



STRATHALLAN
SCHOOL

Opportunities for all to excel



Teacher of Support for Learning

To start from August 2025

Introduction

We are seeking an enthusiastic and inspirational Teacher of Support for Learning for a full-time permanent role in the Senior Support for Learning Department. The ideal candidate will relate well to children aged 5 to 18 and be passionate about teaching and learning.

The successful candidate will be an enthusiastic, skilled teacher with excellent subject knowledge and have Support for Learning qualifications. Level 5 or equivalent is essential- Level 7 in Additional Learning Needs would be an advantage. Some understanding and qualifications in standardised assessment and exam access arrangements would be welcome. A willingness to teach throughout the age range from 11 to 18 (GCSEs, Highers, Advanced Highers and A Levels) will be an advantage; a lack of experience with different examination courses is less important than a willingness and an ability to develop expertise and embrace new specifications with enthusiasm and energy. An understanding of and enthusiasm for working with neurodivergent learners, to support them in fulfilling their potential, is essential.

We believe passionately in an all-round, balanced education and we work extremely hard to balance the main priority of academic work with the social, extra-curricular and sporting opportunities that are on offer. This is not always easy, but it is central to what we do and the successful candidate will be expected to contribute to our extra-curricular, social and sporting activities.

The School



Strathallan School is a leading co-educational boarding and day school with an outstanding reputation academically, in sports and the arts. There are c. 590 pupils of ages 5-18, divided between Strathallan Prep School and Strathallan Senior School. There are three senior Girls' Houses, four senior Boys' Houses and a junior boarding house. Approximately 65% of the pupils are full boarders.

The School is situated in the beautiful Earn Valley as a self-contained wooded estate of 153 acres on the edge of the village of Forgandenny. Perth is the nearest town some ten minutes away by car and access to the motorways puts Edinburgh (45 mins), Glasgow (1 hr) and the Scottish Highlands within easy reach.

The school is well-resourced with a mixture of traditional and modern buildings. The Main Building, a Grade B listing, was once a large private mansion, bought by the School's founder, Harry Riley, in 1919 when he moved the School from its original 1913 location in Bridge of Allan.

The school exists to provide an inclusive all-round education for its pupils in a nurturing and caring environment. Our aim is to engage pupils to be their best and prepare them for the demands of further study and future work in an increasingly diverse global university and employment market. We achieve all this through opportunities that inspire and challenge and by expecting effort and hard work from each individual pupil in achieving their best, based on values of respect, kindness, honesty, hard work, humility and excellence all underpinned by the fundamental value of love.



The Support for Learning Department

The Support for Learning Department actively promotes a whole school policy in their provision for pupils aged 5-18 with Additional Support Needs. The recently renovated Senior Department is housed in the main building. There is a Head of Department, three full time and one part time teacher and a classroom assistant. The Department is well resourced and includes excellent IT facilities.

We have a thriving department of dedicated professionals who very much have the pupil at the heart of their teaching. The key purpose of this role is to create a safe, stimulating and supportive learning environment that enables all pupils to succeed in their learning and develop a desire to learn.

Job Description

Job Title:	Teacher of Support for Learning
Reporting to:	Head of Support for Learning
Responsible for:	N/A
In liaison with:	Current pupils and parents, prospective pupils and parents, Senior Management Team, Heads of Department & other members of staff.

Core Purpose:

The post-holder is expected to uphold the values and ethos of Strathallan School and act as an ambassador for the School.

The Teacher of Learning Support will be responsible for ensuring appropriate support for pupils mostly with specific learning difficulties/additional support needs (ASNs) and will be required to teach small groups of pupils as well as 1:1 support, where appropriate.

The successful candidate will contribute positively and actively towards the work of the department, supporting collaborative team working and the sharing of best practice.

Teacher responsibilities:

1. Teaching & Learning:

- Maintain awareness of the latest developments and thinking in supporting pupils with ASN's.
- Teach pupils according to their educational needs and abilities, generally in small groups although this can sometimes be one-to-one.
- Set challenging goals for those pupils, setting and marking appropriate work and providing regular and constructive feedback.
- In liaison with the Head of Learning Support, consistently assess, record and report on the development, progress and attainment of pupils, including writing reports and references as necessary.
- Provide or contribute to oral and written assessments and reports, relating to individual pupils or small groups of pupils.
- Maintain appropriate paper-based and electronic records, providing relevant and accurate information to the Head of Learning Support as required.
- Support and participate in the arrangements for preparing pupils for public examinations and in assessing pupils for the purposes of such examinations.
- Attend Parents' Evenings and other meetings with parents as required, and provide parents with information about a pupil's effort, attitude, performance and prospects.
- Be familiar with assistive technology available to pupils with ASNs and confidently use information technology to assist in lesson preparation, teaching and reporting.
- Stay abreast of the latest educational research in learning support teaching and have a

detailed and current knowledge of dyslexia, dyspraxia, ADHD/ADD and ASD as well as other specific learning difficulties.

- Participate in the department's self-evaluation process and share best practice and ideas within the department.
- Contribute to the department's planning process and the School's strategic objectives.

2. Pastoral:

- Maintain good order and discipline among the pupils;
- Safeguard pupils' health and safety both when they are authorised to be on the School premises and when they are engaged in authorised School activities elsewhere;
- Be familiar with the School's Handbook, with particular focus to child safeguarding and internal reporting;

3. Tutoring and Duties:

- Assume the role of tutor and undertake tutor and school duties within normal school hours as required by the School;
- Undertake cover duties to supervise and, so far as practicable, teach any pupils whose teacher is not available to teach them;
- Meet the expectation to actively participate in and contribute to the co-curricular life of the school;

4. Department Administration:

- Attend and positively contribute towards department meetings.
- Meet prospective parents and pupils, if required, to discuss ASN matters/Child Plans throughout the year and crucially before the start of the autumn term and otherwise as required.
- Attend GIRFEC meetings, if required, with House staff and Pastoral Care staff as required.
- Notify the Head of Department if pupils need to be assessed by the school assessor or other specialist when their learning needs suggest that this is necessary.
- Assist the Head of Learning Support with co-ordinating the use of extra time, readers, scribes and the use of laptops in internal and external examinations.
- Ensure the school's management system, iSAMS, is up-to-date in respect to all matters related to pupils with ASNs.
- Make full use of the suitably wide range and variety of different resources and oversee the use of text books and other resources, ensuring appropriate care of text books and resources.

5. Marketing.

- Promote an enthusiasm for academic study and increasing the awareness of, and interest in, Support for Learning throughout the School;
- Be a powerful advocate for Support for Learning throughout the School and in particular at parents' evenings, course choice events and Open Days;
- Promote links and co-operation with other departments within the School and departments in other schools;
- Work with the External Relations department to meet prospective families, when required;

National and School Standards (*all staff*):

- Maintain professional expertise by undertaking regular CPD;
- Adhere to the GTCS Code of Professionalism and Conduct as well the School's Code of Conduct for staff;
- Undertake regular Child Protection training and complying with child safeguarding requirements (GIRFEC) and understanding the reporting responsibilities;

Person Specification

Attributes	Ess/Des
Qualifications	
A good honours degree along with a postgraduate teaching qualification	E
Ability to gain GTCS registration by start date	E
Level 5 or equivalent qualification in teaching pupils with Additional Support Needs	E
Level 7 qualification in teaching and assessing pupils with Additional Support Needs	D
Level 7 qualification in assessment including exam access arrangements	D
Experience	
Experience of working with pupils with a range of Additional Support Needs on a 1:1 basis or within small groups across a range of subjects, particularly English and/or Maths to GCSE /NAT 5 level	E
Knowledge of the principles of working with pupils with Additional Support Needs	E
Experience of teaching SQA Highers	D
Experience of teaching GCSEs and A Levels	D
Experience of working in an Independent School	D
Skills	
A well-organised classroom practitioner	E
Sound planning and organisational skills to support pupils at all levels	E
Understanding of Health & Safety & Child Protection legislation within Education	E
Interpreting data and information to personalise the learning experience for pupils	E
Competent user of IT and the ability to share this technical knowledge with colleagues	E
Good observation skills to record, document and share key information	E
Personal characteristics	
Exceptional time management and organisational skills with the ability to prioritise their own needs as well as those of pupil	E
Excellent interpersonal and communications skills; ability to establish good links with pupils, parents and colleagues.	E
Outgoing, confident, affable, positive and approachable	E
Flexible and adaptive approach to work	E
Ability to work on own initiative	E
Act as a role model for pupils and colleagues	E
Reliable, methodical, and trustworthy	E
Neat, tidy, and professional appearance	E
Affinity with the values and ethos of Strathallan School	E
Be a person who can mix easily with persons of any culture or background	E
Ability to maintain close and harmonious relations with work colleagues at all levels	E

Terms & Conditions

Remuneration

Competitive salary; commensurate with experience.

Other Benefits

- A generous school fee remission of 80% from the day fees.
- Meals, when on duty and during term-time.
- School accommodation may be available.

Other Info

- As the work is in a school context, you will be required to attain PVG membership.
- You should, if possible, hold a valid full UK driving license and must be eligible to live and work in the UK.

Application Process

- The deadline for applications is Friday 9 May 2025.
- It is anticipated that interviews will be held on shortly after the closing date.