



THE ROLE

This position offers an exciting opportunity for an inspirational and engaging Teacher of PE to work in the Prep School's high-achieving Sports Department.

The successful candidate will be highly motivated, organised and passionate about the teaching of both PE and Games at the Prep School level, from Reception to Year 6. They will be a role model to the girls, promoting the importance of holistic physical activity, health and wellbeing.

The core sports at STAHS Prep are netball, football, lacrosse, cricket, swimming and gymnastics, and it is expected that applications will come from those who have the strengths in some of these areas and the transferrable skills to teach pupils in all areas of the PE and Games curriculum.

The Teacher of PE (Prep) is appointed by the Head of Prep and is responsible to the Director of Sport (Prep).

This is a permanent position, offered on a part-time basis (0.6/3 days per week – Wednesday to Friday). The role will require occasional weekend working to support with competitive fixtures and tournaments.

The start date is January 2025.

This position involves contact with children and will amount to regulated activity as defined by Keeping Children Safe In Education (KCSIE) for safeguarding children and safer recruitment.

RESPONSIBILITIES

All teachers are appointed by the Head of Prep and are expected to:

- Have a passion for teaching PE & Games and a strong understanding of subject and sports-specific pedagogy.
- Play a key role in the delivery of the PE & Games curriculum, Co-Curriculum and Fixtures Schedule
- Plan and resource lessons effectively, keeping a record of pupils' progress
- Contribute to the development of the PE & Games Schemes of Work
- Be a role-model to the pupils, promoting the importance of holistic physical activity, health and wellbeing.
- Develop and maintain positive relationships with Prep School-aged children and create an effective learning environment
- Take ownership of certain sports programmes, depending on your skillsets and passions
- Share in pastoral responsibility for all pupils in the Prep School, liaising with Form Teachers and members of the Prep School Leadership Team when appropriate.
- Maintain good order and discipline among pupils, safeguarding their health and safety at all times and paying due regard to relevant risk assessments.
- Share in supervisory and general duties; uphold good standards of behaviour and punctuality among pupils.
- Work positively and constructively as a member of the Sports Department and wider Prep School staff team, including liaising and working with colleagues in creating and using curriculum documents, researching materials and developing new courses, discussing and responding to research and innovation.
- Attend Parents' Evenings, and be prepared to communicate with parents individually, as and when the need arises, through email, telephone or face to face. Keep a record of these communications.
- Attend whole school staff meetings at the beginning of term and all Prep School staff meetings and participate in smaller working groups when requested.
- Play an active part in the wider aspects of School life.
- Adhere to all School policies.
- Be a part of the School's performance development programme.
- Take part in the after-school care programme on a rota basis (approximately every three weeks) for additional remuneration.

In addition to the above, the post holder will carry out any other professional duties as reasonably required by the Head of Prep.

The High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

PERSON SPECIFICATION

STAHs is a vibrant school supported by a diverse and enthusiastic community of staff, pupils, parents and alumni. It is important that our staff reflect the diversity of our community, and we therefore welcome and encourage applications from people of all genders and sexual orientation, those from Black, Asian and other minority ethnic backgrounds, and those with disabilities.

The successful candidate will be required to fulfil all of the duties, as outlined in the job description. In addition to this, the candidate should possess the following competencies which are essential to this position:

QUALIFICATIONS & EXPERIENCE

- Qualified Teacher Status
- Knowledge and application of best practice in Teaching and Learning
- Experience in teaching of a variety of sports
- Experience as a swimming teacher (desirable, not essential)

SKILLS

- Commitment to developing engaging lessons
- Evidence of continued professional development
- Excellent time management and organisational skills
- Excellent communication skills, both written and verbal
- Ability to plan creative, challenging and well-structured lessons
- Ability to use initiative and prioritise workloads, working accurately when under pressure

PERSONAL QUALITIES

- A passion for sport and developing pupil physical health and wellbeing
- Hard working team player, with a positive and enthusiastic attitude
- Proactive; ability to lead new initiatives
- Eager to improve your own professional skills
- Flexible - in order to accommodate changes in work priorities, using own initiative and prioritising effectively
- Reflective
- Understand and respect the principles of confidentiality
- High professional standards of yourself and pupils
- Ability to think creatively and demonstrate initiative, dealing calmly with different situations as they arise

PHILOSOPHY & ETHOS

- A commitment to safeguarding and promoting the welfare of children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children
- A commitment to the ethos and strategic direction of the School
- Strong support for the School's mission and values
- Be a good role model