





Appointment of Prep School Teacher

To start in October 2025 or ASAP after.

Introduction

Strathallan Prep School is seeking an inspirational, committed, and enthusiastic primary-trained teacher to join our thriving prep school community as a Year 3/4 Class Teacher.

This is an exciting opportunity to teach in a well-established, vibrant, and successful school where children are nurtured, challenged, and inspired to achieve their very best. We pride ourselves on combining academic ambition with an outstanding co-curricular programme, all within a supportive and family-oriented environment.

In this full-time, permanent role, the successful candidate will:

- Plan, prepare, and deliver high-quality lessons to pupils in Year 3 and Year 4.
- Foster a stimulating, engaging, and caring learning environment that encourages curiosity and independence.
- Play an active role in the co-curricular and boarding life of a busy day and boarding school, contributing to the wider life of our community.

It is important that applicants understand the nature of a boarding school week. The School operates lessons on Saturday mornings, and staff are expected to contribute to weekend activities and support boarding life as part of their role.

While we welcome all strong applications, we are particularly keen to hear from candidates who would embrace the additional role of Prep School Residential Tutor. This role offers the chance to live on-site, providing pastoral care and guidance to our boarders while experiencing the unique rewards of working in a vibrant boarding school environment. Being a Residential Tutor gives you the opportunity to become fully immersed in school life, forming strong connections with pupils and colleagues and contributing to an exceptional sense of community.

Strathallan Prep School offers a beautiful rural setting, outstanding facilities, and a warm, welcoming staff team who work together to deliver excellence in education. This is more than just a teaching role - it is an opportunity to grow professionally, make a difference, and be part of a school that values tradition, innovation, and community in equal measures.

About Strathallan School & Prep School

Strathallan School is a distinguished co-educational boarding and day school set in the beautiful Perthshire countryside. Nestled within a self-contained campus of rolling grounds and woodland, we offer an inspiring learning environment just a short drive from Perth and within easy reach of Edinburgh and Glasgow. Strathallan blends historic charm with modern resources - our Prep School enjoys its own welcoming space within the campus, complete with classrooms, social areas, and outdoor play areas, while pupils benefit from access to the full-school facilities.

Strathallan Prep School is a nurturing, joyful place where small, dedicated class sizes - typically 12 to 14 pupils - allow children to flourish among peers and get to know their teachers well. Children benefit from specialist teaching in core and creative subjects alongside primary-trained educators, ensuring a balanced grounding that prepares them for the next steps in their educational journey.

In both day and boarding contexts, pupils enjoy a rich and varied life beyond the classroom. Cocurricular and boarding experiences - especially in Riley House - foster a strong sense of belonging, independence, and wellbeing, in an environment that feels like a supportive home-away-from-home.

Our Ethos and Mission

Strathallan is committed to nurturing the whole child—academically, creatively, physically, and socially. Ours is an inclusive environment where respect, kindness, humility, hard work, honesty, and excellence are not only taught but lived. We aim to inspire each pupil to aim high, to explore new interests, and to grow into confident, well-rounded individuals ready for the challenges of senior school and beyond.



Job Description

Job Title:	Prep School Teacher
Reporting to:	Head of Prep School
Responsible for:	N/A
In liaison with:	Current pupils and parents, prospective pupils and parents, fellow teachers, and teaching assistants.

Core Purpose

The post-holder is expected to uphold the values and ethos of Strathallan School and act as an ambassador for Strathallan Prep.

The Prep School Teacher is responsible for the academic and pastoral care and development of pupils, delivering outstanding lessons and activities to enable pupils to achieve their full potential. The successful candidate will be enthusiastic, inspirational, and motivational, acting as a role model for both pupils and colleagues in line with the strategic vision and values of Strathallan School.

Prep School Teacher responsibilities:

I. Teaching & Learning:

- Maintain awareness of curriculums and curriculum changes thus teaching lessons of the highest quality using a range of resources and materials, including ICT, and teaching methods appropriate to the needs of pupils and in line with schemes of work.
- Ensuring that lessons are well prepared with clear objectives, and which consider the ability level of the pupils. This will mean providing challenge for our most talented pupils and giving support to those with additional needs.
- Set and mark work including prep, as directed by the Head of Prep School.
- Under the direction of the Head of Prep School, consistently deploy principles of assessment to inform planning, develop learning and evaluate pupil progress.
- Track and monitor pupil progress, both academically and pastorally, identifying any gaps in their learning or pastoral concerns to the Head of Prep School.
- Support and participate in any arrangements for the internal assessment of pupils.
- Write high quality reports and communicate effectively on an on-going basis with parents about the progress of their child.

2. Pastoral:

- Maintain good order and discipline among the pupils and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised School activities elsewhere.
- Make appropriate use of the Strathallan Prep school's system for sanctions and rewards.
- Be familiar with the School's Handbook, with particular focus to child safeguarding and internal reporting.

3. Tutoring and Duties:

- Along with all teaching staff, assume the role of tutor and undertake tutor and school duties within normal school hours as required by the school.
- Undertake cover duties to supervise and, so far as practicable, teach any pupils whose teacher is not available to teach them.
- If provided with staff accommodation, be resident in school accommodation and be on call, within reason, to attend to the pastoral and educational needs of boarding pupils and to undertake 'out of normal hours' tutor or school duties as required by the school and as agreed on an annual basis.
- Take a leading role in the co-curricular life of the school.

4. Marketing:

- Promote an enthusiasm for academic study and increasing the awareness of, and interest in, the subject throughout the school.
- Be a powerful advocate for the Prep School in general and, in particular, at parents' evenings, course choice events and Open Days.
- Promote links and co-operation with other departments within the school and departments in other schools.
- Work with the External Relations department to meet prospective families, when required.

Resident Tutor Responsibilities

- Be aware of the implications of the National Care Standards (School Care Accommodation Services) and HMIe quality indicators with respect to the care and welfare of pupils.
- Be on duty in the House as agreed with the Housemaster/mistress and Head of Prep School, when on duty, to ensure that the conditions and supervision in evening prep are conducive to effective academic progress.
- Be on call overnight on the evenings when on-duty as agreed with the Housemaster/mistress.
- Assist the Housemaster/mistress in helping to ensure that pupils understand the aims and objectives of membership of the house, and the principles on which community life in the house is based.
- Assist the Housemaster/mistress in helping to encourage members of the house to adopt a healthy lifestyle.
- Assist the Housemaster/mistress in helping to ensure that pupils' clothes and personal belongings are used appropriately and stored securely and tidily; to ensure that pupils treat the belongings of others, and the fabric and furnishings of the house, with respect.
- Assist the Housemaster/mistress in helping to develop in the members of the house, a
 collective responsibility to be aware of the difficulties or problems of others, and to
 offer such support and help for each other as is appropriate.
- At the request of the Housemaster/mistress, provide input to the annual House Development Plan based on an audit of the work done in the House to safeguard and promote the welfare and development of the House community.
- Perform any other key tasks which the Housemaster/mistress may reasonably assign.

National and School Standards (all staff):

- Maintain professional expertise by undertaking regular CPD.
- Adhere to the GTCS Code of Professionalism and Conduct as well the School's Code of Conduct for staff.
- Undertake regular Child Protection training and complying with child safeguarding requirements (GIRFEC) and understanding the reporting responsibilities.

For further information please contact Emma Lalani, Head of Prep School: headsps@strathallan.co.uk

Person Specification

Attributes	Essential /Desirable
Qualifications	
Educated to degree level with postgraduate teaching qualification.	E
Ability to gain GTCS registration by start date.	E
Experience	
Experience of primary/prep school teaching.	E
Experience of working in an Independent School.	D
Skills	
Ability to teach throughout the age range 8 to 13.	E
A well-organised classroom practitioner.	E
Understanding of Health & Safety & Child Protection legislation within Education.	E
Understanding of the pedagogical and wellbeing needs of pupils.	E
Competent user of IT and the ability to share this technical knowledge with colleagues.	E
Skills, knowledge and experience to contribute to co-curricular activities.	E
Good observation skills to record, document and share key information	E
Personal characteristics	
Exceptional time management and organisational skills with the ability to prioritise their own needs as well as those of pupils.	E
Excellent interpersonal and communications skills; ability to establish good links with pupils, parents and colleagues.	E
Outgoing, confident, affable, positive and approachable.	E
Flexible and adaptive approach to work.	E
Ability to work on own initiative.	E
Act as a role model for pupils and colleagues.	E
Reliable, methodical and trustworthy	E
Neat, tidy and professional appearance	E
Be a person who is able to mix easily with persons of any culture or background	E
Ability to maintain close and harmonious relations with work colleagues at all levels	E

Outline Terms & Conditions

Remuneration

• Commensurate with experience.

Other Benefits

- Membership of the Strathallan School DC Scheme with Royal London with a generous contribution rate of 23%.
- A generous fee remission of up to 80% from the day fee.
- Meals, when on duty and during term time.
- On-site accommodation and additional monetary allowance for the role of Resident Tutor.

Hours of Work:

• You will, within reason, be expected to work such hours as may be necessary for the efficient carrying out of the responsibilities 6 days per week (Monday to Saturday).

Other Information

- As the work is in a school context, you will be required to attain PVG membership.
- You should, if possible, hold a valid full UK driving license and must be willing to undertake your DI minibus training.
- You must be eligible to live and work in the UK.

Application Process

- The closing date for applications is Sunday 28th September 2025.
- It is expected that interviews will take place shortly after the closing date.
- Early applications are advised as the school reserves the right to appoint at any stage of the process.



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