



Fettes College

Teacher of French (with German)
For April 2025
(Part Time Maternity Cover)



This is an exciting opportunity to join the Modern Foreign Languages Department in a thriving school as a part-time Teacher of French (up to 0.3FT maternity cover) from April 2025.

The ability to teach German, including Literature, is desirable and brings the possibility of extending the maternity cover to April 2026.

The successful candidate will be an excellent classroom practitioner with the ability to encourage and inspire our French language students. Experience of teaching the GCSE, A-Level and International Baccalaureate qualifications would be preferred.

The ideal candidate would also have the ability to teach German language and literature at Sixth Form level (including IB), opening up the possibility of extending the maternity cover from September 2025 to April 2026.

In addition to their classroom teaching, all Fettes staff make significant contributions to the varied extra-curricular life of this vibrant boarding school.

Fettes College is a leading HMC co-educational boarding and day school close to the heart of Edinburgh. It has a strong tradition of academic, sporting and cultural excellence underpinned by outstanding pastoral care.

Fettes opened its doors in 1870 and became fully co-educational in 1980: it is now an independent school of some 730+ students. There are 560 students in the Senior School (13-18 years) and 170 students in the Preparatory School (7-13 years). The academic staff in the College consists of the Head and 85 full-time members of the Common Room. Our Prep School shares the same site and consists of a further 28 teaching staff. September 2025 will herald a new chapter for Fettes College with the opening of a Pre-Prep School within the Prep School.

The school stands on a magnificent site of approximately 100 acres but is still within walking distance of Edinburgh's city centre. The historic main building holds the Chapel, Library, the English, Classics and History Departments as well as the Medical Centre and two boarding houses. A large purpose-built teaching block (the Spens Building) houses Art, Modern Languages, Mathematics, Economics, Geography and Music. The Theatre, Science Laboratories and Dining Hall are adjacent. The Preparatory School and nine further boarding houses (including Craigleith, our U6th House, specifically designed to prepare students for university) are also on the campus. Our sports facilities (including extensive playing fields, two all-weather pitches and a private Health Club) are excellent.

As well as our teaching staff, we employ over 200 operational staff across the many departments, including Estates, Security, Housekeeping, Finance, HR, Admissions and Marketing with a pervading sense of community amongst staff, students and parents alike.



The Aims of the College

Fettes College aims to nurture the individual while fostering a happy, well-ordered and caring community with strong family values at its core. To this end, we will do our utmost to ensure our students:

- Receive the highest possible quality of education within a boarding environment
- Feel safe, valued, have a sense of personal worth, are thoughtful and considerate of the needs of others, possessing a willingness to take on responsibility
- Develop their self-confidence, integrity, emotional resilience, loyalty, good manners and humour, leadership skills and teamwork
- Value a sense of community and service, and develop a clear sense of right and wrong, equipping them for life beyond Fettes
- Are provided with equal opportunities regardless of gender and identity, sexual orientation, disability, ethnicity or religion
- Are encouraged to stretch and challenge themselves in everything they undertake





Why Teach at Fettes College?

Fettes College is both a traditional and progressive co-educational boarding school, which offers teachers unique professional and personal opportunities as well as an outstanding quality of life situated in the heart of one of Europe's greatest capital cities.

"The induction programme was well-planned and allowed me to start the term with enough information to get going, but spread the rest of the training across the first term which avoided a huge overload of information and meant that as a group of new staff we got to meet and support each other throughout our first term."

Expectations of our Staff

The academic teaching that takes place in the classroom is fundamentally important and we pride ourselves on the quality of learning and teaching at Fettes. However, typical of a boarding school, our teaching staff do so much more than teach. Our full-boarding ethos means that each member of teaching staff will become fully immersed in all aspects of life at Fettes. This means that every teacher is also a Tutor attached to one of our boarding houses and as such is on duty in house one evening per week and has a group of tutees to mentor and guide. Teachers also involve themselves in the Fettes community by coaching sports and bringing their particular interests and strengths to our thriving co-curricular programme where over 40 activities are offered.

Fettes expects all our staff to be professional, well-mannered, well-presented and courteous to students, staff and visitors to the College at all times. All staff are expected to read and understand the various school policies we have to ensure that these are followed.

A Supportive Common Room

New Teachers at Fettes join a friendly and supportive Common Room. Every new member of staff undergoes a detailed induction process and engages in a supportive Review & Development and CPD system to develop their skills as an all-round teacher.

"I have always been struck by how supportive, welcoming and competent the staff is here. The quality of my colleagues, and not just the teachers, is one of the best things about working at Fettes."

Quality of Life

Fettes (and, more widely Edinburgh and Scotland) offers an exciting environment in which to work and live. The Common Room organises a variety of social events which take advantage of the proximity to the restaurants and bars of Stockbridge. The College is also within easy reach of the cultural centres of galleries, concert halls, theatres and cinemas. Each member of staff also has access to the excellent on-site Westwoods Sports Centre and there is never too far to travel for further outdoor pursuits such as watersports, hill-walking, skiing and climbing.

"When you tire of Edinburgh, you tire of life." Samuel Johnson



Modern and Foreign Languages at Fettes College

As a school, we are passionate about promoting languages and fostering an interest in the cultures to which they give access. The MFL Department is therefore varied, giving students access to French, German, Mandarin and Spanish at GCSE Level, A Level and IB. The department is diverse and vibrant with a mix of native and non-native linguists, and teachers are well-supported by a reliable team of Language Assistants.

Students can study two modern languages in the Third Form (choosing from French for non-beginners, German, Mandarin and Spanish) and they continue at least one language to GCSE. In the Sixth Form, students choose between the IB and A Level.

IB choices are Standard or Higher Level in French (language); German (language); German (language and literature); Mandarin; Spanish; and ab initio Spanish. We also offer A Level courses in French, German, Mandarin and Spanish. Other languages (e.g. Arabic, Italian, Japanese, Modern Greek and Russian) can be studied outside the curriculum.

There are excellent links with the Prep School where we offer taster sessions in German, Mandarin and Spanish.

The department is committed to developing and sharing best practice in order to get the most out of Fettes students academically and to instill a love of languages for life. Students are encouraged to be independent, resilient learners and many students continue studying languages at university, including Oxbridge, and beyond.

Outside the classroom, the department is proud to organise regular visits to China, France, Germany and Spain to further student interest, as well as film evenings and talks; translation and essay competitions; Immersion Mornings with nearby schools; and school-wide events such as Languages Week and Chinese New Year.

Situated in the Spens Building, each classroom is equipped with an interactive C-touch board with reflective technology. We also have a well-established OneNote system which we use for sharing resources across the department and with students. Excellent ICT skills are therefore essential to the role.



Key Responsibilities

- Set high expectations of learning and behaviour in the classroom
- Plan and deliver French lessons across Third Form, GCSE, A Level and IB curriculum.
- Assess, record and report on students' progress, attainment and effort
- Work with colleagues to develop professional practice.
- Provide pastoral care as a tutor, promoting the general wellbeing and progress of students.
- Participate in the school's co-curricular activities

The Ideal Candidate

- Excellent academic pedigree
- Ambitious, diligent, keen to develop their existing talents
- Willing to embrace new experiences
- Understanding of the commitment required in a boarding environment
- Enthusiastic to become involved in all aspects of school life
- An ability to also teach German lessons up to Sixth Form (including German A: Language and Literature) to open up the possibility of extending the position until April 2026





Conditions of the Appointment

- The appointment will start from the end of April 2025 (start of Summer Term). If interested in a later start date, please contact recruitment@fettes.com to discuss further.
- The appointment will last one term with the option of extending for the right candidate to April 2026.
- Salary will be by negotiation and will depend on the qualifications and experience of the successful candidate.
- All applicants must be either registered with the GTCS or eligible for GTCS registration. If you are unsure of your eligibility you must check the GTCS website (www.gtcs.org.uk) before applying.
- Subject to the availability of places at the time of entry, you will be eligible for a generous staff discount on school fees.

Applications are via the link on our website: <https://www.fettes.com/about-us/work-with-us>. The closing date for applications is Monday 24th February and interviews will be held on Thursday 6th March.

Fettes College aims to provide a workplace in which all staff are treated in a fair and consistent manner. We will ensure, to the best of our ability, that staff and all others who have contact with the College are not discriminated against, either directly or indirectly.

We are committed to providing equality of opportunity in all areas of dealing with staff, whether in recruitment and selection, promotion or training and development.

We are committed to creating a diverse workforce and welcome applications from under-represented communities. We particularly encourage applications from applicants from Black, Asian and Minority Ethnic (BAME) candidates. If you would like to have an informal conversation about the culture at Fettes College, or have any questions about how this might work for you, please contact Sadia Hussain-Savuk, our DEI Lead at S.Hussain-Savuk@fettes.com.