

Job description: Teacher of Psychology

The Position

We are seeking an enthusiastic and inspiring part-time Teacher of Psychology to join our thriving English Faculty (0.6 FTE). The successful candidate will be passionate about psychology and its relevance to understanding human behaviour, cognition, and mental health, and committed to delivering high-quality teaching and learning across the AQA A-level Psychology course. The successful candidate must be registered or be eligible to register with the General Teaching Council for Scotland (GTCS) to teach Psychology.

Line Management

Reports to: Faculty Head of English

Key Duties & Responsibilities

- Plan, prepare, and deliver engaging and challenging lessons in Psychology at AQA A-level, developing pupils' critical thinking, research skills, and psychological understanding.
- Support pupils in developing their skills in psychological research methods, statistical analysis, essay writing, and application of psychological theories to real-world contexts.
- Assess, record, and report on the progress and attainment of pupils in accordance with Faculty and school policies.
- Contribute to the continued development of schemes of work, resources, and teaching strategies within the Faculty.
- Maintain high expectations for pupil achievement and behaviour, fostering a positive and inclusive classroom environment.
- Participate fully in departmental and Faculty meetings, collaborative planning, and professional development opportunities.
- Contribute to the wider life of the school through involvement in enrichment activities, wellbeing initiatives, and other activities.
- Engage in continual professional reflection to enhance teaching practice and support departmental improvement.

Person Specification

Essential Qualifications and Experience

- A good honours degree in Psychology or a closely related discipline.
- Recognised teaching qualification (e.g. PGCE or equivalent).
- Current registration with the General Teaching Council for Scotland (GTCS) to teach Psychology.
- Proven experience of teaching Psychology to examination level at a secondary school.
- Experience of teaching AQA A-level Psychology.

- Strong subject knowledge across core areas of psychology, including social, cognitive, biological, developmental, and psychopathology, with an understanding of current curriculum developments.
- Evidence of delivering consistently high-quality teaching and learning.

Desirable Qualifications and Experience

- Experience of teaching related subjects.
- Experience of leading or contributing to co-curricular activities such as wellbeing programmes, debating, or other enrichment activities.
- Experience of using technology effectively to enhance learning in Psychology, including data analysis tools and interactive learning platforms.
- Experience of contributing to departmental development or curriculum innovation.

Knowledge, Skills, and Attributes

- A genuine enthusiasm for psychology and the ability to inspire that enthusiasm in pupils.
- Excellent classroom management skills and the ability to create a positive, inclusive learning environment.
- Strong communication and interpersonal skills, with the ability to work as part of a team and build positive relationships with pupils, colleagues, and parents.
- High expectations of pupils' achievement and behaviour.
- Commitment to continual professional development and reflective practice.
- A collaborative approach and willingness to contribute to the wider life of the school.
- Demonstrable experience of pastoral care provision.
- An understanding of, and sensitivity to, the mental health and wellbeing dimensions inherent in teaching a psychology curriculum.

Personal Qualities

- Inspirational and forward-thinking approach to teaching and learning.
- Reliable, well-organised, and adaptable.
- Reflective practitioner who seeks to improve and innovate.
- Enthusiastic, approachable, and supportive of students of all abilities.

General Expectations

The post holder is expected to work within the policies, ethos, and aims of the College and undertake other reasonable duties as assigned by the Faculty Head or Deputy Head Academic. All staff contribute to the pastoral life of the school and are expected to serve as Academic Tutors.

The Teacher of Psychology will be expected to:

- Attend parent evenings and academic events.
- Be part of a House tutor team and carry out evening tutor duties on a pro-rata basis.
- Contribute to the College's extensive co-curricular programme, including wellbeing and enrichment activities.
- Assist with cover, supervision, and exam invigilation as needed.
- Demonstrate an in-depth understanding of life in a busy boarding school.

All staff are required to engage in professional review and development to maintain and enhance their practice. This job description is subject to review and may be amended to meet the evolving needs of the College.

Terms & Conditions

The College has its own pay scale. We can offer you a competitive salary (pro-rata for 0.6 FTE), complimentary refreshments during working hours, a good working environment as part of a close-knit team, and the possibility of opportunities for the role to grow and develop. Fee concessions are available for staff children who attend Glenalmond, and there are various reciprocal arrangements with local Prep schools.

The Application

Glenalmond is committed to safeguarding and promoting the welfare of children: applicants must be willing to undergo child-protection screening appropriate to the post, including checks with past employers/Disclosure Scotland at an enhanced level. Appointments will be conditional on references acceptable to the College and sight of original qualification certificates.

All applications must be made on the College Application Form. Please also include a covering letter outlining your suitability for this position.

Detailed information about Glenalmond, together with a copy of this job description and application form, can be found at: www.glenalmondcollege.co.uk

Please return completed applications either by post (marked Private & Confidential) to:

The HR Manager, Glenalmond College, Perth, PH1 3RY or by email to hr@glenalmondcollege.co.uk

The closing date for this post is 19th June 2026, with interviews scheduled from 29th June 2026, although we reserve the right to interview and appoint at any time in the recruitment process. The process will include interviews with members of the College's SLT and the Head of Faculty, as well as a lesson observation.