

# Hutchesons' Grammar School



## Appointment of School Counsellor

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### The Aims of the School

Hutchesons' Grammar School aims to provide boys and girls with a broad Scottish education, with the emphasis on academic excellence.

Founded in 1641, Hutchesons' is a famous school, which has always been at the forefront of teaching and learning in Scotland. Nowadays, it is a large and dynamic school of great vitality and diversity, where around 1250 pupils from pre-school right through to sixth year follow a broad curriculum, blending the traditional and the modern. Excellent teachers are one of Hutchesons' greatest strengths, along with the resources, training and support they need to do their job to the highest possible standards.

Hutchesons' pupils excel in a wide variety of sports both nationally and internationally, and the quality of performance in music, drama and the arts is equally high. All pupils can follow a structured programme in and out of the classroom, which broadens their outlook and helps them develop their interests and enthusiasms. There are many opportunities for involvement in clubs and societies, community work and charity fund-raising, visits and tours both within the UK and abroad, and for the Duke of Edinburgh award scheme.

As individuals, Hutchesons' pupils are encouraged to develop confidence, self-discipline, integrity, courtesy and consideration for others. They are part of a large community of learners, where every individual is important. They learn to be thoughtful, articulate and well-read and to have a clear idea about how they want to live their lives beyond school and university.

Scots have always valued education very highly, and for nearly four centuries Hutchesons' has sent young men and women out into the world secure in the knowledge that they are part of that tradition.

Hutchesons' prides itself on being an equal opportunities employer and positively encourages applications from suitably qualified and eligible candidates regardless of sex, race, disability, age, sexual orientation, gender reassignment, religion or belief, marital status, or pregnancy and maternity. If you have what it takes, we really want to hear from you.

## **Purpose of the Role**

This role reports to the Depute Rector – Pastoral.

## **Key Tasks and Responsibilities**

- Provide an independent and confidential counselling service to pupils through individual sessions, responding to their personal, social, emotional or educational concerns.
- Promote a caring and supportive environment where such concerns may be explored, thereby promoting mental and emotional health.
- Work with a diverse range of issues including bereavement and loss, transition, self-harm, depression and anxiety, trauma, abuse of any kind.
- Maintain confidentiality (except in those circumstances, in line with BACP practice, where this should be breached).
- Uphold good practice as described by the BACP ethical guidelines.
- Be responsible for own Professional Development maintenance and updating knowledge and awareness through Continuing Professional Development (CPD).
- Make referrals, where appropriate and with the relevant consent, to other agencies.
- Maintain appropriate records and to keep these secure.
- Liaise with school staff and other professionals as appropriate to ensure the effective operation of the service.
- Be alert to trends and patterns of problems and to be willing to identify causes and recommend corrective action.
- Play an active role in safeguarding children and adhere with guidance from relevant school policies.
- Maintain a high level of knowledge and awareness of changes and developments in the fields of counselling and education and their impact on the delivery of counselling.
- Ensure regular attendance at clinical supervision, as required by the BACP.
- Contribute in any other reasonable way to promote the safety and wellbeing of the students
- Support young carers within the School.

## **Required Qualifications**

- Post graduate Diploma or Masters Degree in Counselling or Psychotherapy
- BACP Accreditation, UKCP registration or BPC
- Further therapeutic training, experience or qualification in working with children and young people