



EWELL CASTLE SCHOOL

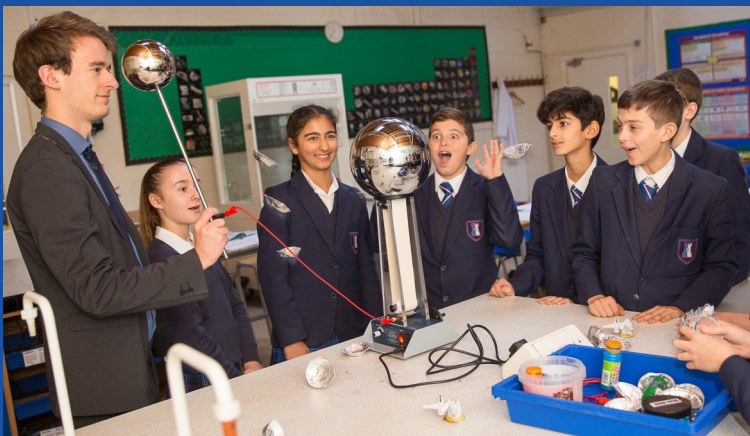
Where Children Thrive



Independent Co-Educational Day School
for Boys and Girls aged 4 to 18 years

Part Time GCSE Dance Teacher 6-8 hours per week—Term Time Only

- Job Location:** Ewell Castle Senior School
- Reporting to:** Assistant Head
- Start Date:** January 2025—January 2026
- Salary:** Ewell Castle Support Staff pay scale plus Pension Scheme + benefits



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GCSE Dance Teacher

Further Details

6-8 Hours per week—term time only

Ewell Castle is a thriving, independent school located in leafy Ewell Village. Our core values of mutual respect, lifelong resilience, personal integrity and social responsibility are at the heart of all we do. The school is co-educational from Reception to Sixth Form and enjoys small classes, averaging approximately fifteen pupils over the whole School. Ewell Castle has an excellent reputation for its family-friendly ethos, with a strong focus on pupil wellbeing and personalised learning. The School has a vibrant community spirit including regular events for staff, parents and friends of the School. Ewell Castle is a genuine mixed ability school with a focus on achieving each individual child's potential.

We are seeking to appoint a suitably qualified and experienced Teacher to deliver GCSE and upper Key Stage 3 Dance at the school. There may be the opportunity for a strong candidate to offer co-curricular Dance lessons also.

The successful candidate will have proven experience and will display a clear commitment to excellence for all pupils.

Please see the separate detailed job description and person specification for further information on this specific role. All new employees follow a structured induction programme, thereafter, actively engage in the School performance development and appraisal process.

The starting salary for this position will be according to the Ewell Castle Pay Scales (Band M1—M6) and will reflect the experience and qualifications of the successful candidate.



Job Description: Teacher (Senior School)



1. Academic Responsibilities

- a) The teaching at levels directed by the appropriate Head of Department
- b) To contribute to the well-being of relevant departments/area of school in which the teacher operates, participating in the development of appropriate syllabi, materials and schemes of work.
- c) To support departmental meetings as directed by Head of Department.

2. Additional Subject Specific Responsibilities

- a) To supervise the use and care of any room allocated to the teacher
- b) To supervise the use and care of any teaching materials and equipment for which given responsibility by the Head of Department.
- c) To participate in in-service training as deemed appropriate for professional development

3. Duties/Pastoral Responsibilities

- a) To undertake such duties as deemed necessary by the Head of the Senior School These might include:
 - Form Tutor
 - House Tutor
 - Staff supervisory roles
- b) To promote and safeguard the welfare of children and young people for who you are responsible and with whom you come into contact

4. Co Curricular

To make a regular and valued contribution to the co-curricular life of the school.

5. General

- To support School Functions as directed by the Principal.
- To participate in appropriate meetings with colleagues, parents etc. relative to the above responsibilities and duties.
- To adhere at all times to Safeguarding and Child Protection regulations, and training.
- To undertake appropriate professional development, incl. membership of appropriate professional associations and network groups.
- To engage in the school's procedures regarding appraisal.
- To be aware and adhere at all times to the school code of conduct and confidentiality.
- To undertake such other responsibilities as may be reasonable and required from time to time within the overall scope of the post.

This job description will be reviewed as and when necessary in accordance with the needs of the School.

Other:

- To be aware of and abide by all the School's policies, in particular safeguarding.
 - To represent the department at school functions and with co-curricular activities.
 - To perform such other duties that may be reasonably required by the Principal.
 - This job description will be reviewed as and when necessary in accordance with the needs of the School.
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Updated 15/09/23



**Person Specification: Teacher of GCSE
Dance**



	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • University Degree or higher academic qualification. • High standard of literacy and numeracy. • Minimum 5 GCSE passes grade A-C (or equivalent) including English and Maths. 	<ul style="list-style-type: none"> • Relevant teaching qualification.
Experience	<ul style="list-style-type: none"> • Experience of teaching Dance GCSE. • Experience of teaching Dance (Year 7 -11) to pupils with a range of abilities. • Experience of managing and monitoring teaching and learning to enable pupils to reach their potential in Dance. • Experience of using a variety of teaching methods to enable students to understand challenging concepts in Dance. • Experience of delivering and implementing practical work with young people. • Ability to use current Windows based packages including Microsoft Word, Excel, Outlook and PowerPoint. 	<ul style="list-style-type: none"> • Experience of teaching Dance to Year 6 or an understanding of how young people progress in Dance at this level. • Experience of directing and or producing school or theatre productions. • Experience of working with a (school) management information system.
Knowledge & Skills	<ul style="list-style-type: none"> • A passion for Dance and a commitment to high academic achievement. • Ability to consistently teach good or outstanding lessons. • Understand how to manage the Health and Safety Risks during practical work. • Be an effective and confident communicator, having a good 	<ul style="list-style-type: none"> • Understanding of technical theatre including lighting and set design.

	<ul style="list-style-type: none"> • Ability to work in new and challenging situations 	
Personal Qualities	<ul style="list-style-type: none"> • Awareness of confidentiality and ability to deal appropriately with sensitive or difficult situations. • Able to display the highest levels of integrity and be consistently trustworthy and discreet. • Be a solution focused individual, be proactive and self-reflective to aid development. • Willingness to support the life of the school including school events. • A commitment to continuing professional development. • Be consistently reliable and punctual. • Be of smart professional appearance • Be flexible, versatile, and self-motivated. • Able to work productively with a wide range of staff, parents, and pupils. • A commitment to safeguarding and promoting the welfare of children. • Role model the School's values and ethos. • Excellent sense of humour! 	<ul style="list-style-type: none"> • Willingness to become involved in the co-curricular life of the School





Why join us?

- Children of members of staff benefit by a 50% maximum (i.e. unaffected by scholarship or bursary) remission of school fees. (The remission is reduced pro rata for a part-time member of staff.)
- Lunches are provided during term time, free of charge.
- The School offers a generous contributory pension scheme.
- Interest free loans are available for the purchase of computers through the school.
- Ride to work
- CPD opportunities are available to all staff. The School also part funds MQSL, NPQSL, NPQH and MA courses.

Applicants invited for interview will be required to bring proof of identity e.g. passport, and qualifications to interview. Please note that we reserve the right to appoint before the closing date.

Further information about the School is available on our website: www.ewellcastle.co.uk.



Ewell Castle School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). Staff recruitment is also subject to the School's 'Equal Opportunities' policy and monitoring procedure.



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**EWELL CASTLE
SCHOOL**

Where Children Thrive

What is it like being part of the Ewell Castle Team?

"I joined Ewell Castle in September 2015 as part time Reception Administrator in the Senior School. It was a role that enabled me to get to know many students and members of staff over the years. No two days were ever the same and there were very few dull moments! I am now working in the Principal's office, which enables me to support the school in a different way, with opportunities to develop and grow. The camaraderie among the staff at Ewell Castle is great and I love that the school is always a hive of activity! "

Flexible working benefits many staff at Ewell Castle. Working three days a week has helped me balance my work life and my family commitments. I enjoy the choice offered me so that I can have control over my working patterns, which offers me peace of mind and a better mental health.

I joined Ewell Castle in December 2020 as a part-time Geography teacher and soon became Head of Department, working with a wonderful team of like-minded Geographers. I took on the additional responsibility of House Coordinator, organising House events and enjoying the competitive camaraderie of House Competitions among students and staff! I am now the Assistant Head:Teaching & Learning. The supportive coaching approach and opportunities for my own professional development have been pivotal in ensuring I am well-equipped for the role. Alongside this, I have a personal passion for sustainability and have loved working with students and staff to create a more sustainable and globally

"I joined Ewell Castle Senior School in January 2015 as Head of Art & Photography and I have enjoyed it from the start! The Art Department is a fabulous team which I really appreciate, as working together in a cohesive team is so important.

It is a pleasure to teach the students and Art & Photography allows for us to often see different, creative sides to the children - it is a happy place and there is a lot of laughter in the Department!

In September 2018 I started the brand new position of More Able Coordinator which has seen me develop the role from scratch - seeing what works successfully and what can be adapted in order to suit the students' requirements and inform my colleagues; of which couldn't be done without their support and input. I have been on CPD to further my knowledge in this area which gave me some valuable tools, and confidence to build on my ambition for the post.

I appreciate being given the opportunities to expand my position at the School and develop the roles too."