Job Description		GEORGE WATSON'S – college–		
Job	Title:	Head Rugby Coach		
Department:		PE and Sports Department		
Business Unit:		Senior School: Other Support Staff / Permanent Coaches		
Line Manager:		Director of Physical Education and Sport		
Job	Purpose:			
best	n Responsibilities:	ading the rugby programme in the School using thei		
1	To lead on the technical coaching of George Watson's College (GWC) Rugby; 309 developing a structured, innovative and challenging program (daily, weekly, monthly) to achieve optimal rugby performance, satisfaction and enjoyment.			
2	To lead a team of teachers and line manage our part-time casual rugby coaches 30 in order to deliver a full rugby programme in the PE curriculum and as an 30 established part of the extra-curricular opportunities available to pupils. 30			30%
3	To develop and implement inclusive, purposeful and progressive sessions for all ages and abilities during curricular and extracurricular sessions.			
		during curricular and extracurricular sessions.	ions for all	10%
4		during curricular and extracurricular sessions. ements and design and implement appropriate train ng team performance and technical ability with all p	ning sessions	
4	aimed at improvin To organise a cale in regular fixture represent GWC	ements and design and implement appropriate train	ning sessions upils. o compete e pupils to	10%

Key Contacts and Working Relationships:

- Working closely with the teachers, casual coaches and Strength and Conditioning Coach on a daily basis
- Working closely with the PE Administrator
- Represent the School at meetings with colleagues from other schools

Planning and Organising:

- Plan the resources and materials needed for teachers and coaches throughout the session
- Plan and organise the budget for the rugby program throughout the season
- Plan and organise training and fixtures throughout the session for 23 teams from Primary 5 up to Senior 6, in a program involving approximately 325 pupils
- Plan the strength & conditioning programme
- Organise the video analysis for all teams
- Coordinate a coherent and inclusive touring program
- Plan and prioritise their own workload in line with pupils' daily, weekly and yearly timetables. They must be proactive and flexible to accommodate unexpected demands.

Problem Solving and Decision Making:

- Handle a mixture of both routine and complex enquiries from pupils, parents, coaches and other schools. Analyse their requirements and facilitate appropriate responses by using professional knowledge and expertise
- The Head Rugby Coach will be able to seek advice and support from the Director of Physical Education and Sport
- Decide whether pitches are playable for matches and training throughout the season in consultation with the Head Groundsman

Resources and Requirements:

- Direct management responsibility for 14 teachers and 12 casual coaches, purely in relation to the School's rugby programme
- Organise the £4,000 budget for the rugby program throughout the season

Knowledge, Skills and Experience:

Essential:

- Successful experience of working as a rugby coach in a performance setting or in a secondary school
- Have completed the Aspiring Coaching Programme or the UKCC level 2
- Ability to support and develop the inclusive ethos of sport and fitness at the School and the parity of esteem and opportunity for both girls' and boys' sport
- Flexible and imaginative in developing their practice and keep abreast of the latest developments in rugby
- Excellent interpersonal and communication skills and be able to work with colleagues from different disciplines and across both Junior and Senior Schools
- A personal commitment to Sport and Physical Education and be prepared to make a significant contribution to the extra-curricular life of the school
- Adaptable, patient and resilient to cope with the demands of role
- Successful PVG Scheme membership
- Experience of supervising others

Desirable:

• First Aid Qualification.

• IT literate - specific experience of using MS Word and Excel, including use of e-mail and familiarity with Internet resources