

Post of Early Years Practitioner Person Specification

	Essential	Desirable
Knowledge and experience of	 Child development Positive behaviour management Child protection Working with 3-5 year olds as an Early Years Practitioner Curriculum for Excellence Early level Experiences and Outcomes GIRFEC Building the Ambition Realising the Ambition 	 Learning styles HOTS Supporting change and development Working with 1-2 year olds as an EYP Working with children with EAL Assessment is for learning strategies Using the experiences and outcomes in Birth To Three Creating and monitoring support plans HGIOELCC Outdoor Learning and Forrest Kindergarten Being a Room Leader Nurture Principles
Skills – be able to	 Work as part of a team Plan, organise and implement activities to enable learning through play Monitor and evaluate children's learning and progress Use own initiative Communicate effectively both verbally and in writing Support and implement curriculum developments Demonstrate tolerance, patience and flexibility Show sensitivity to the needs of children and their families Demonstrate effective organisation 	 Utilise a range of ICT equipment to support learning and documentation i.e. use powerpoint, ipad, apps, programs, Word 2010 Demonstrate creative flair Speak other languages Support children with communication difficulties Read music/play an instrument Lead staff in planning and monitoring experiences
Qualifications	HNC in Childcare Education/SVQ Level 3/SNNEB or equivalent Full registration with SSSC Member of PVG Scheme	Relevant in-service courses First Aid Certificate Food Hygiene Certificate Infection Control Child protection Degree in Childhood Education
Personal Qualities	Aged 18 years or over Trustworthy Reliable Sense of fun and humour Flexible Enthusiastic	Willingness to continue to develop own ideas and learning Willingness to undertake develop and lead initiatives in the nursery Enjoyment of outdoor life Interest in Creativity