

**THORPE HOUSE SCHOOL**

**PART-TIME NURSERY PRACTITIONER**

**Thursday & Friday | 8:00am – 5:30pm**

**Required from September 2026**

**Part-Time Nursery Practitioner**

**Working Days:**

Thursday and Friday, term time only

**Hours:**

8:00am – 5:30pm

**Contract:**

Part-Time

**Salary:**

Competitive, dependent on qualifications and experience

**Responsible To:**

Head and Deputy Head of the Prep School

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**Job Description**

**Aim of the Role**

To provide a warm, nurturing and high-quality Early Years experience for children within the nursery setting. The Nursery Practitioner will support children's development, wellbeing and learning through engaging play-based experiences aligned with the Early Years Foundation Stage (EYFS) framework.

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## **Duties and Responsibilities**

### **Childcare and Learning**

- Support the delivery of a high-quality EYFS curriculum
- Create a safe, stimulating and engaging learning environment
- Build secure and positive relationships with children
- Support children's emotional wellbeing and development
- Encourage independence, curiosity and confidence through play
- Observe, assess and record children's progress in line with EYFS requirements
- Support planning activities that reflect children's interests and developmental needs

### **Teamwork and Communication**

- Work collaboratively with colleagues across the Early Years team
- Contribute positively to the daily running of the nursery
- Build strong partnerships with parents and carers
- Share information regarding children's progress and wellbeing appropriately

### **Safeguarding and Welfare**

- Promote safeguarding and child welfare at all times
- Maintain high standards of health, safety and hygiene
- Support inclusive practice and positive behaviour management
- Follow nursery and school policies and procedures consistently

## **Professional Responsibilities**

- Attend relevant meetings and training opportunities
  - Demonstrate professionalism, reliability and reflective practice
  - Contribute positively to the wider life of the school
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## **Person Specification**

### **Essential Criteria**

### **Qualifications and Training**

- Full and relevant Level 3 Early Years qualification
- Good understanding of safeguarding and child protection
- Knowledge of the EYFS framework and child development

### **Experience**

- Experience working within an Early Years setting
- Experience supporting children's learning through play-based activities
- Experience building positive relationships with parents and carers

## **Skills and Knowledge**

- Strong understanding of child development
- Ability to support engaging and inclusive learning experiences
- Excellent communication and interpersonal skills
- Ability to work effectively as part of a team
- Positive behaviour management skills
- Ability to observe and assess children's progress

## **Personal Qualities**

- Passionate about Early Years education
  - Caring, patient and nurturing
  - Enthusiastic and adaptable
  - Professional and reliable
  - Reflective and committed to continuous development
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## **Desirable Criteria**

- Paediatric First Aid qualification
  - Additional Early Years training or qualifications
  - Experience within a school-based nursery setting
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## **Closing Date: 30th June**

Early applications are encouraged, and the school reserves the right to interview and appoint before the closing date.

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Thorpe House School is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are expected to share this commitment. The successful applicant will be subject to safeguarding checks, including an enhanced DBS check.