



Appointment of Part-Time Early Learning Practitioner (Term-Time)

Situated within the heart of the Primary School at Kingarth Street is Hutchesons' Pre-School, which provides a safe, secure and nurturing environment in which children flourish.

Hutchesons' Pre-School children (pre-schoolers and nursery) divide their time equally between the pre-school facility at Kingarth Street and at Hutchesons' at Pollock Park (H@PP) on Higgs Road and attend Kingarth Street and H@PP with their key person group. H@PP is a recently converted facility with a modern, airy feel and provides 10 acres of green space and woodland.

The Pre-School sites, both indoors and outdoors, offer the best play-based learning opportunities for children from 3 to 5 years old.

We have a part-time, permanent opportunity for a dedicated and enthusiastic Early Learning Practitioner who would enjoy working as part of our experienced team in a lively and friendly environment. The role will be split equally between our two sites and is offered on a term-time basis, working 21 hours per week, 3 days per week between the hours of 7.45 am and 6 pm.

Interested candidates should hold an HNC in Childhood Practice or an SVQ in Social Services 3 in Children and Young People (or equivalent). They should also have experience of working within an Early Years setting and be able to demonstrate up-to-date knowledge of all national guidelines and documents relating to pre-school education. They must also hold current SSSC registration or be willing to undertake the qualification.

Ideally, candidates will also hold a Level 3 Certificate in Forest School Programme Leadership or experience in Forest School/outdoor learning, this is desirable although not essential.

Day-to-day tasks include working as part of a team with shared responsibilities for:

- Creating a stimulating learning environment which fosters creativity, curiosity and challenge.
- Promoting positive relationships with parents, children and colleagues
- Safeguarding and promoting the health, safety and welfare of the children
- Making accurate and effective use of assessment reflecting the needs, interests and developmental stage of the individual child
- Using self-evaluation to identify areas for improvement.
- Demonstrating a commitment to on-going CPD eg training, weekly planning and monthly quality assurance/self-evaluation activities.