Castle School'](#)



Job Description:

Business Teacher



Specific Responsibilities

Teaching

- Provide excellent teaching and learning opportunities both in the classroom and in terms of any eLearning in Business A-Level and Business GCSE.
- Provide an excellent environment and culture for learning.
- Ensure own practice is of a high standard and continue to develop professional skills and knowledge.
- Develop and deliver innovative schemes of learning and assessment in line with new specifications, curriculum requirements and related pedagogy.
- Promote and inspire learners through planning which takes into account the needs and progress of all students
- Facilitate peer observation and professional dialogue.
- Actively seek student voice / feedback to raise standards.
- To provide high quality individual support with targeted intervention.

Achievement and Standards

- Continually assess student progress.
- Provide students with high quality feedback in order to drive attainment
- Provide parents with high quality feedback about their child's progress.
- Use available data to plan, review and monitor progress of all students in order to promote rigorous improvement of attainment
- Promote equality of performance and achievement of all students and student groups.
- Maintain an understanding of developments within teaching practice and methodology and initiatives at a local, national and global level.
- To be aware of general developments in Economics and to maintain a detailed knowledge of recent changes in A Level.

Personal Development and well-being

- Inspire and support students to develop leadership skills and qualities
- Establish a positive ethos in the school by promoting and demonstrating high standards.
- Take responsibility for own Professional Development.
- Promote, reinforce and model the school's commitment to safeguarding and promoting the welfare of children and young people. Safeguarding is everyone's responsibility.

Other:

- To be aware of and abide by all the School's policies, in particular safeguarding.
- To assist at school functions and with co-curricular activities.
- To carry out teaching responsibilities as assigned in the School Timetable.
- To perform such other duties as may be required by the Principal.

Person Specification: Business Teacher



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<p>Qualifications</p>	<ul style="list-style-type: none"> • Qualified Teacher Status • Good degree in Economics or related discipline • Minimum 5 GCSE passes grade A-C (or equivalent) including English and Maths • High standard of literacy and numeracy 	<ul style="list-style-type: none"> • Post graduate Teaching qualification
<p>Experience</p>	<ul style="list-style-type: none"> • Secondary Business teaching • Teaching Business at A-Level • Successful teaching of the full ability range 	<ul style="list-style-type: none"> • Experience of teaching children across Key Stages 3, 4 and 5 • Experience of working with a (school) management information system such as iSAMS
<p>Knowledge & Skills</p>	<ul style="list-style-type: none"> • Ability to demonstrate excellent subject knowledge • High level of student attainment as a result of own teaching • Up to date knowledge of current best practice and curriculum developments • Able to engage, inspire and foster a love of Business and Economics • A proactive approach to self-evaluation and contribution to developing department best practices • Able to contribute to and collaborate with a forward-thinking team • Able to demonstrate excellent classroom management. • Ability to relate extremely well to students and adults and demonstrate excellent oral and written communication skills • Able to use ICT in teaching 	

Personal Qualities	<ul style="list-style-type: none"> • Ability to liaise with parents and colleagues in a professional manner. • Be able to lead and motivate pupils in their learning. • Be committed to the co-curricular life of the school. • A commitment to safeguarding and promoting the welfare of children. • To display the highest levels of integrity and complete trustworthiness and discretion. • Have an excellent punctuality and attendance record. • Be of smart professional appearance • Display excellent teamwork skills • Be flexible, versatile, and self-motivated • Be passionate about developing one's own practice • An awareness of the importance of confidentiality and data 	<ul style="list-style-type: none"> • Conversant with relevant educational issues and developments within the specific field but also in more general areas
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21/09/2023







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What is it like being part of the Ewell Castle Team?

"I joined Ewell Castle in September 2015 as part time Reception Administrator in the Senior School. It was a role that enabled me to get to know many students and members of staff over the years. No two days were ever the same and there were very few dull moments! I am now working in the Principal's office, which enables me to support the school in a different way, with opportunities to develop and grow. The camaraderie among the staff at Ewell Castle is great and I love that the school is always a hive of activity! "

"I joined Ewell Castle in 2015 as a maths teacher. As a teacher I have developed both professionally and personally within my role at the school. I have had many wonderful opportunities to be involved in the whole of school life at Ewell Castle. I have particularly enjoyed improving the data management systems within the school and being involved in sport and associated co-curricular activities. I would highly recommend the school to anyone looking to teach within a supportive

"I joined Ewell Castle Senior School in January 2015 as Head of Art & Photography and I have enjoyed it from the start! The Art Department is a fabulous team which I really appreciate, as working together in a cohesive team is so important.

It is a pleasure to teach the students and Art & Photography allows for us to often see different, creative sides to the children - it is a happy place and there is a lot of laughter in the Department!

In September 2018 I started the brand new position of More Able Coordinator which has seen me develop the role from scratch - seeing what works successfully and what can be adapted in order to suit the students' requirements and inform my colleagues; of which couldn't be done without their support and input. I have been on CPD to further my knowledge in this area which gave me some valuable tools, and confidence to build on my ambition for the post.

I appreciate being given the opportunities to expand my position at the School and develop the roles too."