



ERSKINE STEWART'S MELVILLE SCHOOLS

JOB TITLE	Teacher of Health and Food Technology
DEPARTMENT	Fashion & Food Technology
REPORTS TO	Head of Department (Fashion & Food Technology)

ROLE DETAILS	
PURPOSE OF THE ROLE	<ul style="list-style-type: none"> The postholder will be required to teach at all levels from S1 to Advanced Higher. Some teaching of upper Primary School classes may be required. A willingness to contribute to the school's extra-curricular programme is also essential.
ACCOUNTABILITY	The postholder will be accountable to the Head of Department (Fashion & Food Technology)
AUTHORITY	The Health and Food Technology Teacher will have authority as delegated by the Head of Department (Fashion & Food Technology)
RELATIONSHIPS	The postholder will work closely with the other teachers in the department

DUTIES AND KEY RESPONSIBILITIES	<ul style="list-style-type: none"> Prepare and deliver high quality appropriate lessons to all classes. Assess student progress via formal and informal assessment for both practical and theory work Report on progress and give feedback as part of our reporting process Manage classroom behaviour through a positive and productive learning environment Encourage confidence, creativity and resilience through practical learning. Work collaboratively with colleagues to support student wellbeing and share best practices.
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PERSON SPECIFICATION		
	Essential Criteria	Desirable Criteria
Experience	<ul style="list-style-type: none"> Ability to multitask and prioritise own workload with good attention to detail Passionate about Health, Food and Fashion Technologies 	<ul style="list-style-type: none"> Familiarity with Scottish qualifications (SQA National 5, Higher and Advanced Higher) A range of relevant teaching experience
Education/Qualifications	<ul style="list-style-type: none"> General Teaching Council for Scotland (GTCS) registered, or eligible for registration Recognised teaching qualification Subject specific degree level qualification 	<ul style="list-style-type: none"> Further qualifications to support involvement in the extra-curricular programme
Skills/ Abilities/ Capabilities	<ul style="list-style-type: none"> A role-model for young people Ability to multi-task and prioritise 	

	<ul style="list-style-type: none"> • Independent, self-motivated and organised, with an ability to collaborate with colleagues across the wider school community • Determination to maintain high standards and expectations • People focused 	
Personal Attributes	<ul style="list-style-type: none"> • A motivating presence in the classroom • Excellence as a practitioner, demonstrating adaptability and flexibility • Commitment to the nurture of young people • A friendly, approachable, dependable team-player 	