



Fettes College Preparatory School

Head of Drama



The Drama Department

Drama is taught in a lively, engaging and creative way to pupils aged from 5-13 years where our aim is for pupils to reach new understandings and appreciation of self and others through imaginative dramatic experience.

The successful candidate will lead and develop the teaching of Drama throughout Fettes College Preparatory School to ensure that every member of the school feels valued and confident in the Drama classroom and able to contribute to the extra-curricular 'drama life' of the school in some capacity.



About Fettes

Fettes (5-18 years) stands on a magnificent site of approximately 100 acres, within walking distance of Edinburgh's city centre and is a leading HMC co-educational independent boarding and day school, with a Pre-Prep and Prep School for pupils starting at age 5 – 13. Known for its academic excellence, Fettes is unique in Scotland in following the English curriculum of GCSE examinations and the dual pathway of A Level and International Baccalaureate (IB). Fettes has a strong focus on pastoral care and holistic, all-round, education, providing students with *'A place to live. A place to learn. A place to grow'*. Our Pre-Prep and Prep School nurtures children from the start of their Fettes journey delivered to them through an outstanding *Prep for Life* vision. Founded by Sir William Fettes in 1870, it was originally a boy's school and started admitting girls in 1970. The main building was designed by one of Scotland's leading architects, David Bryce. We are a community of more than 1000 individuals, made up of just under 700 students and over 300 dedicated staff.



Aims

Fettes College aims to nurture the individual while fostering a happy, well-ordered and caring community with strong family values at its core. To this end, we will do our utmost to ensure our students:

- Receive the highest possible quality of education within a boarding environment.
- Feel safe, valued, have a sense of personal worth and are thoughtful and considerate of the needs of others, possessing a willingness to take on responsibility.
- Develop their self-confidence, integrity, emotional resilience, loyalty, good manners and humour, leadership skills and teamwork.
- Value a sense of community and service, and develop a clear sense of right and wrong, equipping them for life beyond Fettes.
- Are provided with equal opportunities regardless of gender, sexuality, ethnic origin race, or religion.
- Are encouraged to stretch and challenge themselves in everything they undertake.

The Role

The Head of Drama will teach timetabled drama lessons to the full age range. The Drama and Music departments work closely and lessons are often taught together. They will provide a supportive role in assisting pupils with exam preparation, and with public speaking roles within the school. The Head of Drama will also be responsible for holding one to one Speech and Drama lessons with pupils throughout the Prep School.

The Drama Department produces and directs the annual school play or musical for around 80 pupils in the 11-13-year-old age range and the Christmas Production for around 40 pupils in the 5-9 year old age range which are performed to the wider school community and parents. As part of their role, the Head of Drama will collaborate with the Music Department over Productions and other School events.





A Supportive Common Room

New teachers at Fettes join a friendly and supportive Common Room with a dynamic mixture of age and experience. Every new member of staff undergoes a detailed induction process and engages thereafter in a supportive Review and Development and CPD system to develop their skills as an all-round teacher.

We are committed to inclusion for all staff and welcome staff into our community regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage and civil partnerships.

Expectations of Staff

The academic teaching that takes place in the classroom is of fundamental importance and we pride ourselves on the quality of learning and teaching at Fettes. However, typical of a boarding school, our teaching staff do so much more than teach. Our full-boarding ethos means that each member of the teaching staff can become fully immersed in all aspects of life at Fettes.

Teachers can also involve themselves in the Fettes community by coaching sports and bringing their particular interests and strengths to our thriving extra-curricular programme (where over 40 activities are offered).

Fettes expects all our staff to be professional, well-mannered, well-presented and courteous to students, staff and visitors to the school, always. All staff are expected to read and understand the various school policies; we must ensure that these are followed.

Quality of Life

Fettes, and, more widely - Edinburgh and Scotland, offers an exciting environment in which to work and live. The school is situated a short walk from the restaurants and bars of Stockbridge and within easy reach of galleries, concert halls, theatres and cinemas. Each member of staff enjoys membership of the excellent on-site Westwoods Sports Centre and there is never far to travel for further outdoor pursuits such as water sports, hill-walking, skiing and climbing. Staff also have the opportunity to lead or assist on exciting trips and tours.

The Ideal Candidate

Successful applicants for a teaching post at Fettes would be expected to have the following characteristics:

- Flexibility of thought and an ability to innovate.
- Excellent communication skills, both orally and in writing.
- Experience using technology effectively to enhance teaching, learning and student engagement.
- Enthusiasm for engaging fully in the wider life of the school community.
- Understand the commitment required for a boarding environment.



Key Responsibilities

- Teach Drama across all year groups within the school.
- Fulfil all the responsibilities of a classroom teacher in terms of planning, learning and teaching, assessment and reporting.
- Set high expectations of learning and behaviour.
- Assess, record and report on pupils' progress, attainment and effort.
- Produce and direct the annual school play as well as the Christmas production.
- Be actively involved in the activity programme of the School.

Conditions of the Appointment

- The appointment will date from September 2026
- Salary will be by negotiation and will depend on the qualifications and experience of the successful candidate.
- All applicants must be either registered with GTCS or eligible for GTCS registration. If you are unsure of your eligibility you should check the GTCS website: www.gtcs.org.uk before applying.
- Other details and conditions of service will be discussed at interview.





Application Process

Applications are via the link on our website: www.fettes.com/about-us/vacancies.

Interested candidates can contact Charlie Minogue, Headmaster of Fettes Prep School, by email at CGO.Minogue@fettes.com, if they wish to discuss the role prior to a formal application being made.

The closing date for applications is Wednesday 15th April 2026 with interviews likely to take place week commencing 20th April 2026. Interviews may be scheduled, and we reserve the right to appoint, prior to the closing date.

We are passionate about creating a diverse workforce and welcome applications from under-represented communities. We particularly encourage applications from Black, Asian, and Minority Ethnic (BAME) candidates. If you would like to have an informal chat about the inclusive culture at Fettes College or have any questions about how this might work for you, please contact Anushka Chakravarty, Deputy Head (Academic) at a.chakravarty@fettes.com.

