

THE DEPARTMENT

The Geography Department is a dynamic and high achieving department consisting of five teachers. Housed within a new building with three specialist Geography classrooms, a break-out area useful for group work and in close proximity to a department office and large store area, we are lucky to have excellent facilities.

Our team of 5 specialist teachers bring a wealth of experience and enthusiasm to the role. As a team we are collaborative in producing teaching materials and delivering an exciting curriculum, while also engaging fully in professional development. As a result, Geography attracts high numbers at both A level and GCSE and testament to the passion for the subject demonstrated, we are proud that a large proportion of each school cohort continue with their geographical studies at university. We have an excellent reputation for stretching and challenging our able students through such endeavours as writing journal articles, entering national competitions and running geography clubs. The department is extremely well resourced with a library of books, fieldwork equipment and online subscriptions such as Pumpkin Geography videos, Clickview, Geofile and Geoactive, Internet Geography, as well as membership of the Geography Association and the Royal Geographical Society.

Field work is also highly valued and the department runs field courses for all key stages including a four day-day residential for Year 12 students to Blencatha Field Studies Centre, a three day course for Y11 students to the Margam, as well as day trips to Walton on the Naze, Greenwich and Kew. We also take a bi-annual fieldtrip to Iceland. In addition, we use GIS both in fieldwork investigations and in the classroom, where we regularly make use of ArcGIS a cross the curriculum. All students have an iPad and we make full use of IT in all key stages.

Through our drive and passion for the subject we aim to provide all of our students with a genuine understanding of events in the world, be they at the local, regional, national or global scales and embed them with an appreciation of the natural and human processes around them.



THE ROLE

The Teacher of Geography will report to the Head of Geography.

The postholder will be an outstanding classroom teacher who will play a key role in the academic life of STAHS and will contribute to the STAHS vision of 'Teach to 25'. They will be passionate about Geography and will be able to design creative and engaging lessons to deliver the curriculum across Years 7 to 10. Teachers at STAHS are experts in their field and the postholder will be expected to stretch our highly able pupils and to support them in their applications to study Geography-related courses at university and other post-18 routes.

All STAHS teachers are required to take a form tutor role and the postholder will also contribute to the co-curricular life of the school.

This is a fixed term position, from Monday 3 March 2025 until Wednesday 2 April 2025. Alternative start dates will be considered.

This position involves contact with children and will amount to regulated activity as defined by Keeping Children Safe In Education (KCSIE) for safeguarding children and safer recruitment.



RESPONSIBILITIES

All teachers are appointed by the Head and are expected to:

- Plan and prepare relevant material to teach classes allocated to them, according to the policies of the department to which they are accountable.
- Keep a record of their teaching and monitor and reflect on the effectiveness in meeting the teaching objectives.
- Set and mark pupils' work regularly and appropriately for the subject taught; record marks, monitor and assess progress and write reports as required.
- Maintain good order and discipline among pupils, safeguard their health and safety at all times when they are the responsibility of the school.
- Participate in the arrangements for preparing and assessing pupil's work, including for public examinations.
- Work positively and co-operatively as a member of a team to include liaising and working with colleagues in operating mark schemes, researching materials, keeping abreast of new developments and developing new courses.
- Share in pastoral responsibility for all pupils in school and especially for those in their tutor or teaching groups, liaising where appropriate with pastoral staff.
- As a form tutor, adhere to the expectations within the Form Tutor Handbook. In particular, be the first line of support for your tutees in school.
- Contribute to the delivery of the PSHE ('Skills for Life') programme.
- Contribute to the school's co-curriculum and super-curriculum.
- Proactively take part in professional development and training.
- Participate fully in the School's performance management ('Performance Development') programme.
- Share in supervisory and general duties; uphold good standards of behaviour and punctuality among pupils.
- Cover lessons when required.
- Attend staff meetings and participate in working groups as required.
- Attend assemblies and as often as is reasonable other school functions, playing an active part in wider aspects of school life including extra-curricular activities.
- Attend Parents' Evenings.
- Adhere to school policies and promote the school's vision, values and aims.

In addition to the above, the post holder will carry out any other professional duties as reasonably required by the Head.

The High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

PERSON SPECIFICATION

STAHS is a vibrant school supported by a diverse and enthusiastic community of staff, pupils, parents and alumni. It is important that our staff reflect the diversity of our community, and we therefore welcome and encourage applications from people of all genders and sexual orientation, those from Black, Asian and other minority ethnic backgrounds, and those with disabilities.

The successful candidate will be required to fulfil all the duties, as outlined in the job description. In addition to this, the candidate should possess the following competencies:

QUALIFICATIONS & EXPERIENCE	<ul style="list-style-type: none">• Experience as an excellent classroom teacher.• Good, relevant degree-level qualification.• Post-graduate professional qualification e.g. PGCE.• Strong level of scholarship in Geography.• Experience as a form tutor is desirable.
SKILLS & QUALITIES	<ul style="list-style-type: none">• Passion for Geography, and for Geography education and extensive knowledge of the current educational landscape.• Excellent subject knowledge and knowledge of up-to-date resources and pedagogical approaches.• Reflective practitioner with evidence of continued professional development and a recognition that we can all improve.• Strong communication and interpersonal skills.• Ability to communicate and work effectively with pupils, parents and colleagues of all levels in the school.• Ability to motivate and manage pupils by getting to know each pupil individually.• ICT literate and an effective user of technology in teaching and administration.• Excellent time management and organisational skills.• Team player.• Ability to think creatively and lead new initiatives.• Adaptable and flexible to accommodate changes in work priorities.• Understand and respect the principles of confidentiality.• High professional standards of yourself and pupils.• Contribute positively to the overall ethos, vision, values and aims of the school.
SAFEGUARDING	<ul style="list-style-type: none">• A commitment to safeguarding and promoting the welfare of children and young people and to follow the child protection procedures detailed in the school's safeguarding policy.• Ability to form and maintain appropriate relationships and personal boundaries with children.